

## **ADDITIONAL INFORMATION**

### **Registration:**

- All call-for-paper presenters and participants (except TEFLIN board members, English fellows from RELO and those who are sponsored by Cambridge and Oxford) **MUST** bring the **RECEIPT OF CONFERENCE FEE**.

### **Ticketing:**

- Tickets for the seminars or workshops can be taken twice a day with the following schedule:
  - ❖ Taking the tickets for the seminars or workshops up to before lunch time can be done after the keynote speakers session in the main hall floor 1 (plaza).
  - ❖ For sessions after lunch time, the tickets are available during lunch time at the registration desk in the main hall floor 1 (plaza).

### **Facilities:**

- The presentation materials (power point) that were sent to the committee no later than 27 October have been prepared by the OC in the conference room. However, the presenters are still required to bring their presentation material. In addition, they are allowed to bring their own laptop.
- Each room has been prepared with 'screen projector', computer, internet connection (for those who request) and sound system (for those who request).

### **Room:**

- Due to the limited capacity of each conference rooms, those who do not get the tickets for the seminar or workshop topics of interest, have to get another available ticket for different topics.
- Rooms capacity (parallel sessions):
  - ❖ Audit B : 100 people
  - ❖ Glass lobby : 50 people
  - ❖ A201 : 60 people
  - ❖ A301 : 100 people
  - ❖ A 5-1 : 30 people
  - ❖ A 5-2 : 30 people
  - ❖ A 5-3 : 30 people
  - ❖ B 113 : 30 people
  - ❖ B 114 : 20 people

### **Curriculum Vitae / short biodata:**

- All parallel-session speakers (except keynote speakers and invited speakers) are expected to prepare their CV and to give it to the moderator before their presentation session.
- While a parallel session speaker (except keynote speakers and invited speakers) is presenting his/her material, another fellow-speaker will play a role as the moderator. In turn, the speaker will be the moderator for his/her other fellow-speakers.

# THE 59<sup>th</sup> TEFLIN SCHEDULE SEMINAR AND WORKSHOP

SURABAYA, 6 – 8 NOVEMBER 2012

TUESDAY, 6th NOVEMBER 2012					
Day	TIME	TOPIC	PRESENTER	MODERATOR	ROOM
D a y  1	07.30-08.00	<b>REGISTRATION</b>			Floor 1
	08.00-08.30	<b>OPENING CEREMONY</b>			Audit B
	08.35-09.35	English Language Learning and Teaching in the Do-it-Yourself Era	Prof. Dr. Andrew Lian	Prof. E. Sadtono	Audit B
	09.40-10.40	Open and Distance Learning (ODL) for Creative Learning	Dr. Ir. Gatot Hari Priowirjanto	Susana Teopilus	Audit B
		Social Media in a Content Course for the Digital Natives	Prof. Anita Lie, Ed. D.	Y.G. Harto Pramono	A 201
		Teacher Feedback Strategies: Readily Available Technology for ESL/EFL Writing	Pupung Purnawarman, Ph.D.	Agnes Santi W.	A 301
	10.45-11.45	<b>Workshop:</b> 1. Free Smart Phone Apps for ESL teachers 2. Effective Implementation of Webquests in the EFL Classroom	Adam Brock Tabitha Kidwell & Hanung Triyoko	Hanung Triyoko Adam Brock	Audit B
		<b>Workshop:</b> 1. Innovation in Teaching Literature: Integrating ICT in the Literature Classroom to Motivate Reluctant Learners 2. Engaging Students By Using Film and Technology to Teach English Literary Skills	Aslam Khan Bin Samahs Khan Jennifer Kim	Jennifer Kim Aslam Khan Bin Samahs Khan	Glass-Lobby
		1. Exploring English Teachers' Ideas and Experiences in ICT-based Teaching of Writing 2. Moodle-based Learning Management System for Paragraph Writing Course 3. Applying Media to Teaching EFL Description Writing: Genre Based Approach	Bambang Yudi Cahyono Mega Wulandari Setyo Prasiyanto Cahyono	Mega Wulandari Setyo Prasiyanto Cahyono Bambang Yudi Cahyono	A 201

# Day 1

10.45-11.45	<ol style="list-style-type: none"> <li>1. Teaching Novel Analysis in the Digitalization Era: Challenges and Solutions</li> <li>2. Refresh Students' Mind by Introducing Indonesian-Legends, Performing in Drama Using Technology</li> <li>3. ICT, Cultural Awareness and English Language Learning in Indonesia</li> </ol>	<p>Tatit Hariyanti</p> <p>Lia Agustina</p> <p>Lenny Marzulina &amp; Zainal Naning</p>	<p>Lia Agustina</p> <p>Lenny Marzulina</p> <p>Tatit Hariyanti</p>	A 301
	<ol style="list-style-type: none"> <li>1. Enriching Your Students English Vocabulary through Scrabble Game on Facebook</li> <li>2. Technology-Enhanced Teaching: A Revolutionary Approach to Teaching English as a Foreign Language</li> <li>3. The Use of Facebook as an Alternative Media in Learning English</li> </ol>	<p>Ahmad Hanafi</p> <p>Alberth</p> <p>Atik Rokhayani</p>	<p>Atik Rokhayani</p> <p>Ahmad Hanafi</p> <p>Alberth</p>	A 5-1
	<ol style="list-style-type: none"> <li>1. Insight Material: Big Talk to Boost and Sustain Oral Mastery</li> <li>2. Reorientation of English Teaching to the Real Needs of Indonesian Learners: Merging GBA and ESP</li> </ol>	<p>Joko Pranowo</p> <p>Anas Yasin</p>	<p>Anas Yasin</p> <p>Joko Pranowo</p>	A 5-2
	<ol style="list-style-type: none"> <li>1. Developing ICT-Based Learning Activities in English Classroom</li> <li>2. Developing Games for Young Learners To Learn English Using Adobe Flash CS3</li> <li>3. Developing Model of English Learning-Based CALL to Mnemo Technique for Junior High Schools</li> </ol>	<p>Dewi Rochsantiningsih</p> <p>Joyce Merawati &amp; Achmad Faisal Aini</p> <p>Yuri Lolita &amp; Sandra Maleachi</p>	<p>Joyce Merawati</p> <p>Yuri Lolita</p> <p>Dewi Rochsantiningsih</p>	A 5-3
	<ol style="list-style-type: none"> <li>1. Introducing Weblog and Personal Website to Increase Students' Interest in Literature Subject</li> <li>2. Blogs as an Indispensable Tool in Language Teaching</li> <li>3. The Use of Web-Based Feedback on EFL Students' Writing Quality</li> </ol>	<p>Eka Yulianti</p> <p>Kusumarasyati</p> <p>Pariyanto</p>	<p>Kusumarasyati</p> <p>Pariyanto</p> <p>Eka Yulianti</p>	B 113

# Day 1

	10.45-11.45	<p>1. Using Application to Enhance Speaking Fluency: A Case Study of Japanese Young Learners</p> <p>2. The Implementation of Digital Storytelling: A Classroom Experience</p> <p>3. Digital Storytelling as a Review Strategy in Teaching English Phonology</p>	<p>Murniati</p> <p>Yanik Herawati</p> <p>Rizka Safriyani</p>	<p>Yanik Herawati</p> <p>Rizka Safriyani</p> <p>Murniati</p>	<p>B 114</p>
	11.50 -12.50	<p><b>Workshop:</b></p> <p>1. Narrative Compositions with Technology: Digital Additions to Process Writing</p> <p>2. Using Product to Accomplish Process: Digital Stories in the Writing Classroom</p>	<p>Autumn Jackson</p> <p>Christine Lewis</p>	<p>Christine Lewis</p> <p>Autumn Jackson</p>	<p>Audit B</p>
		<p><b>Workshop :</b></p> <p>1. Using Podcasts to Teach ESL</p> <p>2. Implementing Problem-Based Learning in Digitization Era through Debating</p>	<p>Jessica Fox</p> <p>Ahmad Laut Hasibuan &amp; Irpan Apandi Batubara</p>	<p>Irpan Apandi Batubara</p> <p>Jessica Fox</p>	<p>Glass-Lobby</p>
		<p>1. Digital Story in Oral English Teaching</p> <p>2. Facebook: A Place for Professional Talk</p> <p>3. The Role of Facebook in Enhancing Student Writing Ability</p>	<p>Laily Amin Fajariyah</p> <p>Finita Dewi &amp; Itje Chodidjah</p> <p>Junjun M. Ramdani &amp; Yuyus Saputra</p>	<p>Finita Dewi</p> <p>Junjun M. Ramdani</p> <p>Laily Amin Fajariyah</p>	<p>A 201</p>
		<p>1. Using the Internet Social Media in an English Guided Self Learning Class</p> <p>2. Cell Phones in the Classroom, Why Not?</p> <p>3. Teaching English through Adobe Audition: Songs in MP3 Format Based Materials</p>	<p>Melania Wianastiti</p> <p>Nikmah Hariati</p> <p>Saiful Rifa'i</p>	<p>Nikmah Hariati</p> <p>Saiful Rifa'i</p> <p>Melania Wianastiti</p>	<p>A 5-1</p>
		<p>1. The Use of Information and Communication Technology (ICT) in Genre-Based Writing Teaching</p> <p>2. Students' and Teachers' Use of Technology Leading to Students' Learning Autonomy</p> <p>3. Coping with Limited Technology Context in EFL Classroom</p>	<p>Sri Mulatsih &amp; Khatarina Rustipa</p> <p>Yudi Setyaningsih</p> <p>Novalita Fransisca Tungka</p>	<p>Novalita Fransisca Tungka</p> <p>Sri Mulatsih</p> <p>Yudi Setyaningsih</p>	<p>A 5-2</p>

# Day 1

		<p>1. Stimulating Student's Learning Autonomy through the Use of Movie Maker Program</p> <p>2. Using ICT as Content Subject Teaching and Learning Strategy in Learner Centered Classroom</p> <p>3. Arising Learners' Awareness on Communication Strategies through Web-Based Speaking Learning Media 'Chatting'</p>	<p>Agung Dwi Nurcahyo</p> <p>Diemroh Ihsan</p> <p>Syamsudin</p>	<p>Diemroh Ihsan</p> <p>Syamsudin</p> <p>Agung Dwi Nurcahyo</p>	<p>A 5-3</p>
		<p>1. The ICT-Based Thesis Supervision at One of Post Graduate Programs in Indonesia</p> <p>2. The Use of E-Learning as a Supporting Device in the Teaching of English in Private Universities in Palembang</p> <p>3. Interpretive Analysis on the Application of Moodle to a Student Collegiate Writing Environment</p>	<p>U. Suparman</p> <p>Rosmaidar</p> <p>Rida Afrilyasanti</p>	<p>Rida Afrilyasanti</p> <p>U. Suparman</p> <p>Rosmaidar</p>	<p>B 113</p>
		<p>1. How Web Based Technology Applied in Teaching Grammar</p> <p>2. Designing and Developing e-Writing Materials for the Secondary Students</p> <p>3. Using Project-Based Learning to Empower Students' Vocabulary</p>	<p>Masda Surti S. &amp; Yusniaty G.</p> <p>Khoiriyah</p> <p>Nurnia</p>	<p>Khoiriyah</p> <p>Nurnia</p> <p>Yusniaty G.</p>	<p>B 114</p>
	13.00-13.50	<b>LUNCH (Main Hall, Floor 1)</b>			
	14.00-	<b>BUSINESS MEETING + BOARD MEETING</b>			Glass-Lobby
	14.00-15.00	<p><b>Workshop :</b></p> <p>1. From Fads to Fundamentals: Digital Innovations in ELT</p>	<p>Stuart Vinnie</p>	<p>Davy Budiono</p>	<p>Audit B</p>
		<p>Teacher Education in the Digitalization Era or "What Button Do I Push?"</p>	<p>Liz England, Ph. D.</p>	<p>Yohanes Taloko</p>	<p>A 201</p>
		<p>Materials and Methods for Extensive Listening</p>	<p>Dr. Willy A. Renandya</p>	<p>Hady Sutris Winarlim</p>	<p>A 301</p>

# Day 1

15.05-16.05	<p>1. Improving the Language Accuracy in Writing Skill through Group Discussion and Error Analysis (A Case Study of EAP Course Participants at SEU Undip Semarang)</p> <p>2. Exploring Students' Attitudes and Perceptions of ICT and Its Impact to English Language Learning ( A Case Study )</p>	<p>Suharno</p> <p>Siti Kustini &amp; Evidoyanti</p>	<p>Siti Kustini</p> <p>Suharno</p>	<p>Audit B</p>
	<p>1. Developmental Model of Multimedia-Based Integrated English Instruction for Senior High School</p> <p>2. CLIL and Its Feasibility to be Implemented in SBI Classes</p> <p>3. Movies as the Media to Acquire Conversational Implicature</p>	<p>Alfan Zuhairi</p> <p>Silfia Asningtias</p> <p>Nurdiana</p>	<p>Nurdiana</p> <p>Alfan Zuhairi</p> <p>Silfia Asningtias</p>	<p>A 301</p>
	<p>1. The Implementation of YOUTUBE in Teaching Vocabulary for Young Learners</p> <p>2. Fun Government-Funded Computer-Based Vocabulary Competition VocComp</p> <p>3. Mirroring What is Believed and What is Happening in NetOp Laboratory</p>	<p>Lystiana N. Hakim &amp; Dadan Jauhara</p> <p>Hananto</p> <p>Endang Setyaningsih &amp; Hefy Sulistyawati</p>	<p>Hananto</p> <p>Endang Setyaningsih</p> <p>Dadan Jauhara</p>	<p>A 5-1</p>
	<p>1. Uploading Musicalized Poetry on YouTube for Literary Class Project</p> <p>2. Using EDMODO in a Blended Learning Class: From Design to Implementation</p> <p>3. Developing Interactive Multimedia Software for English Learning</p>	<p>Febriyanti Dwiratna L.</p> <p>Finita Dewi</p> <p>Y.G. Harto Pramono</p>	<p>Finita Dewi</p> <p>Y.G. Harto Pramono</p> <p>Febriyanti Dwiratna L.</p>	<p>A 5-2</p>

# Day 1

	15.05-16.05	<p>1. The Meaning of ICT-Related Teacher Professional Development as Represented in One of the Indonesian Education Quality Assurance Council (LPMP)'s Websites</p> <p>2. Competence-Based Curriculum and ICT: A Perfect Blend to Teach Speaking</p> <p>3. Making Use of the Internet in Digital Times: A Case in Samarinda</p>	<p>Dyah S. Ciptaningrum</p> <p>Chatarini Septi Ngudi Lestari, Hisbun Nisa' &amp; Firda Djuita</p> <p>Dyah Sunggingwati</p>	<p>Hisbun Nisa'</p> <p>Dyah S. Sunggingwati</p> <p>Dyah Ciptaningrum</p>	A 5-3	
		<p>1. Impact of Multimedia: An Investigation of Teaching English Listening at Tertiary Level</p> <p>2. Students' ELT Blog Projects: Current Practices and Students' Personal Opinions</p> <p>3. "Foreigners speak English Just as I Do": Connecting Dictation with Real Communication</p>	<p>Bayu Wicaksono</p> <p>Maria Teodora Ping</p> <p>I Putu Ngurah Wage M.</p>	<p>Maria Teodora Ping</p> <p>I Putu Ngurah Wage M.</p> <p>Bayu Wicaksono</p>	B 113	
		<p>1. The Effectiveness of Reading Online English Short Story in Teaching Vocabulary</p> <p>2. Video Making Activity, Why Not? (Encouraging Students in Speaking through Videoing Activity)</p> <p>3. Boosting English Skill for Economic Students: A Case Study at Perbanas Institute</p>	<p>Masruddin</p> <p>Naniek Kuswardani &amp; Retno Budi W.</p> <p>Dwi Panggah W.H., &amp; Yasinta Deka W.</p>	<p>Retno Budi W.</p> <p>Dwi Panggah W.H.</p> <p>Masruddin</p>	B 114	
	16.10-16.40	<b>COFFEE BREAK (on each conference floor)</b>				
	16.50-17.50	<p><b>Workshop:</b></p> <p>1. TESOL Curriculum and Pedagogy: Classroom Strategy</p> <p>2. Integrating Online Resources in ELT</p>	<p>Dewi Meyrasyawati</p> <p>Lori Swanson</p>	<p>Lori Swanson</p> <p>Dewi Meyrasyawati</p>	Audit B	
		<p>1. PbM or CbM? Exploring Students Teachers' Preference in Practicum Teaching</p> <p>2. Problems and Strategies in Teaching English as MPK Subject</p> <p>3. The Role of Technology in EFL Classroom</p>	<p>Rahmila Murtiana</p> <p>Lia M. Indrayani</p> <p>Fahriany</p>	<p>Fahriany</p> <p>Rahmilla Murtiana</p> <p>Lia M. Indrayani</p>	A 201	

# Day 1

16.50-17.50	<p>1. Utilizing “Watch-Wrap-Write” Technique to Assist Students in Writing Argumentative Essays</p> <p>2. Attitudes and Skills among English Teachers’ to the Use of Computers in ELT Instruction</p> <p>3. How Internet is Used in the Teaching of Writing: An Indonesian Context</p>	Shirly Rizki K.	Suparmi	A 301
		Silfi Sanda	Shirly Rizki K.	
		Suparmi	Silfi Sanda	
	<p>1. Improving Descriptive Writing Skills through Lay out Pictures as an Interactive Media</p> <p>2. The Teaching of Writing through Different Electronic Media</p> <p>3. Making Use the Technology to Promote Students’ Fluency: Methods, Assessment and Evaluation</p>	Ariyanti	Dwijatmoko	A 5-1
		Dwijatmoko	Endang Soelistiyowati	
	Endang Soelistiyowati	Ariyanti		
<p>1. Using Nursery Rhyme Web: An Alternative Way in Teaching Pronunciation to Young Learners</p> <p>2. Students’ Recommendation on the Top 20 Web-Based Resources for Listening</p> <p>3. Integrating Modern Lab in Promoting Students’ Awareness to Improve Their Own Writing</p>	Irmayani	Siti Muniroh	A 5-2	
	Siti Muniroh & Nurhayati	Erika Devie		
	Tribekti M. Agustinus, Nur Rini, & Erika Devie	Irmayani		
<p>1. All about Critical Thinking (CT): Lessons from E-Teacher Training Course University of Oregon</p> <p>2. Concept-Oriented Reading Instruction: Preparing Autonomous Learners of the First Year University Students</p> <p>3. Content and Language Integrated Learning: An Approach to Improve ESP Teaching and RSBI Programs</p>	Ribut Wahyudi	Dewi Sri Wahyuni	A 5-3	
	Dewi Sri Wahyuni	Syariful Muttaqin		
	Syariful Muttaqin	Ribut Wahyudi		
<p>1. Practice Teaching: An Analysis of Its Interaction and Perceptions</p> <p>2. The Implementation of Project-Based Learning Approach in Speaking Class</p> <p>3. The Application of Consciousness Awareness in ESP</p>	Luciana & K.M. Widi Hadiyanti	Theresia Widhartanti	B 113	
	Esti Kurniasih	K.M. Widi Hadiyanti		
	Theresia Widhartanti	Esti Kurniasih		



	16.50-17.50	<p>1. The Needs of Teaching Cultural Intelligence in ELT: Reasons for Promoting Global English</p> <p>2. Cultural Infusion in ELT</p> <p>3. The Educative and Cultural Values in “Little House on the Prairie”</p>	<p>Indawan Syahri</p> <p>Sugirin</p> <p>Ruruh Mindari</p>	<p>Sugirin</p> <p>Ruruh Mindari</p> <p>Indawan Syahri</p>	B 114
	<b>17.55-</b>	<b>END OF DAY ONE</b>			

<b>WEDNESDAY, 7th NOVEMBER 2012</b>						
Day 2	TIME	TOPIC	PRESENTER	MODERATOR	ROOM	
	08.00-08.30	<b>REGISTRATION</b>				Audit B
	08.30-09.30	English Language Teacher Education in the Globalized and Digitalized Era	Prof. Dr. B. Kumaravadivelu	Prof. Dr. Veronica L. Diptoadi, M. Sc.	Audit B	
	09.35-10.35	<p>1. Developing Critical Thinking in the Academic Writing of Middle Eastern ESL Students</p> <p>2. Second Language Pedagogy; The Research to Second Language Acquisition Process in Classroom</p> <p>3. Language Teaching in Bangladesh at Tertiary Level: A critical Perspective</p>	<p>Khairi</p> <p>Retno Paula Watuseke</p> <p>Masrufa Ayesha Nusrat</p>	<p>Retno Paula Watuseke</p> <p>Masrufa Ayesha Nusrat</p> <p>Khairi</p>	Glass-Lobby	
		<p>1. Introducing Digital Surveying Instruments: A Genre-Based Pedagogy</p> <p>2. Exploring Genre in Genre-Based English Language Teaching</p> <p>3. Making Use of YouTube Materials for Classroom Purposes in Teaching English</p>	<p>Slamet Wiyono</p> <p>Suharyadi</p> <p>Adnan Zaid</p>	<p>Suharyadi</p> <p>Adnan Zaid</p> <p>Slamet Wiyono</p>	A 201	
		<p>1. Authentic ELT Materials in the Language Classroom</p> <p>2. Benefiting from YouTube and Other Free Online Programmers for Teaching Teenagers English</p> <p>3. Online Quizzes to Facilitate ESL Students’ Language Proficiency</p>	<p>Shameem Ahmed</p> <p>Choiriya</p> <p>Rafidah Binti Abd Karim &amp; Zulkarnain Bin Jamak</p>	<p>Zulkarnain Bin Jamak</p> <p>Shameem Ahmed</p> <p>Choiriya</p>	A 301	

# Day 2

	09.35-10.35	1. ESP Course Design for Tour and Travel Students Based on Needs Analysis	Ratnah	Maria Yosephine	A 5-1	
		2. Enriching Students' Vocabulary by Using Newspaper Articles on Technology	Maria Yosephine	Tita Ratna Wulandari		
		3. Increasing English Vocabulary of the Fifth Grade through Videotaped Children Songs	Tita Ratna Wulandari	Ratnah		
			1. Audiovisual (YuoTube) An Alternative Approach In Teaching English Pronunciation at STIBA Satya Widya Surabaya	Chatarini Septi N.L.,& Hisbun Nisa'	Maratus Sholikah	A 5-2
			2. Teaching Speaking with Harry Potter: Introducing Turn-Taking Strategies Using Film	Maratus Sholikah	Chatarini Septi N.L.	
			1. Introducing English Cultural Elements in EFL Context	Anisa Astrid	Chothibul Umam	A 5-3
			2. Close Relationship between Language and Culture and Its Implication on ELT	Chothibul Umam	Anisa Astrid	
			1. English Language Teaching for Elementary School Students in Kabupaten Serang-Banten	Rita Handayani & Siti Aisah	Yuni Itami Idrus	B 113
			2. Developing Students' Writing Ability through Critical Thinking Skill	Jumharia Djamereng & Yuni Itami Idrus	Rita Handayani	
			1. Codeswitching in the Classrooms: Should We Take It or Leave It?	Hilda Cahyani	Santi Chairani Djonhar	B 114
2. Upgrading the Learners' English and Academic Competence: An English Curriculum Design			Didin N. Hidayat	Hilda Cahyani		
3. Get Down My Toys, or Else...: How an Indonesian Child Learns English			Santi Chairani Djonhar	Didin N. Hidayat		
10.40-11.10	<b>COFFEE BREAK (on each conference floor)</b>					
11.15-12.15	Maximizing Learning Management System (LMS) in Higher Education: An ELT Case	Dr. Gumawang Jati	Ruruh Mindari	Audit B		
	Improving Competencies and Developing Teachers' Profession	Dr. Unifah Rosyidi, M.Pd.	Agnes Santi W.	A 201		
	ELT in a New Age: Connecting Teaching-Learning Practices to Real World Conditions	Prof. Dr. Ganakumaran Subramaniam	Susana Teopilus	A 301		
12.20-13.00	1. Classroom Action Research: Quantitative or Qualitative?	Joko Nurkamto	Ani Purjayanti	Audit B		
	2. Stimulating Classroom Environment for English Speaking Learners	Ani Purjayanti	Joko Nurkamto			

# Day 2

12.20-13.00	<b>Workshop</b> 1. Digitizing CLIL (Content and Language Integrated Learning) for Bilingual Classes	Noverita Wahyuningsih	Lulu Laela A.	Glass-Lobby
	1. The Use of L1 in EFL Classrooms: A Case Study in RSBI High School	Muhamad Handi Gunawan, Retno Wiyati & Parawati Sitti Sondari	Nuning Yudhi Prasetyani	A 201
	2. Teaching Translation for English and non-English Department Students (Problem and Solution)	Nuning Yudhi Prasetyani	Muhamad Handi Gunawan	
	1. Teacher Training In Higher Education: Identifying a One-Size-Fits-All Approach	Wiwik Andreani	Zahra Zohorian	A 301
	2. Students' Voice: A Case of Iranian EAP Students	Zahra Zohorian Vahid Baghban, Massoumeh Bemani Naeini, & Ambigapathy Pandian	Wiwik Andreani	
	1. Assessing Young English Learners: A Case Study in Salatiga	Antonius Wahyana	Fauris Zuhri	A 5-1
	2. Assessing English of Young Learners	Fauris Zuhri	Antonius Wahyana	
	1. A study on Teaching Science Using English to Students of RSBI Schools	Titien Sumarni	Sri Puji Astuti	A 5-2
	2. Teachers' and Students' Perception of Motivational Teaching Strategies in Indonesian High School Context	Sri Puji Astuti	Titien Sumarni	
	1. Constructivism and Reflectivism as the Logical Counterparts in TESOL: Theory versus Methodology	Abdullah Al Mahmud	Patrisius Istiarto Djiwandono	A 5-3
2. Introducing Critical Thinking Skills for Language Students	Patrisius Istiarto Djiwandono	Abdullah Al Mahmud		
1. Cross-Cultural Understanding in a Multicultural and Multiracial English Classroom	Gita Nursinta Dewi	Sri Hartiningsih	B113	
2. Developing Cultural Awareness through Film	Sri Hartiningsih	Gita Nursinta Dewi		
1. Elaborative Interrogation Strategy: Boosting up the Students' Speaking Performance	Chusnul Yulisetyo	Didik Hartono	B 114	
2. Corrective Feedback as a Meaningful Element of Error Treatment in Speaking	Didik Hartono & Noverita Wahyuningsih	Chusnul Yulisetyo		
13.10-14.00	<b>L U N C H (Main Hall, Floor 1)</b>			
14. 05-14.25	1. The Effectiveness of English Language Acquisition through the Use of Digital Learning	Doddy Soeharmanto	Massoumeh Bemari Naeini	Audit B
	1. Improving STIBA Satya Widya Students Vocabulary Ability by Using IT-Based Learning	Hikmah & Chatarini Septi N.L.	Retno Wiyati	Glass-Lobby

# Day 2

	14. 05-14.25	1. Mentor Coaching to Help Preservice Teachers in Designing an Effective Lesson Plan	Lulu Laela A., & Ernie D.A. Imperiani	Ambigapathy Pandian	A 201
		1. The Implementation of Group Investigation Model Based on Learning Contract	Angelina Linda Hartani	Parawati Sitti Sondari	A 301
		1. iPad Collaboration: Teacher and Learner Reflections in Indonesia and Japan	Roger Palmer & Septina Nur Iswanti	Siti Aisah	A 5-1
		1. Technique of Role Play in English Indie Film to Improve the Students' Ability of Speaking	Elli Setiyo Wahyuni	Jumharia Djamereng	A 5-2
		1. Indonesian Culture Exposure in Teaching English to University Students	Maryani	Rafidah Binti Abd Karim	A 5-3
		1. Combining Product and Process Approach in Writing Class	Widiarini	Hisbun Nisa'	B 113
		1. The Practices of Silence in Trans-Cultural Communication between an Autralian and Indonesians	Parawati Siti S., Fihrin Zuhrufillah, Nida Amalia A., & Salmia Nur Ardiani	Tribekti M. Agustinus	B 114
	14.30-15.30	<b>Workshop 1.</b> Teaching-Learning Vocabulary	Prof. E. Sadtono	Davy Budiono	Audit B
		A Productive Syatem of Information-Technology Media in English Education	Dr. J. Bismoko	Y.G. Harto Pramono	A 201
		Intercultural English Language Learning and Teaching in Thailand vs ASEAN Economics Community	Dr. Anamai Andy Damnet	Hady Sutris W.	A 301
	15.35-16.35	<b>Workshop 1.</b> The Collaboration between Technology and HURIER Model: Making Listening More Meaningful	Istiqlaliah	Joshua Yardley	Audit B
		2. Integrating Technology into Dogme Instruction	Joshua Yardley	Istiqlaliah	
		1. An Analysis of English Textbooks for the Fifth Grade Pupils	Nunung Fajaryani	Andjarwati	Glass-Lobby
		2. Improving Academic Reading Skills for Adult Learners	Andjarwati Sadik, & Sitti Sahraeny	Sumani	
		3. Culture in Teaching English as a Foreign Language	Sumani	Nunung Fajaryani	
		1. When Simple is Beautiful: The Hook Book Look Took Lesson Structure	Herwindy, & Willy Renandya	Ngadiso	A 201
	2. Evaluating in Language Teaching	Ngadiso	Rahayu Kuswardani		
	3. Performance Test for Vocational Schools	Rahayu Kuswardani, & Yuri Lolita	Herwindy		
		1. The Language Educator and the Challenges of Globalization	Richmond Stroupe	Susana Teopilus	A 301

# Day 2

	15.35-16.35	<ol style="list-style-type: none"> <li>1. Pre-Service Training for Teachers of English to Young Learners with International Standard</li> <li>2. Teacher's Questioning Strategy in Mathematics Class: A Case Study in an International School in Bandung</li> <li>3. Acts-Poly Game: A Thinking Globally – Acting Locally-Based Integrated Language Game</li> </ol>	<p>Rina Wahyu S. &amp; Dwi Wahyuningtyas</p> <p>Asri Yuniati, Deden Rahmat H. &amp; Elis Homsini M.</p> <p>Moedjito</p>	<p>Moedjito</p> <p>Rina Wahyu S</p> <p>Asri Yuniati</p>	A 5-1
		<ol style="list-style-type: none"> <li>1. Language Learning Strategies Used by the Students of SMAN 5 Surabaya</li> <li>2. An Analysis of Responses on Teaching Materials Used in a Vocational School</li> </ol>	<p>Oktavia</p> <p>Achmad Sjaifullah &amp; Umi Anis Roi'satin</p>	<p>Achmad Sjaifullah</p> <p>Oktavia</p>	A 5-2
		<ol style="list-style-type: none"> <li>1. ICT and the Changing Face of English Language Learning and Teaching</li> <li>2. Writing Improvement of EFL Learners by Implementing Moderate Error Correction Strategy</li> <li>3. Digital Game-Based Test for EFL Elementary School Students in Indonesia</li> </ol>	<p>Tina Mariani Arifin</p> <p>Massoud Tajadini</p> <p>Nuria Mufidah</p>	<p>Massoud Tajadini</p> <p>Nuria Mufidah</p> <p>Tina Mariani Arifin</p>	A 5-3
		<ol style="list-style-type: none"> <li>1. An Investigation of Peer Correction for Lampungnese EFL Learner</li> <li>2. Process and Product Assessment in Teaching Writing Using Process-Genre Approach</li> <li>3. Students' Opinion about the Practice of Portfolio Assessment in Writing Courses</li> </ol>	<p>E. Ngestirosa</p> <p>Rani Muntasari</p> <p>Arina Shofiya</p>	<p>Arina Shofiya</p> <p>E. Ngestirosa</p> <p>Rani Muntasari</p>	B 113
		<ol style="list-style-type: none"> <li>1. Effectiveness of Professional Development Program PLPG in Improving Teachers' Learning Environment Using Media</li> <li>2. Local Literature to Enhance Students' Critical and Creative Thinking and to Promote Colloaborative Learning</li> <li>3. Strategies Used by English Teachers in Teaching Reading Comprehension to Elementary School Students: A Case Study at Three Elementary Schools in Bandung</li> </ol>	<p>Endah Yulia R., Ferra Dian A., &amp; Endang M. Rahayu</p> <p>Oikurema Purwati</p> <p>Failasofah</p>	<p>Oikurema Purwati</p> <p>Failasofah</p> <p>Endah Yulia R.</p>	B 114
		16.40-17.40	<p><b>Workshop</b> 1. Using Technology to Support Academic Vocabulary Instruction</p> <p>2. Assessing Collocation Use and Text Coverage Using the Website Compleat Lexical Tutor</p>	<p>Christen Brady</p> <p>Holly Warzecha</p>	<p>Holly Warzecha</p> <p>Christen Brady</p>
	<p><b>Workshop</b> 1. Utilizing the Internet to Connect Students through Poetry</p> <p>2 Small Talk and Lesson Flow</p>		<p>Kate Burrill</p> <p>Anna Carissa Rozzo</p>	<p>Anna Carissa Rozzo</p> <p>Kate Burrill</p>	Glass-Lobby

# Day 2

16.40-17.40	The Classroom and Beyond! Blending Technology with English Language Learning	Ivan Sorrentino	Retno Palupi	A 201
	1. Literature of Diaspora: A Study of Wiesel's The Time of the Uprooted	Yohanes Hartadi	Raymond Fatubun	A 301
	2. The Prophetic Voice of Khalil Gibran's Poetry: Its Contemporary Significance in the EFL Classroom Today	Raymond Fatubun	Davy Budiono	
	3. Reading between and beyond the Lines	Davy Budiono & Antonius Gurito	Johanes Hartadi	
	1. Problems with Classroom Language Encountered by Students of the English Education Program	Susana Teopilus & Ig.Harjanto	Ridha Mariani	A 5-1
	2. Positive Washback Effect of the English National Examination (ENE) on Students' Learning	Ridha Mariani	Rina Sari	
	3. A Teacher's Reflection on Following Online Teacher Training Course in Project-Based Learning	Rina Sari	Susana Teopilus	
1. Improving Students' Content Area Reading Comprehension through Collaborative Strategic Reading (CSR)	Refi Ranto Rozak	Ririn Pusparini	A 5-2	
2. Cultivating Children's Reading Habits to Enhance Literacy Learning in the Digitization Era	Chuzaimah Dahlan & Yunani Atmanegara	Refi Ranto Rozak		
3. Teaching English Genre through Songs	Ririn Pusparini	Chuzaimah Dahlan		
1. Enhancing Students' Ability-awareness through Portfolio and Self-Assessment (PSA) Technique	Maya Defianty	Achmad Bahsari	A 5-3	
2. English Self-Learning: Applying Cartoon Series in Teaching Narrative Writing Text	Achmad Bahsari & Riyana Dewi	Uzlifatul Masruroh Isnawati		
3. Character Quotes and Slogan: An Authentic Material for Developing Students' Character and Teaching the Productive Skills	Uzlifatul Masruroh Isnawati	Maya Defianty		
1. Integrating Identity Shaping in Your English Class: Some Alternatives	Meinarni Susilowati	Senowarsito	B 113	
2. Politeness Strategies in Teacher-Student Interaction in an EFL Classroom Context	Senowarsito	Faheem Hasan Shahed		
3. 'Culture' as a Skill in Undergraduate EFL Classroom: The Bangladeshi Realities	Faheem Hasan Shahed	Meinarni Susilowati		

<b>Day 2</b>	16.40-17.40	1. The Nature and Behavior of Learner Grammatical Errors: A Study of Indonesian Secondary School Students Learning English as a Foreign Language  2. Assessing the Students' Speaking Skill Using Spoken Recount Text  3. Idiomaticity as an Approach to the Translation of Humor for Subtitling	Endang Fauziati	Ghufran Ferdiant	B 114
	17.45-18.15	<b>COFFEE BREAK (on each conference floor)</b>			
	18.15-19.30	<b>FREE TIME</b>			
	19.30-20.30	<b>CULTURAL NIGHT AND DINNER (Audit B)</b>			
	20-30-	<b>END OF DAY TWO</b>			

<b>THURSDAY, 8th NOVEMBER 2012</b>						
<b>Day 3</b>	TIME	TOPIC	PRESENTER	MODERATOR	ROOM	
	08.00 – 08.30	REGISTRATION				Audit B
	08.30-09.30	<b>Workshop</b> READ—Relax, Enjoy, And Dream—Help Your Students to Improve Their English Skills and Read for Pleasure	Steve Money	Retno Palupi	Audit B	
		<b>Workshop</b> Developing a Matching Exercise Using Powerpoint	Fransisca & Dwijatmoko	Yohanes Taloko	Glass Lobby	
		<b>Workshop</b> 1. Review of Reliability and Construct Validity in Compulsory Subject at RSBI Program  2. Materials Development of ESP and Its Design on Business Letter-Writing at Tridinanti University	Lilla Musyahda  Rusman Roni	Rusman Roni  Lilla Musyahda	A 201	
09.35-10.35	1. Learners' Perceptions on Teaching and Learning Situation and Its Relationship to Their Motivation to Learn  2. Creating a Fun Learning Environment through 'Quantum Learning Book' and Interactive Media Flash  3. Playing Football in the Classroom to Promote Students in Speaking English	Abdul Rahim & Karim M.  Sri Suwarni  Veronica Triprihatmini	Sri Suwarni  Veronica Triprihatmini  Karim M.	Audit B		
	1. Developing Materials for Business Cross Culture through Challenging Activities  2. Writing Business Correspondence Effectively: Some Changes to Consider	Singgih Widodo L.  Nurul Aryanti, & Indawan Syahri	Nurul Aryanti  Singgih Widodo L.	Glass-Lobby		

# Day 3

	09.35-10.35	<p>1. The Internal Consistency Reliability and Item Difficulty Analysis of the English School-Based Assessments that Measure Listening and Reading Aspects</p> <p>2. Towards a More Comprehensive Evaluation of Vocational English Teaching Effectiveness</p> <p>3. Linguistic, Cultural Variation and English Spoken Discourse among University Students Inside and Outside of the Classroom</p>	<p>Elvina Arapah &amp; Bahrani Ardi</p> <p>Estu Widodo</p> <p>Dwi Fita Heriyawati</p>	<p>Estu Widodo</p> <p>Dwi Fita Heriyawati</p> <p>Elvina Arapah</p>	A 201
		<p>1. Speaking Assessment for University Students</p> <p>2. On the Use and the Design of Corpus for Language Teaching</p> <p>3. In Teaching Translation, Which Should Come First, from English to Indonesian, or Vice Versa</p>	<p>Dewi Kencanawati</p> <p>Prihantoro</p> <p>Nunung Nurjati</p>	<p>Nunung Nurjati</p> <p>Dewi Kencanawati</p> <p>Prihantoro</p>	A 301
		<p>1. The Potential Benefits of Using Dual Language Books in Developing Indonesian EFL Learners' English Literacy</p> <p>2. Evaluating ESP Coursebook for Graphic Design Students at the State Polytechnic of Creative Media Jakarta</p> <p>3. Preferable Choices of EFL Students' Writing Works Publication Media</p>	<p>Salwa</p> <p>Sri Kusumaningsih &amp; Ujang</p> <p>Nina Fatriana</p>	<p>Sri Kusumaningsih</p> <p>Nina Fatriana</p> <p>Salwa</p>	A 5-1
		<p>1. Bilingual Elementary School Teacher Preparation Program at Satya Wacana Christian University</p> <p>2. The Strategy of Using English as the Language of Instruction in Elementary School</p> <p>3. Teacher Perception on the Implementation of English Medium Teaching in Indonesia</p>	<p>Antonius Wahyana</p> <p>Diani Nurhajati</p> <p>Sultan Sultan</p>	<p>Diani Nurhajati</p> <p>Sultan Sultan</p> <p>Antonius Wahyana</p>	A 5-2
		<p><b>Workshop</b> 1. Audiobooks, Podcast, and MP3 Player</p> <p>2. Creating Listening Material Using Adobe Audition CS5.5</p>	<p>Rahman Hakim</p> <p>Moh. Kusen</p>	<p>Moh. Kusen</p> <p>Rahman Hakim</p>	B 113
	10.40-11.10	<b>COFFEE BREAK (on each conference floor)</b>			
	11.15-12.15	<p><b>Workshop</b> 1. From the Textbook to Real Life Communication</p> <p>2. Comedy to Build Fluency</p>	<p>Bryan Holzer</p> <p>Iris Laurencio</p>	<p>Iris Laurencio</p> <p>Bryan Holzer</p>	Audit B
		<p><b>Workshop</b> 1. Developing a Classroom Action Research Proposal</p>	<p>Susanto</p>	<p>Basilius Himawan</p>	Glass-Lobby



# Day 3

	11.15-12.15	<b>Workshop</b> 1. Revisiting the Assessment Principles in a Computer-Assisted Language Learning Program: Implication for Academic Writing Instructions  2. Teacher Cognition: The Relationship between Teachers' Belief, Course Objectives and Instructional Practices	Lilla Musyahda  Giselle Mulder	Giselle Mulder  Lilla Musyahda	A 5-2
		1. Self-Regulation in English Language Learning: Case Studies of Six Malaysian Undergraduates  2. Writing Assessment Made Easy: Doing More Comprehensive and Constructive Writing Assessment  3. Using Picture Series in Inspiring Reading Class	Azizah Binti Mohd Zahidi  Iis Nur Rodliyah  Dwi Astuti Wahyu Nurhayati	Dwi Astuti Wahyu Nurhayati  Dwi Astuti Wahyu Nurhayati  Iis Nur Rodiyah	A 201
		1. Literary Enjoyment through Audio Visual Improving of Students' Reading Competence  2. A Survey of the EFL Students' English Reading Habits  3. Teaching Narrative Text Using Comics in Junior High School	Hardono  Erna Iftanti  Arik Susanti	Erna Iftanti  Arik Susanti  Hardono	A 301
	12.20-13.00	<b>Workshop</b> 1. Task: Design a Tour	Deirdre Hand	Ujang Suparman	Audit B
		<b>Workshop</b> 1. Making English Teaching Forum Fun	Michael Kelley	Indawan Syahri	Glass-Lobby
		<b>Workshop</b> 1. Differentiating Instruction Using Video and Interactive Educational Websites (Grade K-8)	Jonathan Gasbar	Bahrani Ardi	A 201
		<b>Workshop</b> 1. Dramatic Response: Creative Extension Activities That Motivate and Improve Reading Comprehension	Jackie	Abdul Rahim	A 301
		<b>Workshop</b> 1. Workshop on How to Stimulate Young Learners' Interest to Learn English	Ni Luh Putu Eka	Riyana Dewi	A 5-1
		<b>Workshop</b> 1. Developing Critical Thinking Skills for Effective Reading in Basic 2 Class	Deasy Natalia	Yunani Atmanegara	A 5-2
		<b>Workshop</b> 1. Scripted Songs to Teach English for Young Learners	Ni Made Ratminingsih	Ferra Dian A.	A 5-3
		<b>Workshop</b> 1. Five Vocabulary Games to Enhance English Teachers' Training and Development	Yonathan Winardi	Endang M. Rahayu	B 113
		<b>Workshop</b> 1. Bridging Cultural Differences in Teachers-Students Communication through Personality and Ego State Understanding	Vitria Pawitrasari B.	Deden Rahmat H.	B 114
	13.05-14.00	<b>LUNCH (Main Hall, Floor 1)</b>			
	14.00-15.00	PANEL DISCUSSION			AUDIT B
	15.00-15.20	CLOSING CEREMONY			AUDIT B