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Intelligence in the Era of Big Data

4th International Conference on Soft Computing, Intelligent Systems and Information Technology, ICSIIT 2015 Bali, Indonesia, March 11–14, 2015 Proceedings



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Preface

This proceedings volume contains papers presented at the fourth International Conference on Soft Computing, Intelligent System and Information Technology (the 4th ICSIIT) held in Bali, Indonesia, during March 11–14, 2015. The main theme of this international conference is "Intelligence in the Era of Big Data," and it was organized and hosted by Informatics Engineering Department, Petra Christian University, Surabaya, Indonesia.

The Program Committee received 92 submissions for the conference from across Indonesia and around the world. After peer-review process by at least two reviewers per paper, 53 papers were accepted and included in the proceedings. The papers were divided into 14 groups: fuzzy logic and control system, genetic algorithm and heuristic approaches, artificial intelligence and machine learning, similarity-based models, classification and clustering techniques, intelligent data processing, feature extraction, image recognition, visualization technique, intelligent network, cloud and parallel computing, strategic planning, intelligent applications, and intelligent systems for enterprise government and society.

We would like to thank all Program Committee members for their effort in providing high-quality reviews in a timely manner. We thank all the authors of submitted papers and the authors of selected papers for their collaboration in preparation of the final copy.

Compared to the previous ICSIIT conferences, the number of participants at the 4th ICSIIT 2015 is not only higher, but also the research papers presented at the conference are improved both in quantity and quality. On behalf of the Organizing Committee, once again, we would like to thank all the participants of this conference, who contributed enormously to the success of the conference.

We hope all of you enjoy reading this volume and that you will find it inspiring and stimulating for your research and future work.

February 2015

Rolly Intan Chi-Hung Chi Henry N. Palit Leo W. Santoso

Organization

The International Conference on Soft Computing, Intelligent System and Information Technology (ICSIIT) 2015 (http://icsiit.petra.ac.id) took place in Bali, Indonesia, during March 11–14, 2015, hosted by Informatics Department, Petra Christian University.

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Keynote and Invited Papers

Data Mining Model for Road Accident Prediction in Developing Countries

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Abstract. Human loss due to road traffic accident (RTA) in developing countries is a big challenge. It becomes more serious in those developing countries where road conditions are not good and due to several reasons government is not able to maintain roads on regular basis. Additionally, increasing number of vehicles, inefficient driving and environmental conditions are also some of the factors which are responsible for RTA. In this work we present architecture of a data mining model. The proposed model is applied on real data set of RTAs from a developing country. The analysis of data gives several useful results, which can be used for future planning to reduce RTAs in developing countries. This paper also presents that how data mining model is better than other models.

Keywords: Data mining, road accident, vehicles, clusters, traffic road.

Behaviour Informatics: Capturing Value Creation in the Era of Big Data

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Abstract. Under the era of Big Data, people have been exploring ways of realizing value from data that are at their fingertips. However, it is found that while collecting data is not difficult, value creation is often a big challenge. This makes the approach of "collecting data first before knowing what to do with them" questionable. In this presentation, we discuss the current challenges of big data analytics and suggest how behaviour analytics on trajectory data can help to realize value creation from Big Data.

1 Background and Challenges

As we move to the fourth paradigm of computing – data intensive scientific discovery, numerous research efforts have been spent in building huge big data repositories. Together with data mining and machine learning research, it is hoped that better and more intelligent decisions can be made in real time.

This movement is accelerated by the advance in at least three areas. The first one is social network, where people share their views and opinions in public. The second one is cloud computing, which is an on-demand infrastructure that facilitates sharing of data, collaboration among multiple parties, and support for on-demand computational and storage infrastructure services at low cost. The third one is the internet-of-things. With the maturity of sensor technologies, trajectory movement of entities (including human and things) can now be monitored in real time at low cost. However, gaining access to big data is only the starting point. There are still open issues that need to be addressed in the value creation process when dealing with big data.

One result of the big data mega trend is the building of huge data repositories around the world. In Australia, the government has been pushing for sharing bureau data through spatial information platforms. It is true that data are collected and can be made available to users, but how to make sense out of these data practically and economically is still a mystery to be explored. Without value creation, the high maintenance cost of these repositories cannot be justified, and the motivation for data providers to update their data inside will also disappear.

In the past few years, sensors and sensing techniques have been advancing rapidly for real time data collection with good enough accuracy. Cost of deploying these technologies is also becoming low enough to make real-time data tracking of human, animals, and even insects (e.g. honey bees) possible. However, without efficient and effective ways to integrate and transform these trajectory data and their context information into manageable knowledge, these data are actually burdens instead of potentials to their owners.

It is true that there have been numerous research efforts in data mining and machine learning. However, most of them are focused on theoretical algorithmic study, and much less emphasis is put in the incorporation of semantic domain knowledge (in particular, the semantic definition of interdependence among various data sources) into the data mining and pattern discovery processes, and in the use of the behaviour interior dimensions such as loyalty and purchase power of customers to support self service analytics.

Related to the analytics platform, internet-of-things, service and cloud computing techniques are quite mature, and lots of machine learning algorithms are also widely available in both commercial (e.g. MatLib) and open source ("Project R") packages. However, how to put them together in a single service platform and how to compose them together automatically (this is called the vertical service composition) to provide "intelligence-as-a-service" for a given domain are still open for exploration.

2 Real Time Trajectory Data and Its Challenges in Value Creation

In the era of big data, one new important data source for analytics and value creation is the real-time behaviour trajectory data streams of entities (e.g. human) as well as their context dynamics (e.g. environmental such as air quality) that are captured through internet-of-things and sensors (in particular body sensors such as those from Android wears and location position sensors). Its value creation process is both complex and challenging because these data are in general heterogeneous and inter-dependent on each other. Furthermore, the potential number of data sources, each describing one measurement view of the behaviour dynamics of an entity/event, is in theory, infinite.

Traditional data mining and machine learning approaches from computer science often try to explore co-occurrence patterns and inter-relationship among trajectory data. However, this is usually done without making full use of the interdependence defined by their implicit semantic meaning and domain knowledge. Heterogeneity of data adds another level of complication because quantification measures such as distance are not uniformly and consistently defined across different data types. On the other hand, although domain experts have full knowledge on the semantics of data, they are often not as knowledgeable as computer scientists when dealing with the real time computation on trajectory data streams. This result in the first challenge, how to use data mining / machine learning techniques and domain knowledge together to effectively define and discover the inter-relationships among different trajectory data sources and to perform effective behaviour analysis.

As trajectory-driven behaviour analytics is gaining its recognition in different business and industry sectors, the expectation of decision makers also goes beyond what traditional analytics that mainly focus on statistical summaries and association/patterns discovery of transactional/measurable behaviour exterior dimensions often provide. Ultimately, what decision makers want is the deep insight about the behaviour interior knowledge dimensions of entities, by incorporating domain knowledge into the knowledge discovery processes. As an example, the owner of an online shop wants to know not only the "bestselling products of the week", but also the "loyalty", "purchase power", "experience", and "satisfaction" of customers. This results in the second challenge, how to quantify behaviour interior dimensions from exterior transactional (or physically measured) trajectory data and to discover their inter-relationships and relative importance for effective and efficient behaviour analysis.

3 Research Topics in Behaviour Analytics

To achieve this goal, the following is a list of sample research topics for behaviour analytics:

- Effective and efficient deployment of high resolution location tracking network (using Blue-Tooth LE, WiFi-RFIDs, UWB, and Electromagnetic Field) for entities in both indoor and outdoor environment. This forms the basis for behaviour trajectory data tracking and capturing.
- Semantic enrichment of behaviour trajectory data of entities through aggregation of raw trajectory data with their contextual data dynamics, followed by domain knowledge-driven transformation to form behaviour interior dimensions knowledge. This is the data aggregation, integration, and transformation aspects of behaviour analytics; it incorporates domain knowledge into the behaviour trajectory data to create behaviour interior dimensions knowledge as well as to define the interdependence relationship among them.
- Discovery of interdependence relationship among trajectory-driven behaviour data (exterior) and knowledge streams (interior) using data mining techniques. This addresses the interdependence relationships of trajectory data and knowledge streams from the run-time dynamics aspect.
- Coupling interdependence relationships of behaviour trajectory data and knowledge streams into data mining and pattern discovery processes for deep behaviour understanding and prediction. This gives a much better understanding on why things occur; it also gives potentials for future behaviour prediction.
- Design and implementation of a behaviour analytics service system that serves as a publishing, management and operation platform for: (i) software services, (ii) raw trajectory data services, (iii) semantically annotated behaviour trajectory data services (both individuals and collective), (iv) behaviour knowledge services (both individuals and collective), and (v) infrastructure services. Tools to facilitate composition and orchestration of all these services with QoS assurance using public cloud infrastructure such as Amazon EC2 should be developed. Also, automatic matching of behaviour trajectory data/knowledge services with machine learning/data mining algorithms based on their features should also be supported on this platform.

On the Relation of Probability, Fuzziness, Rough and Evidence Theory

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Abstract. Since the appearance of the first paper on fuzzy sets proposed by Zadeh in 1965, the relationship between probability and fuzziness in the representation of uncertainty has been discussed among many people. The question is whether probability theory itself is sufficient to deal with uncertainty. In this paper the relationship between probability and fuzziness is analyzed by the process of perception to simply understand the relationship between them. It is clear that probability and fuzziness work in different areas of uncertainty. Here, fuzzy event in the presence of probability theory provides *probability of fuzzy event* in which fuzzy event could be regarded as a generalization of crisp event. Moreover, in rough set theory, a rough event is proposed representing two approximate events, namely lower approximate event and upper approximate event. Similarly, in the presence of probability theory, rough event can be extended to be probability of rough event. Finally, the paper shows and discusses relation among lowerupper approximate probability (probability of rough events), belief-plausibility measures (evidence theory), classical probability measures, probability of generalized fuzzy-rough events and probability of fuzzy events.

Keywords: Probability, Rough Sets, Fuzzy Sets, Evidence Theory.

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Multidimensional Fuzzy Association Rules for Developing Decision Support System at Petra Christian University

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Abstract. Academic records of student candidates and students of Petra Christian University (PCU) which have been stored so far have not been used to generate information. PCU's top-level management needs a way to generate information from the records. The generated information is expected to support the decision-making process of top-level management.

Before starting the application development, analysis and design of the student academic records and the needs of top-level management are done. The design stage produces a number of modeling that will be used to create the application.

The final result of the development is an application that can generate information using multidimensional fuzzy association rules.

Keywords: Application, Data Mining, Decision Support System, Multidimensional Fuzzy Association Rules.

1 Introduction

During this time, PCU has stored academic records of student candidates who enroll in PCU, such as math and english grades at their schools. In addition, after entering the university, PCU will save GPA of all students.

Academic records of student candidates and students that have been kept, have not been used to produce valuable information. PCU's top-level management needs a way to generate information from the records. The generated information is expected to support the decision-making process of top-level management.

With academic records of student candidates and students, information can be generated in the form of relationship between students' data using multidimensional fuzzy association rules. The students' data that can be used are schools, math, and english grade in their schools, specialization (science, social, literature, etc.), GPA, faculty, majors, gender, religion, and batch. Therefore, PCU need a software that can generate information needed by top-level management related to academic records of student candidates and students.

2 Data Mining

Data mining is one of the most important steps of the knowledge discovery in databases process. It is considered as significant subfield in knowledge management. Research in data mining continues growing in business and in learning organization over coming decades[8]. Data mining is a process of extraction of useful information and patterns from huge data. It is also known as knowledge discovery process, knowledge mining from data, knowledge extraction or data /pattern analysis[9].

The development of Information Technology has generated great amount of databases and huge data in various areas. The research in databases and information technology has resulted in approach to store and manipulate this precious data for further decision making. The important reason that attracted many attentions in information technology and the discovery of meaningful information from large collections of data industry towards field of "Data mining" is due to the perception of "we are data rich but information poor". There is huge volume of data but we hardly able to generate them in to meaningful information and knowledge for decision making process in business[10].

Data mining derives its name from the similarities between finding valuable business information in a large database for example, finding linked products in gigabytes of store scanner data and mining a mountain for valuable ore. Both processes require either sifting through a great amount of material, and intelligently probing it to find exactly where the value resides. Given databases of sufficient size and quality, data mining technology can generate new business advantages and opportunities[10].

3 Multidimensional Association Rules

Association rule finds interesting association or correlation relationship among a large data set of items [1,2]. The discovery of interesting association rules can support decision making process.

Multidimensional association rules are association rules that involve two or more dimensions or predicates. Conceptually, a multidimensional association rule, $A \Rightarrow B$ consists of A and B as two datasets, called premise and conclusion, respectively.

Formally, A is a dataset consisting of several distinct data, where each data value in A is taken from a distinct domain attribute in D as given by

$$A = \{a_i \mid a_i \in D_i, \text{ for some } j \in N_n\}$$

where, $D_A \subseteq D$ is a set of domain attributes in which all data values of A come from.

Similarly,

$$B = \{b_j \mid b_j \in D_j, \text{ for some } j \in N_n\},\$$

where, $D_B \subseteq D$ is a set of domain attributes in which all data values of *B* come from.

For example, database of medical track record patients is analyzed for finding association (correlation) among diseases taken from the data of complicated several diseases suffered by patients in a certain time. Additional related information regarding the identity of patients, such as *age*, *occupation*, *sex*, *address*, *blood type*, etc., may have a correlation to the illness of patients. Considering each data attribute as a predicate, it can therefore be interesting to mine association rules containing *multiple* predicates, such as:

Rule-1:

 $Age(X, "60") \land Smk(X, "yes") \Rightarrow Dis(X, "LungCancer"),$

where there are three predicates, namely *Age*, *Smk* (*smoking*) and *Dis* (*disease*). Association rules that involve two or more dimensions or predicates can be referred to as multidimensional association rules.

From Rule-1, it can be found that $A=\{60, yes\}$, $B=\{Lung Cancer\}$, $D_A=\{age, smoking\}$ and $D_B=\{disease\}$.

Considering $A \Longrightarrow B$ is an interdimension association rule, it can be proved that $|D_A| \models |A|, |D_B| \models |B|$ and $D_A \cap D_B = \emptyset$.

Support of *A* is then defined by:

$$\operatorname{supp}(A) = \frac{|\{t_i \mid d_{ij} = a_j, \forall a_j \in A\}|}{r}$$
(1)

where *r* is the number of records or tuples (see Table 1, r=12).

Alternatively, r in (1) may be changed to $|Q(D_A)|$ by assuming that records or tuples, involved in the process of mining association rules are records in which data values of a certain set of domain attributes, D_A , are not null data. Hence, (1) can be also defined by:

$$supp(A) = \frac{|\{t_i \mid d_{ij} = a_j, \forall a_j \in A\}|}{|Q(D_A)|}$$
(2)

where $Q(D_A)$, simply called *qualified data* of D_A , is defined as a set of record numbers (t_i) in which all data values of domain attributes in D_A are not null data. Formally, $Q(D_A)$ is defined as follows.

$$Q(D_A) = \{t_i \mid d_{ij} \neq null, \forall D_j \in D_A\}$$
(3)

Similarly,

$$supp(B) = \frac{|\{t_i \mid d_{ij} = b_j, \forall b_j \in B\}|}{|Q(D_B)|}$$
(4)

Similarly, support($A \Rightarrow B$) is given by

$$supp(A \Longrightarrow B) = supp(A \cup B)$$
$$= \frac{|\{t_i \mid d_{ij} = c_j, \forall c_j \in A \cup B\}|}{|Q(D_A \cup D_B)|}$$
(5)

where $Q(D_A \cup D_B) = \{t_i \mid d_{ij} \neq null, \forall D_j \in D_A \cup D_B\} \operatorname{conf}(A \Rightarrow B)$ as a measure of certainty to assess the validity of $A \Rightarrow B$ is calculated by

$$\operatorname{conf}(A \Longrightarrow B) = \frac{|\{t_i \mid d_{ij} = c_j, \forall c_j \in A \cup B\}|}{|\{t_i \mid d_{ij} = a_j, \forall a_j \in A\}|}$$
(6)

A and B in the previous discussion are datasets in which each element of A and B is an atomic crisp value. To provide a generalized multidimensional association rules, instead of an atomic crisp value, we may consider each element of the datasets to be a dataset of a certain domain attribute. Hence, A and B are sets of set of data values or sets of datasets. For example, the rule may be represented by Rule-2:

 $age(X, "20...60") \land smoking(X, "yes") \Rightarrow$

disease(X, "bronchitis, lung cancer"),

where *A*={{20...60}, {yes}} and B={{bronchitis, lung cancer}}. Simply, let *A* be a generalized dataset. Formally, *A* is given by

$$A = \{A_j \mid A_j \subseteq D_j, \text{ for some } j \in \mathbb{N}_n\}.$$

Corresponding to (2), support of *A* is then defined by:

$$\operatorname{supp}(A) = \frac{|\{t_i \mid d_{ij} \subseteq A_j, \forall A_j \in A\}|}{|Q(D_A)|}$$
(7)

Similar to (5),

$$supp(A \Rightarrow B) = supp(A \cup B)$$
$$= \frac{|\{t_i \mid d_{ij} \subseteq C_j, \forall C_j \in A \cup B\}|}{|Q(D_A \cup D_B)|}$$
(8)

Finally, $conf(A \Rightarrow B)$ is defined by

$$\operatorname{conf}(A \Longrightarrow B) = \frac{|\{t_i \mid d_{ij} \subseteq C_j, \forall C_j \in A \cup B\}|}{|\{t_i \mid d_{ij} \subseteq A_j, \forall A_j \in A\}|}$$
(9)

To provide a more meaningful association rule, it is necessary to utilize *fuzzy sets* over a given database attribute called *fuzzy association rule* as discussed in [4,5].

Formally, given a crisp domain D, any arbitrary fuzzy set (say, fuzzy set A) is defined by a membership function of the form [2,3]:

$$A: D \to [0,1]. \tag{10}$$

To provide a more generalized multidimensional association rules, we may consider *A* and *B* as sets of fuzzy labels[6]. Simply, *A* and *B* are called fuzzy datasets. Rule-2 is an example of such rules, where $A=\{young, yes\}$ and $B=\{bronchitis\}$. Here *young*, *yes* and *bronchitis* are considered as fuzzy lables. A fuzzy dataset is a set of fuzzy lables/ data consisting of several distinct fuzzy labels, where each fuzzy label is represented by a fuzzy set on a certain domain attribute. Let *A* be a fuzzy dataset. Formally, *A* is given by

$$A = \{A_j \mid A_j \in F(D_j), \text{ for some } j \in N_n\},\$$

where $F(D_i)$ is a fuzzy power set of D_i , or in other words, A_i is a fuzzy set on D_i .

Corresponding to (7), support of *A* is then defined by:

$$\operatorname{supp}(A) = \frac{\sum_{i=1}^{r} \inf_{A_{i} \in A} \{\mu_{A_{i}}(d_{ij})\}}{|Q(D_{A})|}$$
(11)

Similar to (5),

$$\operatorname{supp}(A \Longrightarrow B) = \operatorname{supp}(A \cup B)$$

$$= \frac{\sum_{i=1}^{r} \inf_{C_{i} \in A \cup B} \{\mu_{C_{i}}(d_{ij})\}}{|Q(D_{A} \cup D_{B})|}$$
(12)

 $\operatorname{conf}(A \Longrightarrow B)$ is defined by

$$\operatorname{conf}(A \Longrightarrow B) = \frac{\sum_{i=1}^{r} \inf_{C_j \in A \cup B} \{\mu_{C_j}(d_{ij})\}}{\sum_{i=1}^{r} \inf_{A_j \in A} \{\mu_{A_j}(d_{ij})\}}$$
(13)

The correlation betwen two fuzzy datasets can be defined by the following definition.

$$\operatorname{corr}(A \Longrightarrow B) = \frac{\sum_{i=1}^{r} \inf_{C_{j} \in A \cup B} \{\mu_{C_{j}}(d_{ij})\}}{\sum_{i=1}^{r} \inf_{A_{j} \in A} \{\mu_{A_{j}}(d_{ij})\} \times \inf_{B_{k} \in B} \{\mu_{B_{k}}(d_{ik})\}}$$
(14)

4 Research Methodology

4.1 Problems Analysis

There are several problems faced by PCU, such as:

- 1. PCU's top-level management takes decisions for the promotion or cooperation purpose based solely on estimates and habits, has not taken advantage of the existing academic records.
- 2. PCU's Faculties/Majors Promotion Team has not equipped with information or facts about the academic condition of PCU's students while promoting faculties/majors to high schools.
- 3. There is no feature in the current academic information system that can show the relationship between students' data.

4.2 Requirements Analysis

From the problems listed above, it can be concluded that the PCU's top-level management requires a computer-based system to assist in generating PCU's students academic records, that is a data mining-based information systems that can produce association rules of students' attributes. This system obtains data from the ETL process and has a multidimensional concept that shows the relationships between students' attributes. The dimensions used are schools, math and english grade in their schools, specialization (science, social, literature, etc.), GPA, faculty, majors, gender, religion, and batch.

4.3 Extract, Transform, and Load

Extract, Transform, and Load (ETL) is a function that integrates data and involves extracting data from sources, transforming it to be more valid, and loading it into a data warehouse[7]. This process begins by importing the data from the database. The imported data is religions, majors, schools, specializations, student candidates, students, and student admissions. Next, the imported data is transformed into more valid data and loaded into data warehouse.

4.4 Determination of Fuzzy Values

Determination of fuzzy values is done by establishing a group fuzzy set. First, user must input the name and choose the attribute, such as religions, majors, schools, GPA, math grade, etc. Next, user can make as many fuzzy sets as he/she wants inside the group fuzzy set made. User need to fill the name and the description of the fuzzy set. There are two types of fuzzy set based on the attribute of the group fuzzy set, numerical and non-numerical. For numerical, user can input as many points as he/she wants to form fuzzy membership function. A point includes crisp value and the membership degree of the crisp value to the fuzzy set. For non-numerical, user must input membership degree for every members of the attribute. Flowchart for determination of fuzzy values can be seen on Figure 1.

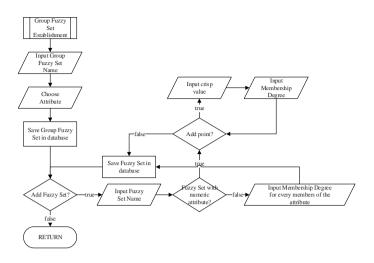


Fig. 1. Flowchart for Determination of Fuzzy Values

4.5 Customization of Fuzzy Association Rules

Customization of fuzzy association rules is done to generate fuzzy association rules report to support the decision-making process of top-level management. First, user must input the name and choose the attributes that will be used to generate the rules. After choosing the attributes, user must choose the group fuzzy set(s) of the attributes. Next, the application will generate the rules and save them in database. The user can see the whole report and filter the rules based on the support, confidence, and correlation value of the rules. Flowchart for customization of fuzzy association rules can be seen on Figure 2.

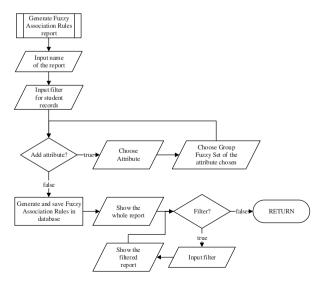


Fig. 2. Flowchart for Fuzzy Association Rules

5 Results

A test is conducted to prove the accuracy of the developed application to calculate support, confidence, and correlation of the multidimensional fuzzy association rules generated. The test is started from a given simple academic records of students with three attributes, such as major, math grade, Grade Point Average (GPA) as shown in Table 1.

| Student | Major | Math grade | GPA |
|---------|----------------------------|------------|------|
| 1 | English Literature | 74 | 3.34 |
| 2 | Civil Engineering | 75 | 3.41 |
| 3 | Civil Engineering | 90 | 3.9 |
| 4 | Interior Design | 86 | 3.75 |
| 5 | Interior Design | 78 | 3.45 |
| 6 | Business Management | 76 | 3.23 |
| 7 | Business Management | 68 | 3.35 |
| 8 | Business Management | 89 | 3.56 |
| 9 | Informatics Engineering | 91 | 3.84 |
| 10 | Informatics Engineering | 71 | 3.01 |
| 11 | Science Communication | 79 | 2.71 |
| 12 | Science Communication | 76 | 3.03 |

Table 1. Academic Records of Students

The test is conducted using three attributes, such as major, math grade, and GPA. First, we must determine how to convert each crisp value into fuzzy value for every attributes. Major is a non-numerical attribute, so we must determine the fuzzy value for each major. For example, we make a group fuzzy set for major named 2014 which has a fuzzy set named Engineering. Inside this fuzzy set, we determine business management has a membership degree of 0.2, civil engineering has a membership degree of 1, and so on as shown on Figure 3.

| Fuzzy Set Name * Engineering | |
|---------------------------------|-------------------|
| Major | Membership Degree |
| BUSINESS MANAGEMENT | 0.2 |
| CIVIL ENGINEERING | 1 |
| COMMUNICATION SCIENCE | 0.2 🔅 |
| ENGLISH LITERATURE | 0.1 |
| INFORMATICS ENGINEERING | 1 |
| INTERIOR DESIGN | 0.5 |

Fig. 3. Input for Major Fuzzy Values

Math grade is a numerical attribute, so that the fuzzy value of math grade will be calculated through a fuzzy membership function which is formed from the points stored in the fuzzy set. For example, we make a group fuzzy set for math grade named 2014 which has a fuzzy set named High. Inside this fuzzy set, we determine math grade of 0 has a membership degree of 0, math grade of 75 has a membership degree of 0, math grade of 100 has a membership degree of 1, and math grade of 100 has a membership degree of 1 as shown on Figure 4.

| High | | |
|---------------|---------------------------|--------|
| Add Point | | |
| Nilai Atribut | Membership Degree Numeric | |
| 0 | 0 | Delete |
| 75 | 0 | Delete |
| 95 | 1 | Delete |
| 100 🔹 | 1 | Delete |

Fig. 4. Input for Math Grade Fuzzy Membership Function

These four points will form fuzzy membership function as shown on Figure 5.

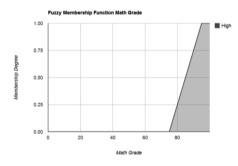


Fig. 5. Visualization of Math Grade Fuzzy Membership Function

For example, if a student has math grade of 90, then the application will look for its membership degree through the equation of the line that formed the point (75, 0) and (95, 1), as given by $y = \{x \mid 0.05x - 3.75, \text{ for } 75 \le x \le 95\}$. Thus, membership degree of 90 is 0.05 * 90 - 3.75 = 0.75.

GPA is a numerical attribute like the math grade, so that the fuzzy value of GPA will also be calculated through a fuzzy membership function. For example, we make a group fuzzy set for GPA named 2014 which has a fuzzy set named High. Inside this fuzzy set, we determine points, such as (0, 0), (3.2, 0), (3.4, 0.6), (3.7, 1), and (4, 1) as shown on Figure 6.

| Fuzzy Set Name * | | |
|------------------|---------------------------|--------|
| High | | |
| Add Point | | |
| Nilai Atribut | Membership Degree Numeric | |
| 0 | 0 🔹 | Delete |
| 3.2 ÷ | 0 | Delete |
| 3.4 | 0.6 | Delete |
| 3.7 | 1 | Delete |
| 4 | 1 😁 | Delete |

Fig. 6. Input for GPA Fuzzy Membership Function

This example of engineering fuzzy set for major attribute, high math grade fuzzy membership function, and high GPA fuzzy membership function are determined by interviewing one of PCU's structural officers. Next, we choose the attributes that are used during this test and each attribute's group fuzzy set that we just made before as shown on Figure 7.

| □ Faculty |
|--------------------------------|
| Major |
| Choose All |
| 2014 |
| □ School |
| Specialization |
| Religion |
| □ Sex |
| □ Batch |
| ☑ GPA |
| Choose All |
| 2012 |
| 2013 |
| 2014 |
| Math Grade |
| Choose All |
| 2014 |
| English Grade |
| Create |

Fig. 7. Input Attributes for Fuzzy Association Rules

This test will generate all combinations of fuzzy association rules using every fuzzy sets of the attributes chosen. For example, one of the rules may be represented by:

```
Rule-3:
```

```
Major(X, "Engineering") \land Math(X, "high") \Rightarrow GPA(X, "high")
```

Rule-3 is a fuzzy rule, where $A=\{Engineering, high\}$ and $B=\{high\}$. Next, each academic records of students shown in Table 1 will be converted using the fuzzy sets to fuzzy values as shown in Table 2.

| | α | β | Y | Х | Y | X*Y | Z |
|----|-----|------|-------|------|-------|---------|------|
| 1 | 0.1 | 0 | 0.42 | 0 | 0.42 | 0 | 0 |
| 2 | 1 | 0 | 0.613 | 0 | 0.613 | 0 | 0 |
| 3 | 1 | 0.75 | 1 | 0.75 | 1 | 0.75 | 0.75 |
| 4 | 0.5 | 0.55 | 1 | 0.5 | 1 | 0.5 | 0.5 |
| 5 | 0.5 | 0.15 | 0.667 | 0.15 | 0.667 | 0.10005 | 0.15 |
| 6 | 0.2 | 0.05 | 0.09 | 0.05 | 0.09 | 0.0045 | 0.05 |
| 7 | 0.2 | 0 | 0.45 | 0 | 0.45 | 0 | 0 |
| 8 | 0.2 | 0.7 | 0.813 | 0.2 | 0.813 | 0.1626 | 0.2 |
| 9 | 1 | 0.8 | 1 | 0.8 | 1 | 0.8 | 0.8 |
| 10 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | 0.2 | 0.2 | 0 | 0.2 | 0 | 0 | 0 |
| 12 | 0.2 | 0.05 | 0 | 0.05 | 0 | 0 | 0 |
| Σ | 6.1 | 3.25 | 6.053 | 2.7 | 6.053 | 2.31715 | 2.45 |

Table 2. Calculation of Fuzzy Values

Therefore, support of Rule-3 can be calculated by (12), supp(Rule-3) = 2.45 / 12 = 0.20417

On the other hand, confidence of Rule-3 can be calculated by (13), conf(Rule-3) = 2.45 / 2.7 = 0.90741

On the other hand, correlation of Rule-3 can be calculated by (14), corr(Rule-3) = 2.45 / 2.31715 = 1.05733

The manually calculated support, confidence, and correlation of Rule-3 are match with the output of the fuzzy association rules generated by this test as shown on Figure 8.

| Fuzzy Association R | lles with 3 Attributes | Support | Confidence | Correlation | | |
|-------------------------------|-----------------------------|---------|-------------------|-------------|---------|---------|
| Major = Engineering (2014) | Math Grade = High (2014) | ==> | GPA = High (2014) | 0.20417 | 0.90741 | 1.05733 |

| Fig. 8. Example | Output of F | Fuzzy A | Association | Rules |
|-----------------|-------------|---------|-------------|-------|
|-----------------|-------------|---------|-------------|-------|

To evaluate this application, research on the use of this application is conducted. Samples of this research is five structural officers of PCU. To collect the data, distributed a questionnaire containing indicators to evaluate the use of the application. The indicators include display of application, determination of fuzzy values, customization of fuzzy association rules, ease of use, the ability to address the needs of users, and overall. From the data collected, the calculation of the percentage of user satisfaction in using this application is done. Assessment of the feasibility of the application:

- 1. Display of application is 100% good
- 2. Determination of fuzzy values is 80% good
- 3. Customization of fuzzy association rules is 80% good
- 4. Ease of use is 100% good
- 5. The ability to address the needs of users is 60% good
- 6. Overall is 100% good

6 Conclusion

The generated fuzzy association rules have been tested and matched with the Multidimensional Fuzzy Association Rules algorithm and the reality of academic situation of PCU's students. From the assessment, obtained that overall application is 100% good. This suggests that the application developed has benefits for PCU and can be continued for the purpose of decision-making process by top-level management.

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