IWB in hospitality industry

by Dhyah Harjanti

Submission date: 22-May-2023 10:42AM (UTC+0700)

Submission ID: 2098845033

File name: Noerchoidah_and_Dhyah_Harjanti.docx.pdf (287.84K)

Word count: 5706

Character count: 32905

EXPLORING THE RELATIONSHIP BETWEEN PROCEDURAL JUSTICE AND INNOVATIVE WORK BEHAVIOR IN HOSPITALITY INDUSTRY

Noerchoidah¹, Dhyah Harjanti²

¹ Universitas Airlangga, Surabaya; Surabaya Merdeka University, Surabaya, noerchoidah1969@gmail.com 2 Universitas Airlangga, Surabaya; Petra Christian University, Surabaya, dhyah@petra.ac.id

ABSTRACT

The purpose of this study is to examine the effect of procedural justice on knowledge sharing and innovative work behavior. The research model and hypothesis were developed from related literature. The data was collected through survey method at four and five star hotel in East Java, 3 onesia. The obtained data from the questionnaire were tested with Partial Least Square (PLS) to investigate the research model. The results confirm that procedural justice has positive impact on 4 owledge sharing. While the effect of knowledge sharing on innovative work behavior is another finding of this research. The implications of this study are discussed in the conclusions section of the study.

Keywords: Innovative work behavior, knowledge collecting, knowledge donating, procedural justice.

INTRODUCTION

In today's highly competitive market environment, rapid technological advances, and gl alization are challenges to the hospitality industry. This trend urges organizational experts to investigate organizational factors that have a strong impact on employee innovative work behavior (Hammond, Neff, Farr, Schwall & Zhao, 2011). The hotel's ability to improve superior service innovation is a key factor in guest satisfaction and loyalty. The hotel's ability to innovate is crucial to achieve a sustainable competitive advantage (Tajeddini, 2010). In this paper, we analyse what hotels should do to encourage the innovative behavior of their employee services.

The organizatio self justice is very important for employees to get fair treatment from organizations in the workplace (Shin, Du & Choi, 2015; Ouyang, Sang, Li & Peng, 2015). The organizational justice is related to employees' perceptions of justice in the organization. It is basically an employee's perception of how justly they are treated in the organization. The signalizational justice consists of three components, namely distributive justice, procedural justice, and interactional justice (Robbins & Judge, 2008: 251). The distributive justice refers to justice about the number and awarding perceived among individuals (Robbins & Judge, 2008: 249). The procedural justice relates to justice over the procedures used in decision making (Luthans, 2006: 293). The interactional justice refers to perceived fairness of communication and interactional treatments (Karkoulian, Assaker & Hallak, 2016; He, Zhu & Zheng, 2014). The empirical results of Karkoulian et al. (2016) found that of three components of organizational justice, only procedural justice, and interactional justice positively affect the organization's sustainability, while distributive justice does not. In this research, we examines the effects of perceived fairness in exchanges between employees and organizations, rather than exchanges between superiors and subordinates. We focus on the procedural justice based on the empirical and conceptual reasons mentioned earlier.

With regard to knowledge sharing and innovative work behavior, superior service quality is a major factor in delivering guest satisfaction and loyalty. The hotel could cultivate innovative behavior of employee by enhancing employee knowledge sharing to meet demands and provide superior service (Hallin & Marnburg, 2008; Kim & Lee, 2012). Therefore, align with Hu, Horng and Sun (2009); we argue that the behavior of individual knowledge sharing is a key factor in the innovative behavior of employees in the hospitality industry. The knowledge sharing refers to the exchange of information, qualities, skills, and feedback to create new knowledge or ideas (Wang & Noe, 2010; Van den Hooff & De Ridder, 2004). However, employees are often reluctant to share knowledge for fear of reducing their chances of promotion or because it takes time and energy that is not compensated (Bock, Zmud, Kim & Lee, 2005). Most studies use knowledge sharing as unidimensional construct, with only several exceptions (Lin, 2007; Tohidinia & Mosakhani, 2010; Van den Hooff & De Ridder, 2004; Van den Hooff & Hendrix, 2004; Kim & Lee, 2013). In this research, we use multidimensional construct of knowledge sharing, i.e.: knowledge collecting and knowledge donating. The knowledge collecting is consulting with colleagues to learn from them, while knowledge donating is providing knowledge, including the desire of employees to communicate with colleagues.

According to Scott & Bruce (1994) and Yuan & Woodman (2010), innovative work behavior is a complex process involving three stages, including idea crition, followed by finding support and execution of new ideas. West & Farr (1989) also describes innovative work behavior as a deliberate creation, introduction, and application of new ideas in the work, group, or organization roles, in order to gain performance benefits of roles, groups, or organizations.

The knowledge sharing and innovative work behavior have also been investigated in relation to procedural justice. The findings suggest that organizational efforts to be objective during the decision-making process (i.e., procedural justice) can positively influence knowledge sharing and innovative work behavior (Kim & Park, 2017; Kim & Lee, 2013; Akram, Haider & Feng, 2016; Akram, Haidar, Hussain & Puig, 2017). However, different findings from Almansour and Minai (2012) show procedural justice does not have significant effect on innovative work behavior. Based on these identifications and explanations refers to theoretical studies and empirical findings, there are differences of opinion or research gap from various previous studies. Therefore, this study intends to review the difference of the results of the prior study.

Although the previous studies have examined the four research constructs separately (procedural justice, knowledge collecting, knowledge donating, and innovative work behaviors) however, there is still a lack of comprehensive research and simultaneous investigation of relationships between constructs. Therefore, the current study aims to examine procedural justice, knowledge collecting, knowledge donating, and the superior innovative work behavior of employees comprehensively. We conduct this study on four and five star hotels in East Java. We decide to focus on East Java because of its unique characteristic. As a transit area between Central Java and Bali, East Java become main tourism attraction and destination, as well as centre of agrobusiness an manufacturing. Moreover, we focus on the four and five star hotels for the reason that they have rigid standard operational procedure, consequently their success depend on their innovative activities.

LITERATURE REVIEW AND HYPOTHESIS

This study uses social exchange theory (Blau, 1964) to support the relationship between the four constructs. We use social exchange theory to comprehen the employee behavior in the workplace (Settoon, Bennett & Liden, 1996). Social exchange refers to transactions or relationships between two parties or more (e.g., relationships between employees and organizations), involving unspecified future obligations through mutual exchange of resources (e.g., reciprocal interchange). If the organization is objective and procedures are transparent then employees are likely to give positive action. On the

contrary, if employees perceive the procedure used in decision-making is unfair then the employee will behave negatively.

Procedural Justice

The justice is one of the important factors that shape the actions of individual employees within the organization (Heidari & Saeedi, 2012; Usmani & Jamal, 2013). An objective management leads to a better social interaction and overall organizational effectiveness (Heidari & Saeedi, 2012). This has an effect on the ways employees show work behavior and work attitude that ultimately yields positive results if treated fairly or, negative if otherwise (Usmani & Jamal, 2013). Therefore, justice has profound and significant implications for individuals and organizations as a whole (Yesil & Dereli, 2013).

Procedural justice refers to employee perceptions of fairness of rules and procedures used to determine the outcomes received at work (Thibaut & Walker, 1975; Suliman & Kathairi, 2013). According to Laventhal (1980), procedural justice deals with the fairness of the procedure used to distribute the results. Thibaut and Walker (1975) states that procedural justice is important, and suggests several criteria to evaluate fairness in a resource allocation process, namely representativeness, accuracy, consistency, suppression bias, correctability, and ethicality.

Based on the perspective of social exchange theory, when employees consider the organizational procedures is just, their trust and confidence to be more involved in the organization will augmented. Thenceforward, they will show positive attitudes and behaviors in their work (Biswas, Varma & Ramaswami, 2013).

Knowledge Sharing

The employee's knowledge assets are indispensable for the survival and competitive advantage of the organization (Safa & Solms, 2016; Yesil & Dereli, 2013). In order to profile guest satisfaction and continuous innovation, the hotel can enhance organizational effectiveness through knowledge sharing (Yang, 2010). Knowledge sharing is crucial in implementing knowledge management within the organization (Davenport & Prusak, 1998; Wang & Noe, 2010). It is a mechanism in which knowledge can be disseminated between individuals. Through the transmission of knowledge to facilitate new actions so as to contribute value to existing knowledge within the organization (Wang & Noe, 2010). Knowledge sharing is the mechanism by which knowledge can be disseminated between individuals. Through the transmission of knowledge, the company facilitates new actions, thereby contributing value to the existing knowledge within the organization (Wang & Noe, 2010).

Knowledge sharing refers to social interaction, which involves experience, and skills through an entire department or organization to help others and to collaborate with others to solve problems, develop new ideas, or implement policies or procedures (Cummings, 2004; Lin, 2007). Knowledge sharing occurs when a person is willing to collect and donate knowledge (Van den Hooff & De Ridder, 2004). Knowledge collecting refers to the individual's willingness to learn from his/her colleagues in developing new abilities. Knowledge donating refers to the willingness to assist other peers in developing new capabilities.

When employees aware that having high levels of skill and ability can improve work efficiency and increase productivity, they are more likely to share knowledge. They will collect skills, experience, and knowledge, as well as, donate knowledge to colleagues (Kankanhalli, Tan & Wei, 2005). However, these knowledge-sharing processes can be difficult and time consuming. Moreover, there is a risk of loss of knowledge power (Davenport & Prusak, 1998; Kankanhalli et al., 2005). Knowledge collecting and knowledge donating activities require intrinsic motivation. Whereas most previous research

consider knowledge transfer as a single feature of knowledge sharing while and tend to ignore knowledge collecting (Goh & Sandhu, 2014), we study knowledge sharing as a combination of knowledge collecting and knowledge donating.

The employees can gain knowledge from their work experience and failures. This valuable knowledge enable them to earn better salary and career opportunities. As a result, many employees prefer collecting rather than donating their knowledge. There are barriers to share knowledge when the knowledge sharing process is complex (He & Wei, 2009), because employees are more interested in meeting performance standards (Button, Mathieu & Zajac, 1996) than in knowledge donating.

Innovative Work Behavior

The individual innovative behavior is essential for competitive advantage and long-term success of the company. The hospitality industry requires creative employees to generate new ideas about work processes, methods, services, or products (Hon, 2011). According to Amabile (1988), all innovations begin with creative ideas and creativity as the generation of new ideas. In the hospitality industry, creative thinking is critical to improve guest satisfaction and provide superior service (Bouncken, 2002).

However, generally formal roles or employee contracts are not explicitly expect their employees to perform innovative work behavior (Janssen, 2000). Innovative work behavior is purely an extra-role behavior. Therefore, most organizational reward systems are not formally recognize it (Organ, 1988). The employees involvement in innovative work behavior are likely bring benefit for organization and group. Even for the individuo employee, by enabling him/her to perform their task more effectively. Innovative work behaviors are more likely to be the result of an employee's intrinsic motivation, meaning employees decide for themselves whether to engage in an innovative work behavior or not.

This research focuses on three-stage model of innovative work behavior, namely idea generation, promotion, and idea implementation (Scott & Bruce, 1994). Idea generation refers to generating new and useful ideas for problem solving within organizations (Amabile, Conti, Coon, Lazenby & Herron, 1996; Woodman, Sawyer & Griffin, 1993). Promotion refers to efforts to gain support from colleagues and organizations. The realization of ideas refers to the implementation of ideas that have been developed and promoted to be able to provide solutions and disseminate their use throughout the organization.

Hypothesis

Most of previous research on organizational justice finds that employees' perceptions of procedural justice are related to the procedures used in determining organizational outcomes (e.g., rule-making, punishment) (Thibaut & Walker, 1975; Niehoff & Moorman, 1993; Suliman & Kathairi, 2013). When the expectations of employees to be treated fairly by the organization are met, then there is an intrinsic drive to demonstrate extra-role behavior, such as sharing skills and expertise with co-workers (Schepers & van den Berg, 2007; Biswas et al., 2013). The organization procedural justice has a direct positive impact on knowledge sharing of mployees (Yesil & Dereli, 2013; Akram et al., 2017). The procedural justice influenced the process of knowledge sharing, namely knowledge collecting and knowledge donating (Lin, 2007; Tohidinia & Mosakhani, 2010; Van den Hooff & De Ridder, 2004). Based on previous researches, we propose hypothesis as follows:

H1: Procedural justice has a positive effect on knowledge collecting.

H2: Procedural justice has a positive effect on knowledge donating.

A number of studies have discussed the relationship between procedural justice and innovative work behavior (Moorman, 1991; Janssen, 2000; Almansour & Minai, 2012; Ramamoorthy Flood, Slattery&

Sardessai, 2005). The relationship between procedural justice and innovative work behavior is significant, both directly and indirectly (Kim & Lee, 2013; Agarwal, 2014; Momeni, Ebrahimpour & Ajirloo, 2014; Akram et al., 2016). The procedural justice fouses on the sensibleness of decision making (Cropanzano, Bowen, & Gilliland, 2007). Based on the literature on organizational justice (Adams, 1965, Thibaut & Walker, 1975), thorocedural justice component can affect innovative work behavior. Ramamoorthy et al. (2005) states that the extent to which employees feel their expectations have been met (or not met) can influence their obligations to employers. The perceived obligation affects the employee's innovative work behavior. This study presumes procedural justice has an effect on innovative work behavior. We formulate the hypothesis in this manner:

H3: Procedural justice has a positive effect on innovative work behavior.

The employee knowledge sharing, namely knowledge collecting and knowledge donating, contribute to the adoption of new ideas that affect employee innovative work behavior (Hu et al., 2009; Calantone, Cavusgil & Zhao, 2002). Empirical research results of knowledge collecting and knowledge donating behavior significantly influence innovative work behavior (Kim & Lee, 2013; Hu et al., 2009). We propose that hotel employees' willingness to knowledge collecting and knowledge donating to colleagues positively relate to their innovative work behavior. Based on previous research and empirical evidence, we believe that knowledge collecting and knowledge of hotel donating supervisor can improve innovative work behavior. Therefore, we suggest the hypothesis as follows:

H4: Knowledge collecting positively affects the innovative work behavior.

H5: Knowledge donating positively affects innovative work behavior.

RESEARCH METHODS

We distribute 342 questionnaires to supervisors at four and five star hotels in East Java. Only 323 of them are returned and 297 questionnaires could be processed for analysis. Respondents consisted of 190 men (63, 97%) of men and 107 women (36.03%). The sample of this research was obtained by using non-probability sampling technique.

For measurement, we derive procedural justice items from Neihoff and Moorman (1993). The procedural justice sample item is along these lines: "The procedures in the policy making in 41 y work department are based on complete and accurate information". The knowledge collecting items are modified from van den Hooff & de Ridder (2004). The knowledge collecting sample items are as follows: "I 42 my colleagues in the department to teach me their skills." We adapt knowledge donating items from Van den Hooff & de Ridder (2004). The sample item is as follows: "I share information which I have with colleagues in my department". The innovative work behavior items are developed from Scott & Bruce (1994) and West & Farr (1989).) The sample items of innovative work behavior is as follows: "I have freedom take initiative to convey creative ideas at work".

All items are measured using a Likert scale of 1-5, ranging from strongly disagreeing (1) to strongly agreeing (5). In this research, we perform a two-stage data analysis (Hair, Black, Babin & Anderson, 2010), started with evaluate the reliability and validity of data. Then, we use the least partial least squares technique to test the hypothesis (Chin, Marcolin & Newsted, 2003).

FINDINGS

In the first stage, we assess the construct realibility using Cronbach's alpha and composite reliability calculation. From 35 item indicators, we found 14 items are not reliable. Therefore, we eliquate these indicators from further analysis. Table 1 presents the individual item reliability of each standardized

factor loading, the composite reliability (CR) and Cronbach's α after these indicators eliminated. Table 2 shows the mean, standard deviation and correlations among the constructs, with the square 2 ot of the AVE on the diagonal. Furthermore, Table III shows that the validity of the construct, reliability, convergent validity, discriminant validity, and unidimensionality are met.

Table 1
Results of the measurement model

Results of the meas	urement mo	del ₁₂			
Construct	Items	Factor loading (t)	Cronbach's α	CR	AVE
Construct		(>0.7)	(>0.7)	(>0.7)	(>0.5)
	X.2	0.769 (23.389)			
Procedural	X.3	0.832 (36.280)	0.821	0.882	0.652
Justice	X.4	0.831 (35.329)	0.821	0.882	0.032
	X.5	0.795 (23.262)			
	Y1.2	0.744 (18.715)			
Vnovelodgo	Y1.3	0.771 (20.155)			
Knowledge	Y1.4	0.727 (20.248)	0.793	0.858	0.547
Collecting	Y1.5	0.731 (18.751)			
	Y1.6	0.725 (17.823)			
	Y2.1	0.804 (32.203)			
Vnovelodgo	Y2.2	0.833 (41.073)			
Knowledge	Y2.4	0.846 (29.894)	0.897	0.924	0.709
Donating	Y2.5	0.862 (47.110)			
	Y2.6	0.864 (43.190)			
	Y3.1	0.766 (27.097)			
	Y3.2	0.788 (29.882)			
Immonstine West	Y3.3	0.813 (34.948)			
Innovative Work Behavior	Y3.4	0.739 (23.929)	0.874	0.902	0.57
	Y3.6	0.702 (21.889)			
	Y3.7	0.743 (26.889)			
	Y3.8	0.728 (22.008)			

Table 2 Mean, Standard Deviation, and Correlations among Study Constructs

mean, Standard Deviation, and Correlations among Study Constructs							
Construct	Mean	SD	AVE	1	2	3	4
Procedural Justice	3.940	0.684	0.499	1			
Knowledge Collecting	4.059	0.628	0.447	0.358	1		
Knowledge Donating	4.203	0.579	0.570	0.432	0.557	1	
Innovative Work Behavior	4.000	0.674	0.421	0.564	0.533	0.645	1

Table 3
Item Loading and Cross-loading

Item Loading and Cross-loading				
Items	Procedural	Knowledge	Knowledge	Innovative Work
	Justice	Collecting	Donating	Behavior
X.2	0.769	0.167	0.287	0.470
X.3	0.832	0.231	0.313	0.484
X.4	0.831	0.253	0.319	0.442
X.5	0.795	0.258	0.349	0.414
Y1.2	0.226	0.744	0.356	0.370
Y1.3	0.176	0.771	0.329	0.348
Y1.4	0.189	0.727	0.433	0.305
Y1.5	0.221	0.731	0.402	0.345
Y1.6	0.225	0.725	0.334	0.381
Y2.1	0.317	0.412	0.804	0.426
Y2.2	0.356	0.494	0.833	0.538
Y2.4	0.324	0.374	0.846	0.407
Y2.5	0.299	0.390	0.862	0.443
Y2.6	0.350	0.413	0.864	0.468
Y3.1	0.385	0.365	0.366	0.766
Y3.2	0.461	0.364	0.374	0.788
Y3.3	0.476	0.355	0.437	0.813
Y3.4	0.355	0.384	0.422	0.739
Y3.6	0.397	0.455	0.475	0.702
Y3.7	0.482	0.297	0.394	0.743
Y3.8	0.394	0.278	0.411	0.728

After we verify the validity and reliability of the construct and all of its indicators, we continue to the second stage of data analysis, i.e testing the hypotheses. We utilize partial least squares techniques, initiating by examining the variance measured (R^2) by t_2 antecedent constructs. This study apply Cohen's benchmark to interpret the results of R^2 amely 0.02, 0.13, and 0.26 as the small, medium, and arge variance, in that order. Then, we employ the bootstrapping and compute the t-values to acquire the significance of the path coefficients and total effects. We presents the summary of hypothesis test results in Figure 1 and Table 4.

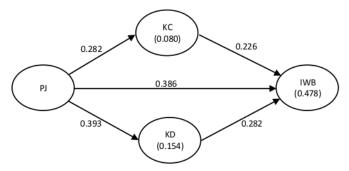


Figure 1 Example Figure

Table 4 Hypothesis Test Result

		Path			
Hypothesis	Path	coefficient	t-value	Results	
H1	РЈ→КС	0.282	3.613	Supported	
H2	PJ→KD	0.393	5.847	Supported	
H3	$PJ \rightarrow IC$	0.386	6.644	Supported	
H4	KC → IC	0.226	4.117	Supported	
H5	KD→IC	0.282	5.533	Supported	

The results of this study confirm that the procedural justice significantly influences knowledge collecting (H1) as well as knowledge donating (H2). This finding supports pregous research (Yesil & Dereli, 2013; Akram et al., 2017). Procedural justice influences the process of knowledge sharing, namely knowledge collecting and knowledge donating (Lin, 2007; Tohidinia & Mosakhani, 2010; and den Hooff & De Ridder, 2004; Yesil & Dereli, 2013; Akram et al., 2017). Furthermore, it confirms that procedural justice has a positive effect on innovative work behavior (H3). The results align with Akram et al. (2016); Kim & Lee (2013); Hsu & Wang (2015). However, this study shows dissimilar results with previous research by Almansour and Minai (2012) which reveals that procedural justice has no significant effect on innovative work behavior. The dissimilarity may occur due to differences in environmental and cultural factors. Moreover, knowledge collecting positively affect the innovative work behavior (H4) and knowledge donating positively affect the innovative work behavior (H5) significant. The results of this study are relevant to Kim & Lee (2013) and Hu et al. (2009).

DISCUSSION

This current study explores the effect of procedural justice on two types of knowledge sharing (knowledge collecting and knowledge donating) as well as the innovative work behavior of hotel supervisors. The findings of this study conclude that procedural justice influences knowledge collecting and knowledge donating. The results of this study support the research (Lin, 2007; Tohidinia & Mosakhani, 2010; Van den Hooff & De Ridder, 2004). Another finding of this research is that procedural justice influence influ

As regards to the relationship between two types of knowledge sharing and innovative work behavior, the results show that the willingness of supervisors to do knowledge collecting and knowledge donating has a significant positive effect on their innovative work behavior. This indicates that knowledge collecting and knowledge donating plays an important role in encouraging innovative work behavior supervisor. The knowledge donating appears has a stronger effect on innovative work behavior than the knowledge collecting do. The results of this study indicate that hotel management should encourage knowledge sharing behavior, especially knowledge collecting to improve their employee innovative work behavior. The significant positive relationship between knowledge collecting and knowledge donating to innovative work behavior was also found in Hu et al. (2009), which emphasis the role of employee knowledge sharing (symbiosis, reputation, and altruism) as determinants of innovative behavior of international hotel employees in Taiwan. Furthermore, Mura, Lettieri, Radaelli and Spiller (2013) found a positive influence of knowledge sharing behavior to employee innovative behavior, in the form of tendency and capacity to promote and implement new ideas.

CONCLUSION

From a prac all perspective, this study provides some suggestions to support hotel management in encouraging procedural justice, knowledge sharing, and innovative work behavior of supervisor. First, the management should create organizational climate oriented towards procedural justice, knowledge sharing, with special attention to employees' willingness to collect and donate their knowledge with colleagues to learn new capabilities and to improve their innovative work behavior (Yang, 2010). Second, encourage the supervisor's willingness to perform knowledge collecting and knowledge donating by facilitating learning orientation. The leaders should encourage voluntary knowledge collecting and donating regarding to work, experience, expertise, knowledge, skills, and contextual information to improve service quality and guest satisfaction, in addition to enhance supervisor innovative work behavior. Third, the results of this study also imply that managers should be aware that the supervisor's readiness to do knowledge donating, including experience related to work, skills, knowledge, skills, and contextual information to other co-workers, is more important than the willingness to collect knowledge for the improvement of innovative work behavior.

There are several limitations in this study. First, this study is a cross-sectional study. Therefore, its ability to establish a definite causal relationship between research variables is limited. We suggest a longitudinal study can be performed in the future for the establishment of a better causal relationship between independent and dependent variables. Secondly, this study only analyses three variables, namely: procedural justice, knowledge collecting, and knowledge donating, that have an effect on innovative work behavior. However, there are numbers of other factors related to the organization and employees that hypothetically influenced innovative work behavior. For that reason, we recommend to further examination of the relationship of these factors. Some of the organizational factors are distributive justice, interactional justice, commitment, employee turnover, and organizational support (perceived organization support).

REFERENCES

- Adams, J.S. (1965). Inequity in social exchange, *Advances In Experimental Social Psychology*, 2, 267–299
- Agarwal, A.U. (2014). Linking justice, trust and innovative work behaviour to work engagement, *Personnel Review*, 43, 41 – 73.
- Akram, T., Haider, M., & Feng, Y. (2016). The effects of organizational justice on the innovative work behavior of employees: An empirical study from China, *Journal of Creativity and Business Innovation*, 2, 114-126.
- Akram, T., Lei, S., Haidar, M., Hussain, S., & Puig, L. (2017). The effect of organizational justice on knowledge sharing: An empirical evidence from the Chinese telecommunication sector, *Journal of Innovation & Knowledge*, 2, 134-145.
- Almansour, Y.M., & Minai, M.S. (2012). The relationship between organizational justice component and innovative behavior in Arab society. Evidence from government departement in Jordan, *Middle-East Journal of Scientific Research*, 12 (1), 46-51.
- Amabile, T.M., Conti, R., Coon, H., Lazenby, J., & Herron, M. (1996). Assessing the work environment for creativity, *Academy of Management Journal*, 39(5), 1154-84
- Biswas, S., Varma, A., & Ramaswami, A. (2013). Linking distributive and procedural justice to employee engagement through social exchange: A field study in India, *International Journal Human Resources Management*, 24, 1570–1587.
- Blau, P.M. (1964). Exchange and power in social life. New York: Wiley.
- Bock, G.W., Zmud, R.W., Kim, Y.G., & Lee, J.N. (2005). Behavioral intention formation in knowledge sharing: Examining the roles of extrinsic motivators social psychological forces, and organizational climate, *MIS Quarterly*, 29(1), 87-111.

- Bouncken, R.B. (2002). Knowledge management for quality improvements in hotels, *Journal of Quality Assurance in Hospitality and Tourism*, 3 (3/4), 25–59.
- Button, S.B., Mathieu, J.E., & Zajac, D.M. (1996). Goal orientation in organizational research: A conceptual and empirical foundation, *Organizational Behavior and Human Decision Processes*, 67 (1), 26–48.
- Calantone, R.J., Cavusgil, S.T., & Zhao, Y. (2002). Learning orientation, firm innovation capability and firm performance, *Industrial Marketing Management*, 31(6), 515-524.
- Chin, W.W., Marcolin, B., & Newsted, P. (2003). A partial least squares latent variable modeling approach for measuring interaction effects: Results from a Monte Carlo simulation study and an electronic-mail emotion/adoption study, *Information Systems Research*, 14(2), 189–217.
- Cropanzano, R., Bowen, D. E., & Gilliland, W. S. (2007). The management of organizational justice, Academy of Management Perspectives, 21, 34-47.
- Cummings, J.N. (2004). Work groups, structural diversity, and knowledge sharing in a global organization, *Management Science*, 50 (3), 352–364.
- Davenport, H.T. and Prusak, L. (1998). Working knowledge: How organizations manage what they know, Harvard College Press, Boston, MA.
- Goh, S. K., & Sandhu, M. S. (2014). The influence of trust on knowledge donating and collecting: An examination of Malaysian Universities, *Journal of International Education Studies*, 7, 2.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). Multivariate data analysis: A global perspective. NJ: Prentice Hall Upper Saddle River.
- Hallin, C.A., & Marnburg, E., (2008). Knowledge management in the hospitality industry: a review of empirical research, *Tourism Management*, 29 (2), 366–381.
- Hammond, M. M., Neff, N. L., Farr, J. L., Schwall, A. R., & Zhao, X.(2011). Predictors of individual-level innovation at work: A meta-analysis, *Psychology of Aesthetics, Creativity, and the Arts*, 5, 90–105, doi: 10.1037/a0018556.
- He, H., Zhu, W., & Zheng, X. (2014). Procedural justice and employee engagement: Roles of organizational identification and moral identity centrality, *Journal Business Ethics*, 122, 681– 695
- He, W., & Wei, K.K. (2009). What drives continued knowledge sharing? An investigation of knowledge-contribution and-seeking beliefs, *Decision Support Systems*, 46 (4), 826–838.
- Heidari, D. S. A., & Saeedi, N. (2012). Studying the role of organizational justice on job satisfaction (Case study: An Iranian company), *Journal of Basic and Applied Scientific Research*, 2(7), 6459–6465.
- Hon, A.H.Y. (2011). Enhancing employee creativity in the chinese context: The mediating role of employee self-concordance. *International Journal of Hospitality Management*, 30 (2), 375–384.
- Hsu, L., & Wang, H. (2015). Exploring the effects of organizational justice on employees' innovative behavior in Hospitality Industry from the aspect of organizational support, *Revista de Cercetare si Interventie Sociala*, 49, 113-126.
- Hu, M.L.M., Horng, J.S., & Sun, Y.H.C. (2009). Hospitality teams: Knowledge sharing and service innovation performance, *Tourism Management*, 30 (1), 41-50.
- Janssen, O. (2000). Job demands, perceptions of effort reward fairness and innovative work behavior, Journal of Occupational & Organizational Psychology, 73, 287-302.
- Kankanhalli, A., Tan, B.C.Y., & Wei, K.K. (2005). Contributing knowledge to electronic knowledge repositories: an empirical investigation, MIS Quarterly, 29 (1), 113–143.
- Karkoulian, S., Assaker, G., & Hallak, R. (2016). An empirical study of 360-degree feedback, organizational justice, and firm sustainability, *Journal of Business Research*, 69, 1862–1867.
- Kim, T., Lee, G., (2012). A modified and extended Triandis model for the enablers-process-outcomes relationship in hotel employees' knowledge sharing, *The Service Industrial Journal*, 32 (13), 2059–2090.

- Kim, T., & Lee, G. (2013), Hospitality employee knowledge sharing behavior in the relationship between goal orientations and service innovative behavior, *Journal of Hospitality Management*, 34, 324-337.
- Kim, W. & Park, J. (2017). Examining structural relationships between work engagement, organizational procedural justice, knowledge sharing, and innovative work behavior for sustainable organizations. Sustainability, 9, 1-16.
- Lin, H.F. (2007). Knowledge sharing and firm innovation capability: an empirical study, International *Journal of Manpower*, 28 (3/4), 315–332.
- Luthans, F. (2006). Organizational Behavior: An Evidence-Based Approach, 12th Ed, New York, McGraw-Hill
- Momeni, M., Ebrahimpour, D.H., & Ajirloo, D., M.B. (2014). Surveying the impact of inferential organizational justice on innovative work behavior, *Singaporean Journal of Business Economics and Management Studies*, 2 (9).
- Moorman, R.H. (1991). Relationship between organizational justice and organizational citizenship behaviors: Do fairness perceptions influence employee citizenship? *Journal of Applied Psychology*, 76 (6), 845-55.
- Mura, M., Lettieri, E., Radaelli, G., & Spiller, N. (2013). Promoting professionals innovative behaviour through knowledge sharing: The moderating role of social capital, *Journal of Knowledge Management*, 17(4), 527-544.
- Niehoff, B.P., & Moorman, R.H. (1993). Justice as a mediator of the relationship between methods of monitoring and organizational citizenship behavior, *Academy of Management Journal*, 36(3), 527-556.
- Organ, D.W. (1988) Organizational citizenship behaviour: The good soldier syndrome. Lexington Books, Lexington, MA.
- Ouyang, Z., Sang, J., Li., P., & Peng, J. (2015). Organizational justice and job insecurity as mediators of the effects of emotional intelligence on job satisfaction: A study from China, *Journal of personality and individual differences*, 76, 147-152.
- Robbins, S.P., & Judge, T.A. (2008). Organizational Behavior, Pearson Prentice Hall,.
- Ramamoorthy, N., Flood, P.C., Slattery, T. & Sardessai, R. (2005). Determinants of innovative work behaviour: Development and test of an integrated model. *Journal of creativity and innovation* management, 14(2), 142-50.
- Safa, N. S., & Solms, R. V. (2016). An information security knowledge sharing model in organizations, Computers in Human Behavior, 57, 442–451.
- Scott, S. G., & Bruce, R. A. (1994). Determinants of innovative behavior: A path model of individual innovation in the workplace, *Academy of Management Journal*, 37, 580–607.
- Settoon R.P, Bennett, N., & Liden R, C. (1996). Social exchange in organizations: perceived organizational support, leader-member exchange and employee's reciprocity, *Journal of Applied Psychology*, 81, 219-227.
- Shin, Y., Du, J., & Choi, J., N., (2015). Multi-level longitudinal dynamics between procedural justice and interpersonal helping in organizational teams, *Journal of business psychology*, 30, 513-528. DOI 10.1007/s10869-014-9379-0.
- Suliman, A., & Khatairi, M. (2013). Organizational justice, commitment and performance in developing countries: The case of UAE, *Journal Employee Relation*, 35(1), 98-115.
- Tajeddini, K. (2010). Effect of customer orientation and entrepreneurial orientation on innovativeness: evidence from the hotel industry in Switzerland, *Tourism Management*, 31 (2), 221–231.
- Thibaut, J.W., & Walker, L. (1975). *Procedural justice: A psychological analysis*, Erlbaum, Hillsdale, NJ, Lawrence Erlbaum, 1141-1160.
- Tohidinia, Z., Mosakhani, M., (2010). Knowledge sharing behaviour and its predictors, *Industrial Management & Data Systems*, 110 (4), 611–631.

- Usmani, S., & Jamal, S. (2013). Impact of distributive justice, procedural justice, interactional justice, temporal justice, spatial justice on job satisfaction of banking employees, *Review of integrative Business and Economics Research*, 2(1), 351-383.
- Van den Hooff, B., Hendrix, L., (2004). Eagerness and willingness to share: The relevance of different attitudes towards knowledge sharing. In: Paper presented at the Fifth European Conference on Organizational Knowledge, Learning and Capabilities, Innsbruck, Austria.
- Van den Hooff, B. & De Ridder, J.A. (2004). Knowledge sharing in context: The influence of organizational commitment, communication climate and CMC use on knowledge sharing, *Journal of Knowledge Management*, 8, 117–130.
- Wang, S. & Noe, R.A. (2010). Knowledge sharing: A review and directions for future research, Human Resource Management, 20, 115–131.
- West, M., & Farr, J. (1989). Innovation at work: Psychological perspectives, *Journal Social Behavior*, 4, 15-30.
- Woodman, R. W., Sawyer, J. E., & Griffin, R. W. (1993). Toward a theory of organizational creativity, Academy of Management Review, 18, 293–321.
- Yang, J.T., (2010). Antecedents and consequences of knowledge sharing in international tourist hotels, International Journal of Hospitality Management, 29 (1), 42–52.
- Yesil, S., & Dereli, F.S. (2013). An empirical investigation of the organizational justice, knowledge sharing and innovation capability, *Technological and Innovation Management*, 75, 217-225.
- Yuan, F., & Woodman, R. W. (2010). Innovative behavior in the workplace: The role of performance and image outcome expectations, *Academy of Management Journal*, 53,323-342.

IWB in hospitality industry

ORIGINALITY REPORT SIMILARITY INDEX **INTERNET SOURCES PUBLICATIONS** STUDENT PAPERS **PRIMARY SOURCES** Submitted to Napier University Student Paper Management Decision, Volume 54, Issue 6 % (2016)Publication elibrary.tucl.edu.np:8080 1 % Internet Source s3.amazonaws.com 4 Internet Source Submitted to Higher Education Commission 5 1 % **Pakistan** Student Paper epdf.pub Internet Source Submitted to Glasgow Caledonian University Student Paper obs.sinaweb.net

www.sajim.co.za

Internet Source

8

10	International Journal of Conflict Management, Volume 22, Issue 2 (2011-05-01)	1 %
11	Personnel Review, Volume 43, Issue 4 (2014-09-16) Publication	1 %
12	senima.conference.unesa.ac.id Internet Source	1 %
13	bookdown.org Internet Source	1 %
14	repository.ju.edu.et Internet Source	1 %

Exclude quotes Off
Exclude bibliography On

Exclude matches

< 1%