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Integrating Numerical and Cultural Literacies in Reading Classroom: Students' Perspectives

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Most students choose English Department because they want to avoid numbers. This phenomenon also happens in English Department, Petra Christian University (PCU). The students do not want to deal with numbers. However, when working later on, they have to deal with numbers. The numbers can be in the forms of chart or table. They need to be numerically literate. At the same time, when learning a language, students have to learn cultures. One of the classes where numbers and cultures can be integrated in the learning process is Reading class. In English Department, PCU, all students must take Reading 4 in which they learn to analyze academic articles. In this class, students discuss various topics. Some of the articles use charts and tables to present the data, and some others discuss cultural issues. In this qualitative study, the data were taken from twenty students who have taken Reading 4. This paper will discuss the students' perspectives on numerical and cultural literacies and the effectiveness of numerical and cultural literacies in the materials.

Keywords: cultural literacy, numerical literacy, reading classroom

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