

# Reconstructing Chineseness: Chinese Media and Chinese Identity in Post-Reform Indonesia

*by* Setefanus Suprajitno

---

**Submission date:** 04-Mar-2020 12:30PM (UTC+0700)

**Submission ID:** 1268967123

**File name:** script\_Chineseness\_Kemanusiaan\_Second\_Revision\_2\_No\_comment.docx (2.37M)

**Word count:** 8713

**Character count:** 48743

## Reconstructing Chineseness: Chinese Media and Chinese Identity in Post-Reform Indonesia

<sup>19</sup> Setefanus Suprajitno  
Petra Christian University,  
Jln. Siwalankerto 121-131  
Surabaya 60236, Indonesia.  
steph@petra.ac.id

### Abstract

The fall of Suharto in 1998 brought winds of change to Indonesia, especially to policies concerning the Chinese. After being suppressed under the Suharto regime, Chinese Indonesians suddenly had an opportunity to express their cultural heritage in their own ethnic media, counter negative stereotypes, and reconstruct an identity that had been virtually erased during the Suharto era. In this paper, I examine the discursive practices Chinese Indonesians use to remould their ethnic identity through an analysis of the media strategies used to reinvigorate the Chinese Indonesian identity. It was found from the Chinese media, as exemplified in *Qiandao Ribao*, *Guoji Ribao* and *Yindunxiya Shangbao*, that the re-creation of the Chinese identity requires an understanding of what it was to be Chinese through the use of the symbols most salient to Chinese ethnicity. The media have been strongly geared towards the reconstruction and maintenance of a Chinese identity that sees Chinese Indonesians as an imagined community whose ethnicity is symbolically perceived and maintained through frequent exposure to the ethnic media. By being exposed to the ethnic media, Chinese Indonesian readers can feel a sense of ethnic belonging and identity through perceived affiliation and shared symbols. However, although they succeeded in bringing <sup>5</sup> Chinese culture back to the Indonesian public sphere, the diversity in the Chinese community challenges the media efforts to construct a definitive Chinese identity.

**Keywords:** Chineseness, Chinese Indonesian, identity, media

## Introduction

Up until 1965, there had been several Chinese newspapers in Indonesia. However, when the Suharto regime was in power (1966-1988), a period described as “the dark ages for the Chinese press” (Hoon 2006, 96), all Chinese media except the military backed *Yindunixiya Ribao* was banned. Suharto’s downfall in 1998 brought a change to the political landscape and gave the Chinese media a new lease of life. “The <sup>1</sup>Chinese-Indonesian press can finally welcome the light of the morning sun” claimed Huang Hui (quoted in Hoon 2006, 97). Being finally allowed greater freedom of expression, the Chinese media was able to once again target the Chinese community as the potential readers of their publication in both Chinese and Indonesian. Its purpose was reconstructing its readers’ Chinese ethnic identity which experienced erasure due to Suharto’s policies. Since that time, Chinese dailies, weeklies, magazines, and tabloids have proliferated.

A number of new Chinese-language and Indonesian-language Chinese newspapers and magazines emerged in 1998; *Qiandao Ribao*, *Yindunixiya Shangbao*, *Guoji Ribao*, and *Chinatown*. However, several others have ceased publication, such as *Longyang Ribao*, *Huawen Youbao*, *Yinhua Tiansheng*, and *Sinergi Indonesia* because they failed <sup>22</sup>“to understand their potential readership and the contemporary Chinese community itself” (Pandiangan 2003, 419). Overall, the Chinese media in Indonesia has limited readership, primarily because few Chinese Indonesians, and especially the younger generation, are able to understand Chinese (Hoon 2006; Lie 2017). In Lie’s opinion, their inability to understand Chinese occurs because “younger Chinese Indonesians were publicly deprived of the opportunity to maintain their cultural heritage during the Suharto administration” (2017, 47). Therefore, to increase readership has been a significant challenge, as claimed by Sugondo Margonoto, a Chinese businessman who had supported the publication of *Qiandao Ribao*’s, at the newspaper’s 10<sup>th</sup> anniversary,

It has been ten years since *Qiandao Ribao* was published. The founding fathers pledge to continue publishing this newspaper although it has suffered financial losses all these years. ... It is impossible for a Chinese newspaper to gain a profit. However, we are willing to cover the financial losses because we believe that we should keep on publishing our newspaper <sup>34</sup> because it has an important mission; namely, to preserve the Chinese language and culture in Indonesia. (*Qiandao Ribao*, 11 October 2010, my translation, italics are mine).

Margonoto's statement highlighted the cultural mission of not only *Qiandao Ribao* but all other Chinese media; a mission that has become the impetus for their survival.

In spite of the limited readership, the Chinese media's will to survive is so that Chinese Indonesians can "develop visions of their futures in Indonesia" (Turner and Allen 2007, 120) and provide an avenue to express themselves to regain the ethnicity that had been banned during the New Order regime. Previous studies have found that there is a strong connection between ethnic media and the perceptions of ethnic identity. For example, Matsaganis (2011), Oh (2016), and Somani and Guo (2018), found that ethnic media encourages communication within the ethnic community by giving them a voice, expressing their concerns, advancing and defending their interests, and interpreting issues from the community's perspectives, all of which develops and fosters ethnic belonging and preserves a cultural consciousness and an ethnic identity.

Along with the freedom to celebrate their ethnicity, the post-Suharto Chinese media was also able to express the community's concerns by protesting against discrimination, preserving language and culture, and making people aware of the issues in their ethnic community. All of this was made possible because the people behind the post-Suharto Chinese media had been involved in the Chinese media in the pre-Suharto era. The Chinese media re-emerged into the "public

sphere” (Habermas 1991) to provide a communicative space to a <sup>1</sup> people “who had been silenced over the three previous decades, to speak out” (Hoon 2006, 91). Therefore, the Chinese media views its role as preserving Chinese culture and encouraging Chinese Indonesians to embrace the ethnic identity that was suppressed during the New Order era. However, in its efforts to do so, the Chinese media overlooks the heterogeneity of Chinese Indonesians.

The ethnic Chinese in Indonesia is a diverse entity. Its diversity is due to, among others, economic background, culture, and political orientation. Culturally, the Chinese in Indonesia could be categorized into two groups. One was totok Chinese, referring to the Chinese who were ‘pure’ <sup>2</sup> and still culturally Chinese in the sense that they maintained their Chinese heritage, such as language, and had Chinese cultural orientation. The other was called peranakan Chinese, referring to the Chinese who were of mixed descent and assimilated, had cultural orientation towards local cultures, and spoke local languages. Peranakan Chinese who went to Chinese school before it was banned may speak Chinese, but Chinese was not their first language. Today, the <sup>15</sup> distinction between totok and peranakan Chinese has blurred. Nevertheless, the diversity of Chinese Indonesians, especially in terms of cultural orientation, remains.

In this paper, I investigate how Chinese media reconstructs the ethnicity of Chinese Indonesians. In so doing, I examine the discursive practices used in the ethnic media to develop the ethnic <sup>11</sup> and social identity of the Chinese community. Through an analysis of news reports, I examine the strategies used in the Chinese press to reconstruct the Chinese identity.

### **Conceptual Framework for Ethnicity and the Media**

Since Barth proposed the conception of ethnicity as a social process in 1969, there has been wide research focused on the notion of ethnicity, with some such as Bayar (2009), Eriksen (2010), Fenton (2010), and Bowen (2017) concurring with Barth. Today, ethnicity is no longer seen as

immutable or as a fixed entity; rather, it is seen as fluid as it is situationally defined in the social interactions with other groups as well as by the boundaries it establishes and maintains as a result of these interactions. Kivisto claimed that “ethnicity is essentially a social boundary” (2017, 1426), with these boundaries being mental and cultural rather than physical, and being more important than the culture they enclose. Ethnic boundaries are constituted by selected cultural features that the members ascribe to themselves and consider relevant; in other words, the cultural features that are “perceived as typical for their community” (Wimmer 2008, 973) and can “reinforce their collective identity” (Smajda and Gerteis 2012, 619). Therefore, ethnicity is more related to the emotional significance attached to the cultural content rather than the cultural content itself.

In an effort to establish and maintain ethnic boundaries, ethnic groups attempt to sustain their feelings of identity and of being ethnic. The continuity of these feelings, which Cornell called “ethnic persistence”, is important as it gives the members ethnicity and identity, which in turn gives them a sense of belonging and social existence (1996, 268). Weeks claimed that “<sup>12</sup>identity is about belonging, about what you have in common with some people and what differentiates you from others” (1990, 88). Therefore, ethnic persistence is related to the specific features <sup>33</sup>of the ethnic group that engender a sense of belonging and distinguish them from others.

Ethnicity is strongly related to group belonging, self-identification, and an identification by others outside the group, the perception and expression of which is often expressed through symbolic means. Gans claimed that, “<sup>4</sup>In effect, feeling ethnic is achieved by employing ethnic objects, material and nonmaterial, as well as symbols” (2017, 1411). Rather than knowledge or practice, what is of importance are the feelings of ethnic identity because “<sup>3</sup>identities are about questions of using the resources of history, language, and culture in the process of becoming rather than being: not ‘who we are’ or ‘where we came from,’ so much as what we become, how we have

been represented and how that bears on how we represent ourselves” (Hall 1996, 4). Therefore, ethnic identity comes from a self-narrative associated with an imagined belonging to a certain group of people who draw attention to the shared culture that binds them into what Anderson (2006) called an “imagined community.”

When forming this imagined community, group members use ethnic symbols rather than specific cultural practices. Gans stated that the logic of modern ethnicity is based on symbols and feelings of identity. In his opinion, ethnicity is symbolic as people “move from acting to feeling ethnic, which emphasizes identity instead of practising the culture and participating in its organizations” (2017, 1411). Because feelings of identity and expressions of those feelings are the primary ways of being ethnic, ethnicity depends largely on the use of symbols, which become the ethnic group identity markers used to establish and maintain the ethnic boundaries that define the imagined community; in other words, as stated by Gans, ethnicity is symbolic.

However, the characteristics of symbolic ethnicity are arbitrary. Depending on the situation and on how important they feel their ethnicity is, individual ethnic group members may have different ways of perceiving and expressing their ethnic symbols. This has been identified as “ethnic salience,” which is defined as “the importance that individuals attach to ethnicity” (Bhavnani and Miodownik 2009, 30). Therefore, ethnic salience has a close relationship with ethnic persistence as the former embodies the notions of the latter. Generally, there is a hierarchy of ethnic salience, with ethnic group members valuing some aspects of their ethnicity more than others, with these aspects being more important to their ethnic persistence; in other words, these valued aspects create the feelings of identity and of being ethnic and basically function as ethnic identifiers.



Ethnic salience reinforces ethnic persistence, which then maintains the ethnic boundaries that define the imagined community. <sup>6</sup> Anderson believes that “communities are to be distinguished, not by their falsity/genuineness, but by the style in which they are imagined” (2006, 6). In other words, it is the “forms of imagining” that construct a community (Anderson 2006, 24).

In their construction of the imagined community, “print-capitalism” (Anderson 2006, 18) – magazines and new papers – allows groups to “imagine” a linked community that may not have had any special forms of togetherness. The imagined linkages that the media engenders, in Anderson’s opinion, “derives from two obliquely related sources.” The first is what he calls “calendrical coincidence” (2006, 33), which refers to events that occur at various places on the same date; in other words, readers anonymously share what they read with other readers which makes them feel they belong to a collective body of readers. The second is the media creates what Anderson calls “mass ceremony” (2006, 35) in that the readers are participating in a consumption of media, and although this <sup>6</sup> consumption “is performed in silent privacy,” <sup>13</sup> the readers know that “the ceremony” they are performing is also being simultaneously performed by “thousands (or millions) of others of whose existence [they are] confident, yet whose identity [they have] not the slightest notion” (2006, 35). This enables them to feel part of the community of readers/audience with whom they have no direct interactions. Calendrical coincidence and mass ceremony are important in the development of the collective identity for members of this imagined community.

Cohen also claimed that the construction of a community is symbolic. In his opinion, the idea of a community is “symbolic, rather than a structural construct” (1985, 98), as the core of community consciousness is a feeling of belonging and identity as well as a sense of distinction, which generally operates through symbols and representations (1985, 15).



Therefore, the media <sup>14</sup> plays a constitutive role in the creation of the symbols and representations that heighten the sense of community. According to Appadurai, the media constructs collective imaginations within the public spheres of a community. However, imagining is not equal to fantasizing; rather, it has the capacity of agency. Appadurai claimed, <sup>5</sup> “It is the imagination, in its collective forms, that creates ideas of neighbourhood and nationhood, ... . The imagination is today a staging ground for action, and not only for escape” (1996, 7). The collective imaginations and experiences the media provides, which are formed as a result of their discursive practices, have the ability to rouse agency, to create solidarity, and to develop a staging ground for actions, all of which are advanced by the existence of the public sphere, which is <sup>10</sup> “a domain of our social life in which such a thing as public opinion can be formed (Habermas 1991, 399). Habermas’ public sphere is seen as a social realm in which public discourse, such as ethnicity, can be circulated and debated and allows the ethnic media to give its views. In Yu’s words, the public sphere provides a platform where ethnic minorities have <sup>23</sup> “the right to communicate” and “a right to be understood” (2018, 1979). Hence, it is through the public sphere that the ethnic media can overcome socio-cultural marginalization, counter negative representations, and maintain and elevate their ethnic identity.

Grounded in this conceptual framework that ethnicity is a mental construct of an imagined community in which the boundaries are symbolically created through ethnic salience and persistence, the media facilitates the creation of the symbols and representations through the public sphere that forge identity; therefore, the role of the Chinese media is to reconstruct the Chinese identity of Chinese Indonesians.

## **Methodology**

The data for this article were collected primarily through analysing news reports and coverage on categories that are closely related to Chinese ethnicity. Those categories are (1) Chinese rituals, traditions, and culture; (2) Chinese language; (3) Chinese organizations; (4) Chinese pop culture; and (5) the Chinese diasporic community. News reports and coverage chosen for analysis were those issued since March 2017. I chose the news reports and coverage from *Qiandao Ribao*, *Guoji Ribao*, and *Yindunxiya Shangbao*, the Chinese language newspapers that have survived to the present day and circulated nationally. Interviews were also held with Chinese media practitioners and regular and non-regular readers of Chinese media <sup>32</sup> in order to get a better understanding on the strategies being used in the media and readers' perception on those strategies. Media practitioners selected for the interviews were editors and journalists of Chinese media. One chief editor, two editors, and four journalists were willing to be interviewed. The result of the interviews with them was used for supporting the news report and coverage analysis, all of which enabled me <sup>14</sup> to understand the role the Chinese media envisioned and played in the reconstruction of Chinese identity. I also interviewed readers of Chinese media – there were fifteen of them, aged twenty through thirty-five – in order to understand how they perceived the media consumed. In order to get diverse perspectives, Chinese Indonesian readers coming from various economic and cultural backgrounds were selected as the interviewees. In terms of social class, ten interviewees belonged to middle-class and upper-middle-class families, and five were from a low-income family background. Four interviewees were college students, two worked as Chinese language instructors, two ran their own businesses, and seven were professionals in private companies – banking, financial and trading. In terms of Chinese language use, only seven interviewees who said that they were from Chinese-speaking families. However, there were only three of them who admitted that their parents spoke Chinese quite well. The rest said that it was only their

grandparents and the generations of their grandparents who spoke Chinese. Most of the time, their parents spoke Indonesian or Javanese, peppered with Chinese words. The other eight interviewees said that Chinese language was not spoken in their families, except Chinese expressions for kinship terms and numbers.

### **Forms of Imagining**

This analysis of the Chinese Indonesian community as an imagined construct is informed by Gupta's and Ferguson's study (1992), which emphasized the salience of the imagination in the construction of an ethnic community. The imagination construct is basically a feeling of identity and belonging that is derived from an attachment to a shared body of symbols (Anderson 2006; Cohen 1985), which are those aspects that function as differentiating symbols and are indexical to the imagined ethnicity.

The distinction of Chinese Indonesians as an imagined community comes from a belief in a common ancestry and the sense of identity and group boundaries that are experienced and expressed through the various ethnic culture symbols that represent their ethnic salience. As the Chinese media in Indonesia use these symbols to inculcate a sense of the imagined ethnic community, these symbols can be thought of as "forms of imagining" (Anderson 2006, 24) that mediate between the Chinese Indonesian readers of the ethnic media and their Chinese ethnic identity; in other words, the attachment to these forms maintains the imagined ethnic community. In this part the forms of imagining often appearing in Chinese ethnic media are identified and examined.

The first form of imagining is the development of ethnic institutions since these function as powerful mechanisms for the creation and maintenance of ethnic identity and ethnic boundaries. Driedeger claimed that ethnic institutions correlate with ethnic identity as the more institutionally

complete an ethnic community is, the greater the likelihood the retention of ethnic culture and identity (1989, 160). Ethnic organizations can also reinforce the strong sense of ethnic identity (Eriksen 2010, 49). Examples of ethnic institutions in Indonesia are social, political, and religious organizations. Through such ethnic institutions, among others, <sup>17</sup> *Perhimpunan Indonesia Tionghoa* <sup>5</sup> *(Chinese Indonesian Association)* and *Paguyuban Sosial Marga Tionghoa Indonesia (Indonesian Chinese Clans Social Association)*, the Chinese community attempt to find solutions to the problems Chinese Indonesians face as an ethnic group. They also attempt to retain their ethnic language, customs and cultural practices as well as creating an ethnic awareness that strengthens their ethnic identity (for example, *Paguyuban Meizhou Indonesia (Indonesian Meizhou Association)*, *Perhimpunan Hakka Indonesia (Indonesian Hakka Association)*). Religious-based Chinese organizations such as <sup>16</sup> *MATAKIN (Majelis Tinggi Agama Khonghucu Indonesia or The Supreme Council of Confucian Religion in Indonesia)* and <sup>27</sup> *PITI (Persatuan Islam Tionghoa Indonesia or Indonesian Chinese Muslim Association)* also seek to overcome negative Chinese Indonesian stereotypes through their social development and charitable initiatives, which demonstrate that in spite of their ethnicity, they are also a part of the Indonesian community.

Besides social, political, and religious organizations, another important ethnic institution for the Chinese community are Chinese schools, seen as one of the three pillars of the Chinese community (Suryadinata 1997, 12). A Chinese scholar, Mona Lohanda claimed that the Chinese community believes that Chinese schools are able to impart Chinese cultural values to the young generation (*Kompas*, 2 June 2008), which is why many Chinese organizations have founded Chinese schools since they hope that young Chinese Indonesians can develop an emotional attachment to their ethnic culture and therefore sustain their ethnic identity. Fenton noted that the

development of these emotional attachments develops the ethnic cultural consciousness that constitutes ethnicity (2010, 73-74).

The second form of imagining is related to ethnic traditions, rituals and culture, which are concrete practices that, according to Gans, serve as symbols of ethnicity. Practices such as the celebration of ethnic festivals, traditions, and rituals are primary ways of practicing and maintaining ethnicity (Gans 2017, 1411) as they are ritualized symbols that engender a sense of belonging (Driedeger 1989, 161) and an imagined Chinese ethnicity. An example of this is the Chinese New Year, widely reported in the Chinese media. Declared as a national holiday by President Megawati on April 2002, the Chinese New Year celebration is seen as an acceptance of Chinese culture in Indonesia. In spite of their different backgrounds, many Chinese Indonesians see this celebration as a way of celebrating their ethnicity. For example, one famous and historical mosque in Yogyakarta (Syuhada Mosque) held a special prayer session to celebrate Chinese New Year for the first time (*Gatra*, 23 January 2006). Some Catholic churches also held a mass with Chinese New Year nuances (*Kompas*, 19 February 2007), a tradition which some churches still continue.

Another form of imagining is language since it serves as the fundamental expression of group collective identity and ensures its maintenance. Some scholars, such as Driedeger (1989), feel that language is one of the indicators of ethnic cohesion, arguing that there is a strong correlation between ethnic language retention and the development and reinforcement of ethnic consciousness. Therefore, through the <sup>8</sup> promotion of the Chinese language, the Chinese in Indonesia can regain their ethnicity. A Chinese Indonesian scholar claimed that by mastering the <sup>9</sup> Chinese language, “this [young] generation of Indonesian Chinese does not have to bear the deep

sense of cultural loss that members of [her] generation endured during the Suharto era” (Dawis 2007).

Because of their position as a “foreign” ethnic minority, many Chinese Indonesians, often view themselves as part of the diaspora; therefore, as a diasporic community, they often identify themselves with a more global Chinese identity. This identification as part of the Chinese diaspora is evident in the last two forms of imagining: an interest in the activities of Chinese diasporic communities and Chinese pop culture.

The interest shown by the Chinese Indonesian community in the Chinese diaspora strengthens their ethnic identity. Driedeger’s study found that a knowledge of and an interest in one’s history were important avenues for the symbolic reinforcement of ethnic identity (1989, 161). Therefore, current events in fellow diasporic communities assume symbolic significance for many ethnic group members, which then become the focus of their ethnic orientation and identity. By consuming news about what is happening in other ethnic Chinese communities, the Chinese Indonesian community can share images and feelings, making them feel a part of the large imagined Chinese diasporic community.

Chinese pop culture, such as songs, films and television serials work to maintain the Chinese diasporic community’s cultural identification. Gans noted that “<sup>4</sup>ethnic feelings could be further expressed by celebrating famous coethnics, whether entertainers, athletes, artists, writers and others” (2017, 1411). Dayan and Katz (1992) observed that the electronic media, and particularly television, have the power to create instant histories that become part of the audience’s collective memory, traditions, and identity. In her study on the Indian community in England, Gillespie (1995) found that Indian films shaped and influenced the collective memories of the “mythic homeland” in the diasporic Indian community. Ma (1999) concurred with Gillespie in his



study on Hong Kong television audiences, in which he found that pop culture was very much part of their collective memory and imagination for membership in the Chinese nation-state.

Through the consumption of Chinese pop culture, Chinese Indonesians can also reinvent and renegotiate their Chinese identity, and at the same time identify themselves as part of the widely scattered Chinese diasporic community, all of whom also consume the same pop culture. Chua commented that “within <sup>7</sup> this dense traffic of cultural production, circulation and consumption is the potential for the emergence of an imaginable ‘pan-Chinese community’ that can manifest itself through different channels, modes and communication media” (2006, 87-88).

These forms of imagining; ethnic institution, traditions and rituals, language, as well as interest in fellow diasporic communities and their pop culture; elucidate the Chinese Indonesian community as an imagined community that has a symbolically perceived and expressed ethnicity. As these imaginings create salient symbols of Chinese identity and ethnicity, the Chinese ethnic media harness these symbols in their effort to reconstruct the identity and ethnicity of Chinese Indonesians.

### **Vehicle of Imagining**

The analysis shows that the Chinese ethnic media uses the above forms of imagining to develop and stimulate Chineseness in Chinese Indonesians, and especially in the younger generations whose ethnicity was reduced or even lost during the New Order period. A senior editor of a Chinese newspaper said,

The openness towards Chinese language and culture inspired us, the old generation, to bring the young Chinese generation back to their roots. One way of doing so is through publishing a newspaper. (Interview, 5 May 2017)

This statement echoed the words Huang Xiaozhong, a senior reporter at *Qiandao Ribao*, said at the inauguration of *Qiandao Ribao*'s new office on 12 June 2012,

This newspaper was published in memory of our Chinese school teachers and to serve as a learning avenue for young Chinese-Indonesians. (my translation)

These two statements clearly underscore the main goals of the Chinese ethnic media to provide an index for their ethnic culture, values, norms, and traditions. The media content that seeks to illuminate the ethnic symbols fuels the forms of Chinese ethnic imagining and reinforces the sense of belonging in the imagined Chinese community. These forms of imagining are evident in news reports, articles, editorials, opinions and other features as the Chinese media is focused on promoting Chinese culture and highlighting and celebrating Chinese identity.

As mentioned previously, one of the forms of imagining is the ethnic organization. News reports in the Chinese media often cover the numerous activities of Chinese organizations in their efforts to counter the negative stereotypes of Chinese Indonesians that native Indonesians have such as a lack of loyalty to Indonesia, anti-social behaviour, and being merely economic animals (Turner and Allen 2007; Coppel 1983). An example of the activities that news reports often covers is charity. News report also often reveal the nationalistic face of the Chinese through, for example, the use of Indonesian nationalistic attributes and symbols in the activities conducted by Chinese organizations. The efforts of Chinese organizations to cooperate with various Chinese and non-Chinese elements in the society to participate in building Indonesian society are often reported in the Chinese media. The media also heavily covers Chinese organizations that voice the aspirations of the Chinese community to abolish the discriminatory laws that are still in place (Jusuf 2001) in news reports, feature articles and editorials, with the primary aim of reminding the Chinese of the problems they still face as an ethnic group, and also as a reminder of their ethnicity. Yet, at the

same time, they also remind them of <sup>20</sup> their position as one of the ethnic groups in the country and the responsibilities that come with this position. All the Chinese newspapers have a section entitled *Huashe* (“Chinese Community”) or *Huashe Xinwen* (“Chinese Community News”), which is devoted to covering the activities of Chinese communities in Indonesia.



Figure 1

The section *Huashe Xinwen* in *Guoji Ribao*. This coverage is about a meeting between *Perhimpunan Indonesia Tionghoa* (Chinese Indonesian Association) and the Indonesian ambassador to China.

Besides the activities <sup>31</sup> of the various Chinese organizations, the celebration of Chinese traditions <sup>8</sup> also receives wide coverage. While the Chinese New Year as the biggest celebration, which was declared a national holiday by President Megawati in 2001, is also covered by most other non-Chinese media, the coverage in the Chinese ethnic media is more intense and often includes the history behind the traditions and the rituals. They also report on how the ethnic <sup>17</sup> Chinese in other parts of the world are celebrating but emphasize that no matter how global the Chinese New Year celebration is, the celebration in Indonesia has its own local flavour. For example, the local influence is seen in the special food the Chinese Indonesians prepare, such as *Lontong Capgomeh* (Suprajitno 2008). Through this kind of coverage, the Chinese ethnic media seeks to build an image <sup>17</sup> that the ethnic Chinese in Indonesia are also a part of the world-wide Chinese community, yet, at the same time, are also rooted in Indonesia. However, the emphasis on

being part of the global Chinese community tends to imply that Chineseness and the Chinese identity are more important. Other Chinese rituals and traditions, such as *Qingming*, *Duanwu Jie*, and *Zhongqiu Jie*, which the national newspapers often do not report, are also covered widely in the Chinese media, further exemplifying the importance the Chinese media places on Chinese traditions and rituals to promote Chineseness.

Wednesday, February 28th, 2018 | Posted by admin

## 印尼萧氏宗亲总会春节团拜晚会 今年承办“第11届环球萧氏宗亲恳亲大会”



印尼萧氏宗亲总会理监事合影。前左起：萧伟鸿、萧锡鸿、萧宜敏、黄建南、萧禄盛、萧炯章、萧椰凯、萧世平、萧晶华。后左起：萧伟忠、萧瑞明、萧敏超、萧震军、萧国盛、萧伟文、萧乐凯等。

**Figure 2**

Coverage of the Chinese New Year celebrations of the Xiao clan association in *Yindunixiya Shangbao's Huashe Xinwen*, 28 February 2018.



**祭端午 添寿福**  
——记泗水广肇会馆举办端午节祭祀活动



表达对祖先的怀念



广东式枕头粽

端午节吃粽子，是中华民族二千多年的传统习俗。民间在端午节喜欢包粽子、吃粽子。粽子的品种很多，按形状分有：三角、四角、锥形、菱形、枕头粽、宝塔粽等；按用料分类有：纯米粽、包馅粽、豆粽、夹果粽、栗脯粽、枣料粽、碱水粽、蜂蜜粽、火腿粽等。一直到今天，每年五月初五，华人都要浸糯米、包粽子，品种更加丰富多彩。吃粽子的风俗，千百年来，盛行不衰，而且流传到朝鲜、日本、印尼及东南亚诸国。

又是一年粽飘香。5月30日（农历五月初五）上午11时，泗水广肇会馆部分顾问、理事及会员共30多名，在肇毅三主席的带领下，聚集于BONGKARAN会所，由胡智虎乡贤主持，举行端午拜祭。

最热的季节即将开始，吃粽子祛病辟毒。端午节不祭屈原，而是传承千年民俗，寄托美好的心愿。大家齐聚一堂，一起祭祖，一起祈福，一起品尝粽子的美味，共同感受节日的文化，表达对神灵的敬佩，对祖先的怀念，也是对未来寄托美好的愿望。

祭端午，添寿福。吃了广东式枕头粽，祝愿各位乡贤血脉相连，代代平安、身体健康，益寿延年。中午1时，端午拜祭节日圆满结束。每人分到一粒宝塔粽带回家。祝愿各位乡亲子孙满堂，人丁兴旺，家庭美满，生活幸福。

红梅



端午节祭神灵

**Figure 3**

The coverage of *Duanwu Jie* in *Qiandao Ribao's Huashe Dongtai*, 2 June 2017.

The Chinese media also focus on the tenets of Chinese culture as they consider themselves to be “one of the gatekeepers of Chinese culture” (Hoon 2006, 112). Chinese culture dominates Chinese media, with a great deal of space being devoted to cultural matters. Chinese culture feature articles such as Chinese cultural commentaries, Chinese traditions, and Chinese classical stories are abundant in the *Fukan* (“Supplement”) section of all the Chinese newspapers. In addition to the *Fukan* section, *Qiandao Ribao* also devotes space to sections entitled *Zhonghua Wenhua* (“Chinese Culture”), and *Shuhua Xinshang* (“Chinese Paintings and Calligraphy Appreciation”).

The Chinese media also celebrates the Chinese language. For many older generation Chinese Indonesians, the Chinese language is an important part of their Chinese identity and is

seen as the quintessence of Chineseness. The rise of China in global politics has also contributed to the <sup>8</sup> promotion of the Chinese language, which the Chinese Media claim <sup>1</sup> is helping their goal. One director of a Chinese newspaper said that the, “Chinese language has become a world trend because of the growing Chinese economy. ... Young Chinese Indonesians learn Mandarin for economic prospects. The search for roots will come later – after they learn about Chinese culture” (quoted in Hoon, 2006, 113). This statement clearly highlights the salience of ethnic language and culture as part of ethnicity and ethnic identity; that is, a Chinese who does not speak Chinese is considered to be losing their Chineseness. Ang noted that diasporic Chinese who do not speak Chinese are often questioned about the authenticity of their Chineseness. The promotion of the Chinese language is also reflected in the amount of space allocated to Chinese literature, short stories, and poems in the media, as they believe that promoting Chinese language and culture can help develop the Chineseness of young Chinese Indonesians, which is why they provide specialised sections, such as *Qiandao Ribao*’s *Huawen Yuandi* (“Chinese Language Garden”) or the Jakarta-based *Guoji Ribao*’s *Shisheng Yuandi* (“Teacher-Student Garden”), in which students who learn Chinese can publish their compositions.



妈妈,母亲节快乐

“世界上最美的声音，那就是母亲的呼唤”！

母亲的话就像是洪水不断地流进我们这几儿女。14年前,您忘情地把我带到了这世界上,辛辛苦苦地养育了我14年。今天我却对您说:“对不起!”不懂事的我总是惹您生气,有时还对您没有礼貌,成了您伤了您的心。从小到大您为了我不知流了多少眼泪,您那乌黑的秀发都已染着几根相如白的头发。无情的岁月也在您的脸上增加了不少的皱纹。

妈妈，是您教会了我说话；教会了我走路；教会了我尊重别人；教会了我做人的道理；教会了我体谅别人……

人，教会了我友情是稀世珍宝的财富。有一次我就学回来，忽见到我想甚苦闷，便问我发生了什么事，我告诉了你我在学校跟朋友吵了架，忽听了告诉我：“智洋，友情是你能珍贵的财富，朋友多了，路也就宽了，一旦朋友少了，路也就空了。”您说的这句话让我的印象非常的深刻，到现在都难以忘怀。

您照顾我都是无微不至的。无论是生活、学习，您都鼓励着我。还记得刚刚上初中一年级时，我的科学成绩很不理想。我把这件事告诉了您，您连忙急着想帮我找补习老师，找了好多间都是找不到合适的，但是您都鼓励我，让我继续努力。

就是一直不停地找呀找，最后才找到合适的。有时候我的成绩不理想时，我回来后会跟妈妈商量，但是您没有，您反而安慰我，您说：智博啊，妈妈从来都不希望您能考到100分回来，妈妈也不想让您读书有压力，下次再努力吧。我听了妈妈讲的话后非常感动，马上翻开书本学习第二天的考试。

妈妈,我虽然没能像别人那样,买一些贵重的东西给您,但是我却能用这篇作文给您。谢谢您这14年来的照顾,以后我会来孝顺您了!

馬智洋  
西漢森新三級學校  
初中三年級

## 我有一个梦想



每个人都有自己的梦想。我的梦想是能成为一名医生。我小时候身体不好，常生病，妈妈经常带我去看医生。



当我看病的医生越人越多，医术也越来越高明，我吃了药之后，病很快就好了。那个时候我就想当一名医生了，因为医生可以治好很多病人。

我觉得医生是一份很有意义的工作,可以每天帮助人看病,使病人恢复健康。我希望自己可以成为一名好医生。从现在开始,我要好好学习,让我的梦想成真。

綠島慈濟學校 TZU CHI SCHOOL  
 四年級慈悲班 P4—Compassion  
 夏華露 Clarissa Karuna Herman  
 徵件日期：五月底

## 我的春节



你知道春节吗？春节是中国的节日，是在历一月一日。在这一天，人们会一起庆祝新年的到来，就像我们过生日一样。

在春节,我爸爸和妈妈准备了超多饺子,可乐和好吃的美食。春节前,我的姑姑来我的家吃饭,我们吃牛肉、鸡肉和鸭肉,很好吃。

在春节,我去我的舅舅家。在那里,我拿到了很多红包,我也去了一个爸爸的男朋友家。在那里我也拿到很多红包。我们还在那里吃了很好吃的一顿饭。我的爷爷和奶奶也给我红包,红包里有好多钱!

我觉得我的春节挺好玩,因为我拿到很多红包,我非常喜欢,也非常开心!

姓名: Nathan Gerrard Anthony  
八甲學校  
班級: 3年9班  
指導老師: 謝偉玲、李偉

## 我的小狗——玲玲

多少年前？三年或四年？记不清了。一个闷热的午后，曾经发生一件令我终生难忘的事，我的狗死了。

母狗是我小狗的名字。一天，我跟我的朋友在公园里玩耍。突然，我看到一只脏兮兮的小狗在一条干干下睡觉。那时候，我跳下要知道这个小狗的健康情况。小狗生病了。我真的不知道它为什么有人担心它是否可爱。然后，我把我这个小狗放在我车里，赶快去找医生。医生说这个小狗真的不健康，叫我带小狗这个。我跟医生，因为妈妈不爱小狗，我不知道它怎样说。但是，我的妈妈照顾这只小狗，所以我妈妈的照顾时，因为我妈妈照顾这只小狗，也是情况不好，最后妈妈原谅了。但是，妈妈说我好好照顾。

它、哥哥它洗澡，带去散步和定时给食粮吃。我养肥了。我宠爱这只小狗，每次我觉得很伤心时，玲玲会使我开心。每次被妈妈惩罚，它会使我哭起来。玲玲真的是只特别的小狗，我感到它，也会认真照顾它。妈妈也变得更爱玲玲，不只是玲玲而已，她现在也很爱动物，因为玲玲是很好又可爱的小狗。

过了7年，玲玲已经长大，长开了，身体也很大。如今，我已17岁，即将升入高中了，家人都去学校看望我，祝我学业顺利，玲玲仍在家里看家。那天在学校，我跟我班的两位同学陈世明和林林，毕业典礼后，快快乐乐地回家，我也想带玲玲回去，因为这是我最快乐的日子呀！感恩它每次陪伴着我。但是，当我回到家，我没有听到它的叫声，可能在睡觉吧。我去看它的小窝，我很紧张，我想哭，我大哭，但是没有用，玲玲死了。

这已经四年了，如今我还记得那伤心地，记得我找玲玲过好多次了，因为我想知道它是怎样而死的。现在，我只记得那梦，希望玲玲上天堂，因为它是一只最好的狗。我爱你，玲玲！

詹妮斯 Jennis Chen

Lpp Noble Batam  
地址 高南华文补习班

## 母亲节

对我来说母亲节是最重要的节日,因为我记得我身上的母亲是最伟大的。她把我们生下来,一直照顾我们成长,也给我们很多教导和知识。母亲节那一天,我和我大姐打算要给我妈妈一个惊喜。但在同时,我妈妈住院了,我妈妈每天都要用轮椅的。

### Figure 4

*Guoji Ribao's Shisheng Yuandi*, 31 May 2017 The rise of China in world politics and the

2 role of the global Chinese diaspora in the economy also reinforce the interest of Chinese Indonesians in China and their identity as part of the Chinese diasporic community. Their interest in their ancestral country and their identification as a Chinese diasporic community are reflected in the coverage of China and the Chinese diaspora, which provides not only information on fellow diasporic communities, but also highlights common points of reference. From this information, the “deterritorialized subjects,” such as the Chinese Indonesian community can sustain their “cultural continuity” (Thompson 2009), which can serve to strengthen their ethnic identity further. The Chinese media gives them areas of cultural identification in special sections on China, Hong Kong, and Taiwan so that they can imagine a coherent and continuous identity. *Guoji Ribao*,

*Qiandao Ribao*, and *Yindunxiya Shangbao* each has *Zhongguo Yaowen* (“China News”), *Liang’an Side* (“Four Places across Taiwan Straits”), and *Zhonggangtai Xinwen* (“China, Hong Kong, and Taiwan News”), all of which cover issues in China, Hong Kong, and Taiwan. *Qiandao Ribao* also has a section called *Yinzhong Youhao* (“Indonesia-China Friendship”) that highlights the friendship between Indonesia and China and covers various aspects from culture to economics. When asked why they had these special sections on the regions of China, Hong Kong and Taiwan rather than combining the news into the *Guoji Xinwen* (“International News”) section, some editors and senior journalists said that many Chinese Indonesians were eager to know news about the region because of China’s economic prowess and its “special connection.” One journalist told me,

China is an economic power house now. With its Maritime Silk Road and One-belt-one-road Initiatives, China could play an important role in the world’s economy. It would be a loss for us to neglect China. (Interview, 29 June 2017)

Elaborating what the “special connection” was, an editor said,

Our ancestors came from China, so obviously, we have a special connection with the country, although we are now Indonesians. (Interview, 19 September 2017)

While mentioning the economic prowess of China, they emphasized the “special connection,” which can also be seen in news coverage about China. For example, *Guoji Ribao* (2 October 2017) gave the title “Zuguo de Mingtian Hui Geng Hao – Qingzhu Zhonghua Renmin Gongheguo Chengli Liushiba Zhounian Zhaodai Hui Ceji” (The Future of the Motherland Will Be Better – Celebrating the 68<sup>th</sup> Year <sup>26</sup> of the Founding of the People’s Republic of China) for its coverage of China’s national day. The choice of the words used for refereeing to China, that is *zuguo* (motherland), describe what the people behind the Chinese media think about the special connection.

## 祖国的明天会更好——庆祝中华人民共和国成立六十八周年招待会侧记

新华社北京9月30日专电“今天是你的生日，我的中国，请跟我放飞一群白鸽……”人民大会堂宴会厅里，熟悉而悠扬的旋律让

人心潮澎湃。9月30日晚，中国国务院在人民大会堂举行国庆招待会。习近平等党和国家领导人

与1200多位中外人士欢聚一堂，共庆中华人民共和国成立六十八周年。

人民大会堂宴会厅内，李灯璀璨，鲜花绽放，宾朋济济一堂，气氛喜庆热烈。

主席台上方国徽高悬，“1949—2017”的大字号在红旗映衬下熠熠生辉。

这是不平凡的历史节点。党的十九大召开之年，实施“十三五”规划、全面建成小康社会的重要一年，推进供给侧结构性改革的深化之年——奋进的

“中国号”，已被民族复兴的关键阶段。

党的十八大以来，以习近平同志为核心的党中央把新时代中国特色社会主义思想作为当代中国的发展大势，顺应实践要求和人民愿望，推出一系列重大战略举措和重大方针政策，统筹推进“五位一体”总体布局、协调推进“四个全面”战略布局，推动中国特色社会主义宏伟事业取得历史性的新成就。

在喜庆欢快的乐曲声中，中外宾朋举杯共庆中华人民共和

国六十八华诞，同祝中国繁荣富强，各族人民幸福安康，共祝中国人民同世界各国人民友谊长存。

5年来，在以习近平总书记为核心的党中央坚强领导下，全国各族人民团结一心，与时俱进，顽强拼搏，攻坚克难，全面建成小康社会取得重大进展，全面深化改革大潮正起，全面依法治国顺利开局，全面从严治党不断深化，神州大地活力迸发。

参加招待会的海内外代表，感慨良多，谈变化、道感激，话未来……

“祖国的繁荣和强大，让我们感到自豪和骄傲。十八大以来，中国桥、中国路、中国车、中国网……一个个工程铺展宏图，彰显‘中国速度’，伟大祖国日新月异，让我们海外游子挺直了腰杆，希望为祖国建设和对外交流贡献自己的力量。”参加国庆招待会的华人华侨代表、大洛杉矶华人华侨论坛主席温桂其说。

5年来，中国的国际地位与影响与日俱增，中国正前所未有地走近世界舞台中心。中国特色大国外交展开波澜壮阔的历史征程，影响构建人类命运共同体的辉煌乐章。

“中国举办的主场外交活动全球瞩目，越来越多的‘中国倡议’上升为国际共识，越来越多的‘中国方案’汇聚成国际行动。中国提出的‘一带一路’倡议为沿线国家发展带来新的机遇。中国在自身发展的同时，还积极帮助其他国家共同发展，展现了大国责任和担当。”哈萨克斯坦驻华大使努尔舍夫说。

德国驻华大使柯泰碧表示，中国在国际舞台的角色越来越重要，在应对气候变化、支持联合国和多边主义等方面的作用举足轻重。

期待推动“中国制造2025”战略与“德国工业4.0”对接，为两国合作注入新动力。

获得2017年度中国政府“友谊奖”的澳大利亚籍光伏技术专家沃林顿，把中国取得的巨大成就归功于中国人民的聪明才智和辛勤劳动。

“中国正处在发展的关键时期，正在从世界工厂转变为发明、制造和设计大国，创新和可持续发展非常重要。”

5年来的历史性变革和历史性成就，不仅体现在党和国家面貌的深刻变化，也体现在人民群众满满的获得感和幸福感。

“党的十八大以来，国家的扶贫政策在农村落地生根，党员带头苦干实干，我们村民的吃、住、医、学、网都得到了大大的改

善，老百姓得到的实惠看得见，摸得着，大家感觉好日子来了。”山东省济南市章丘区三涧溪村党总支书记高永贵说，“我们对十九大的召开充满期待，相信党中央会持续推进各项改革，让人民群众得到更多实惠。”

梦想在前，使命在肩。中铁十七局集团铺架分公司“80后”探伤工关改玉说：“作为祖国铁路事业的一员，我有信心为我们的高铁走向世界贡献一份力量。撒起袖子加油干，梦想终会成真！”

华灯初上，夜幕下的人民大会堂庄重庄严恢弘。天安门前广场，红旗猎猎。在以习近平同志为核心的中共中央坚强领导下，满怀信心的中国在时代发展的新起点上扬帆起航！

Figure 5

Guoji Ribao's coverage of China's National Day on 2 October 2017.

The Chinese media also reports news on Chinese diasporic communities, with most putting this news in the *Huashe* or *Huashe Xinwen* sections. The coverage is not only about activities and happenings in these diasporic communities, but also about the achievements of the members. *Qiandao Ribao* goes further by having a section called *Tianxia Huaren* (“Chinese People in the World”), which features successful people, as the paper wishes Chinese Indonesians to be inspired by these success stories. According to Hoon, this “assumes a (trans)nationalistic pride of belonging to the Chinese ‘race,’ even though they are in different locations” (2006, 109).

This global diasporic identification is also evident in the reporting of pop culture news. All Chinese-language and most Indonesian-language Chinese media cover oriental pop culture from China, Hong Kong, and Taiwan, with Indonesian pop culture receiving little attention. Maybe this could be due to the huge popularity of Chinese pop culture; however, Chinese pop culture, as seen in the Chinese media, could be thought of as an expression of the desires of the Chinese community, at least those behind the Chinese media, to identify themselves with what they believe as their ethnic pop culture. Sinclair, Yue, Hawkins, Kee, and Fox proved that television

entertainment programs can generate a strong sense of belonging and identity (2000, 35). The consumption of Chinese pop culture could be seen as a reflection of “the epistephilic desire” of Chinese Indonesians for entertainment from “home.” (Naficy 1993, 107). The media also often highlights the Chinese background of Indonesian entertainers, as seen in figure 5, something that is rarely seen in the mainstream media.



Figure 6

Qiandao Ribao's Yinni Huayi Mingxing (Chinese Indonesian Stars), 27 May 2017.

The identification of Chinese Indonesians with other Chinese communities in other parts of the world in the Chinese media's coverage of news and events in China, in the Chinese diasporic communities, and in the Chinese entertainment news, is all aimed at fostering a sense of Chineseness and Chinese identity. The Chinese media believe that this kind of coverage can generate the feeling in Chinese Indonesians that they share the same cultural beliefs and traditions



as the Chinese communities worldwide, and that they are part of an imagined diasporic Chinese community. This kind of coverage conveys an “image of their communion” with the Chinese diaspora (Anderson 2006, 6), which in my opinion, is central to the discourse in the Chinese media, as can be seen in the symbolic Chinese ethnic forms published daily.

My observations have also found that through the production of symbolic forms of ethnicity, the Chinese media aims to reconstruct the Chineseness in Chinese Indonesians that was decimated by the New Order, as stated by Huang Xiaozhong on 12 June 2012. Explaining the idea behind the devotion of so much space to Chinese culture in his newspaper, one of the founding fathers of a newspaper said,

We adopted this idea because we hope <sup>28</sup> that young Chinese Indonesians who do not know their language and culture can study them. We also hope that by studying them, they love their ethnic culture and develop their ethnic belonging. Like the saying goes, “tak kenal maka tak sayang” <sup>18</sup> [Indonesian proverb which literally means, “you can’t love what you don’t know”]. (Interview, April 11, 2017)

My findings on the Chinese media have illuminated how the media is trying to reinforce the ethnic identity of their audience by triggering emotional attachments to ethnic symbols, which then feeds into feelings of ethnicity and ethnic identity in the readers. The Chinese media employ symbolic forms of ethnic imagining by foregrounding a Chineseness that links Chinese Indonesians to the global Chinese diasporic community. However, it is not easy for the Chinese media to achieve their cultural mission, especially in the younger generation, as a wide gap exists <sup>1</sup> between the older Chinese generation behind the media and the potential readers who come mostly from the younger generation. This occurs because of the heterogeneity of Chinese Indonesian community as a result of, among others, generational differences and different cultural

orientations. The way the media presents their content might not be interesting to the younger generation of Chinese Indonesians, an idea that is discussed further in the following section.

### **Imagined Nostalgia**

The coverage and exposure of the activities of Chinese organizations, language, culture and traditions has led to the emergence of Chineseness in the public sphere. In Habermasian terms, the <sup>25</sup> public sphere is a cultural domain of social interaction in which the public concerned are carefully deliberated for furthering the critical knowledge that could produce change. Seen from this Habermasian perspective, the Chinese media advances their concerns regarding Chinese Indonesian ethnicity through the circulation and discussion of images, ideas, and arguments about Chineseness. Using ethnic symbols in their publications that are of salience to the Chinese, the Chinese media are attempting to construct a Chinese identity. A chief editor of a Chinese newspaper says,

<sup>1</sup> Chinese culture has a fine history of 5,000 years. Assimilated [Indonesianised] Chinese have lost this noble culture. They are notably [un-Chinese] in their personality, including their morals. (quoted in Hoon 2006, 112).

Hoon's study also revealed that the Chinese media have tried to revive the Chinese culture that was lost during the New Order period (2006, 113). By exposing Chinese culture, they hope that the readers, and especially young Chinese Indonesians, can come to understand their ancestral roots and cultural heritage and hopefully reaffirm their ethnicity because to quote Ong, "the overall framing of message [in Chinese ethnic media] suggests that the identity at stake is [Chinese Indonesian] subjects" who have been detached from their ethnic and cultural heritage (2006, 169). Therefore, the Chinese media is attempting to construct the Chineseness they think was lost because of the New Order policy.



Yet, as mentioned previously, there is a gap between the people and the Chinese media, and it is therefore the potential readers who have become the “target” of their cultural mission. However, these potential readers have their own perceptions regarding China and Chinese culture, as exemplified by the interviewees below.

A 26-year-old shop-owner: Our generation is alienated from the more “sophisticated” Chinese culture. We know nothing about proper rituals, such as ancestor veneration. And I don’t want to know about all those things. Too traditional. Even people in China do not practice them. (Interview, 19 July 2017).

A 35-year-old banker: Ancestor veneration is a typical Chinese ritual. It is intended to cultivate filial piety. But well, <sup>24</sup> I don’t think it is necessary for us to do that. Showing respect and filial piety to our parents when they are still alive is much better than venerating them when they have passed away. (Interview, 24 July 2017)

While they admitted that Chinese culture and traditional rituals were good, the two informants above thought that the Chinese culture and traditional rituals Chinese media reported in their news and coverage were far-fetched. They are not closely related to their daily lives. This was one reason why they were not interested in reading them, despite their good Chinese proficiency, as they used to study Chinese in China before. The people behind the Chinese media may not be aware that culture can change, and so can those who practice them. Because of this, younger Chinese find that this kind of coverage is boring.

A 20-year-old college student majoring in Chinese: I like *Qiandao Ribao*’s *Huawen Yuandi*. We can send our essays for publication there. It is like a space where we can practice our writing skills. It is the only part that I read. ... I skip reading other sections. They are boring. (Interview, 14 September 2017)

Even those who have a connection with China, economic and otherwise, think that the news reports and coverage of Chinese media focus too much on China.

A 30-year-old businesswoman who often goes to China on business: Chinese newspapers are very China-centric. The coverage on China is too much, I think. I know that China is an economic super power, but it does not mean everything about China is news-worthy. (Interview, 11 September 2017)

A 29-year-old professional who pursued his master's degree in China: Too much coverage on China. ... They [news reports and articles about China and diasporic Chinese] are not closely related to us. No point in reporting them extensively. (Interview, 5 December 2017)

The five younger Chinese Indonesians think that the Chinese media is unattractive because of their loose or even non-existent connections with China and their changing views on Chinese traditions and culture. While not all young Chinese Indonesians feel the same as the interviewees above, it is evident that not all young Chinese Indonesians share the common view of the older generation on China and Chinese culture. Therefore, the coverage is unable to attract many young Chinese Indonesians. The editors and journalists at *Qiandao Ribao* and *Guoji Ribao* admitted that their readers' demographic profile was dominated by Chinese who had received a Chinese education, and that their younger readers were mostly those who worked in fields related to the Chinese language (personal communication). While the symbolic forms of imagining encapsulated in the memories of the past may provide ethnic salience for the older generation, these same forms do not appear to carry a lot of weight with others such as the younger generation. In other words, the Chinese media overlooks the facts that Chinese Indonesians are diverse, and this diversity leads to different interpretation of Chineseness. This is the reason the Chinese media is facing difficulties

in carrying out their cultural mission to reconstruct the Chineseness in Chinese Indonesians they believe was lost during the New Order era.

However, I contend that this difficulty has occurred because in their efforts to indicate the degree or authenticity of Chineseness, the Chinese media have objectified Chinese culture by breaking it into practices, customs and traditions that carry symbolic weight and can be measured. Therefore, with this line of thought, some people are considered more Chinese because of their greater Chineseness and others are considered less Chinese because of their limited or lost Chineseness. This opinion identifies Chineseness as essential to ethnicity and also reflects a perception that Chinese culture is static and unchanging, which is not acceptable to the Chinese who grew up during the New Order era. In their effort to construct Chineseness through the use of Chinese cultural symbols and representations, the media have created an “imagined nostalgia” (Appadurai 1996, 77). The Chinese Indonesians behind the Chinese media may not be aware that younger Chinese Indonesians do not share their sentiments. Since the nostalgia they are highlighting is a nostalgia for something that has never existed in the younger generations’ lives, the media’s Chineseness is unrelated to their lives because Chineseness shifts over time due to personal experience and social change. Donald Nonini and Aihwa Ong commented <sup>2</sup> that Chineseness was no longer “a property or essence of a person calculated by that person’s having more or fewer ‘Chinese values’ or norms.” Instead, it should be seen in terms of the “multiplicity” (1997, 13) of being Chinese as reflected in the Chinese Indonesian community. Therefore, the way the Chinese media treat Chinese ethnic symbols is beneficial in terms of public sphere awareness, but misguided since they feel that this version of Chineseness and Chinese identity is sacrosanct; <sup>11</sup> however, personal experience and social change are essential elements for the construction of Chineseness and Chinese identity in modern Indonesia. In other words, this imagined nostalgia is

11

not shared by the younger generation of Chinese Indonesians, who have or are developing their own sense of their Chineseness.

## Conclusion

The demise of the New Order paved the way for the Chinese Indonesian community to establish their own media, the cultural mission of which has been to preserve their ethnic culture and identity and encourage a certain ethnic identity in the younger generation of Chinese Indonesians. The Chinese media strongly believes that its function is to reconstruct the Chineseness and Chinese identity that were lost in the 15 three decades of the New Order.

The media's reconstruction of Chineseness and Chinese identity has attempted to reinforce the Chinese Indonesian community's imagining (perceptions and feelings) of their ethnicity through the use of ethnic symbols that are salient to the Chinese cultural consciousness, with the belief that ethnic (Chinese) symbols and representations can forge ethnicity (Chineseness) and that through these emotional attachments to shared ethnic (Chinese) symbols, the people (Chinese Indonesians) can perceive a belonging to one (Chinese) community.

The strategies the Chinese media have adopted in their use of ethnic symbols for identity reconstruction are clearly reflected in the media content. Through news reports, editorials, opinions, and other features in their publications, they have sought to create an image of communion in the minds of the readers, with the hope that this frequent exposure can strengthen and maintain the imagined community. However, in their efforts, they have developed an "imagined nostalgia" that the younger generation of Chinese Indonesians may not share. Therefore, the media is trapped in an essentialism that negates the possibility of the multiple forms of Chineseness and the multiple expressions of modern Chinese identity that exist in the Chinese diasporic community. Therefore, in my opinion, although they have been successful in bringing back Chinese culture to the

Indonesian public, at the moment, it is difficult to achieve their goal of reconstructing the Chinese identity for the young Chinese Indonesian generation because it is a version of Chinese identity based on an “imagined nostalgia” that is often unrelated to the reality of young Chinese Indonesians.

## References

- Anderson, B. 2006. *Imagined communities: Reflections on the origin and spread of nationalism*. New York: Verso.
- Ang, I. 2001. *On not speaking Chinese: Living between Asia and the West*. New York: Routledge.
- Appadurai, A. 1996. *Modernity at large: Cultural dimensions of globalization*. Minneapolis: University of Minnesota Press.
- Barth, F. 1998. *Ethnic groups and boundaries: The Social organization of culture difference*. Reissued (1969). Long Grove: Waveland Press.
- Bayar, M. 2009. Reconsidering primordialism: An alternative approach to the study of ethnicity. *Ethnic and Racial Studies* 32(9): 1637–1657.
- Bhavnani, R., and Miodownik, D. 2009. Ethnic polarization, ethnic salience, and civil war. *Journal of Conflict Resolution* 53(1): 30–49.
- Bowen, Z. 2017. Transversal communications and the boundaries of identification. *Social Alternatives* 36(1): 27–29.
- Chua, B.H. 2006. Gossip about stars: Newspaper and pop culture China. In *Media and the Chinese diaspora*, ed. Wanning Sun, 75–90. New York: Routledge.
- Cohen, A.P. 1985. *The symbolic construction of community*. New York: Tanistock Publications.
- Coppel, C.A. 1983. *Indonesian Chinese in crisis*. Oxford: Oxford University Press.

- Cornell, S. 1996. The variable ties that bind: Content and circumstance in ethnic processes. *Ethnic and Racial Studies* 19(2): 265–289.
- Dawis, A. 2007. Chinese language proficiency and the politics of identity. *The Jakarta Post*. 29 July.
- Dayan, D. and Katz, E. 1992. *Media events: The live broadcasting of history*. Cambridge: Harvard University Press.
- Driedeger, L. 1989. *The ethnic factor: Identity and diversity*. New York: McGraw.
- Eriksen, T.H. 2010. *Ethnicity and nationalism: Anthropological Perspectives*. 1994. 3<sup>rd</sup> edition. New York: Pluto Press.
- Fenton, S. 2010. *Ethnicity*. 2003. 2<sup>nd</sup> revised edition. Malden: Polity Press.
- Gans, H.J. 2017. Another look at symbolic ethnicity. *Ethnic and Racial Studies* 40(9): 1410–1417.
- Gillespie, M. 1995. *Television, ethnicity, and cultural change*. New York: Routledge.
- Gupta, A. and Ferguson, J. 1992. Beyond ‘culture’: Space, identity, and the politics of difference. *Cultural Anthropology* 7(1): 6–23.
- Habermas, J. 1991. The Public Sphere. In *Rethinking popular culture: Contemporary perspectives in cultural studies*, eds. Chandra Mukerji and Michael Schudson, 398–404. Berkeley: University of California Press.
- Hall, S. 1996. Introduction: Who needs identity? In *Questions of Cultural Identity*, eds Stuart Hall and Paul du Gay, 1–17. Thousand Oaks: Sage.
- Hoon, C. 2006. ‘A hundred flowers bloom’: The re-emergence of the Chinese press in Post-Suharto Indonesia. In *Media and the Chinese diaspora*, ed. Wanning Sun, 91–118. New York: Routledge.



- Jusuf, E.I. 2001. *Jalan panjang penghapusan diskriminasi rasial* [A long way to the abolition of racial discrimination]. Jakarta: Solidaritas Nusa Bangsa.
- Kivisto, P. 2017. The Origins of 'New Assimilation Theories'. *Ethnic and Racial Studies* 40(9): 1418–1429.
- Lie, A. 2017. Learning Chinese as a heritage language by two multilingual youths in Indonesia. In *Educating Chinese-heritage students in the global- local nexus: Identities, challenges, and opportunities*, eds. Guofang Li and Wen Ma, 47–65. London: Routledge.
- Ma, E.K. 1999. *Culture, politics, and television in Hong Kong*. New York: Routledge.
- Matsaganis, M.D. 2011. *Understanding ethnic media: Producers, consumers, and societies*. Thousand Oaks: Sage.
- Naficy, H. 1993. *The Making of exile cultures: Iranian television in Los Angeles*. Minneapolis: University of Minnesota Press.
- Nonini, D.M. and Ong, A. 1997. Introduction: Chinese transnationalism as an alternative modernity. In *Ungrounded empire: The cultural politics of modern Chinese transnationalism*, eds. Aihwa Ong and Donald M. Nonini, 3–36. New York: Routledge.
- Oh, D.C. 2016. Reconsidering ethnic media research: An argument for a diasporic identity framework. *Atlantic Journal of Communication* 24(5): 264–275.
- Ong, A. 1999. *Flexible citizenship: The cultural logics of transnationality*. Durham: Duke University Press.
- Pandiangan, A. 2003. Chinese press after the New Order: Caught between the continuity of idealism and the logic of the market. *Asian Ethnicity* 4(3): 401–419.

- Sinclair, J., Yue, A., Hawkins, G., Kee, P., and Fox, J. 2000. Chinese cosmopolitanism and media use. In *Floating lives: The media and Asian diaspora*, eds. John Sinclair and Stuart Cunningham, 35–90. St. Lucia: University of Queensland Press.
- Smajda, J. and Gerteis, J. 2012. Ethnic community and ethnic boundaries in a ‘sauce-scented neighborhood’. *Sociological Forum* 27(3): 617–640.
- Somani, I.S. and Guo, J. 2018. Seeing Indian, being Indian: Diaspora, identity, and ethnic media. *Howard Journal of Communications* 29(1): 63–82.
- Suprajitno, S. 2008. Capgomeh: The localization of Chinese culture. *The Jakarta Post*. 25 February.
- Suryadinata, L. 1997. Ethnic Chinese in Southeast Asia: Overseas Chinese, Chinese overseas, or Southeast Asian? In *Ethnic Chinese as Southeast Asians*, ed. Leo Suryadinata, 1–24. Singapore: ISEAS.
- Thompson, J.B. 1995. *The Media and modernity: A social theory of the media*. Stanford: Stanford University Press.
- Turner, S. and Allen, P. 2007. Chinese Indonesians in a rapidly changing nation: Pressures of ethnicity and identity. *Asia Pacific View Point* 48(1): 112–127.
- Weeks, J. 1990. The Value of Difference. In *Identity: community, culture, difference*, ed. Jonathan Rutherford, pp. 88–100. London: Lawrence & Wishart Limited.
- Wimmer, A. 2008. The making and unmaking of ethnic boundaries: A multilevel process theory. *American Journal of Sociology* 113(4): 970–1022.
- Yu, S.S. 2018. Multi-ethnic public sphere and *accessible ethnic media*: Mapping online English-language ethnic media. *Journal of Ethnic and Migration Studies* 44(11): 1976–1993.

# Reconstructing Chineseness: Chinese Media and Chinese Identity in Post-Reform Indonesia

## ORIGINALITY REPORT

9%

SIMILARITY INDEX

7%

INTERNET SOURCES

5%

PUBLICATIONS

5%

STUDENT PAPERS

## PRIMARY SOURCES

1

[ink.library.smu.edu.sg](http://ink.library.smu.edu.sg)

Internet Source

1%

2

[www.tandfonline.com](http://www.tandfonline.com)

Internet Source

1%

3

[mafiadoc.com](http://mafiadoc.com)

Internet Source

1%

4

[herbertgans.org](http://herbertgans.org)

Internet Source

1%

5

[hdl.handle.net](http://hdl.handle.net)

Internet Source

1%

6

Submitted to London School of Economics and  
Political Science

Student Paper

<1%

7

[www.ari.nus.edu.sg](http://www.ari.nus.edu.sg)

Internet Source

<1%

8

Ethnic Chinese as Southeast Asians, 1997.

Publication

<1%

9	aspertina.org Internet Source	<1 %
10	Submitted to University of Greenwich Student Paper	<1 %
11	Identity and Ethnic Relations in Southeast Asia, 2011. Publication	<1 %
12	diginole.lib.fsu.edu Internet Source	<1 %
13	Tobin Nellhaus. "Theatre, Communication, Critical Realism", Springer Science and Business Media LLC, 2010 Publication	<1 %
14	repositories.lib.utexas.edu Internet Source	<1 %
15	docplayer.net Internet Source	<1 %
16	en.wikipedia.org Internet Source	<1 %
17	Submitted to Central University of Gujarat Student Paper	<1 %
18	Submitted to Hult International Business School Student Paper	<1 %
19	Communications in Computer and Information	

Science, 2015.

Publication

<1 %

20

Taufiq Tanasaldy. " A decade after the : political activism of the Chinese of West Kalimantan, Indonesia ", Asian Ethnicity, 2015

Publication

<1 %

21

Submitted to University of Auckland

Student Paper

<1 %

22

Andreas Pandiangan. "Chinese Press after the New Order: Caught Between the Continuity of Idealism and the Logic of the Market 1", Asian Ethnicity, 2003

Publication

<1 %

23

Submitted to University of Sydney

Student Paper

<1 %

24

[arno.uva.nl](http://arno.uva.nl)

Internet Source

<1 %

25

[www.scribd.com](http://www.scribd.com)

Internet Source

<1 %

26

[pdfs.semanticscholar.org](http://pdfs.semanticscholar.org)

Internet Source

<1 %

27

[www.euroseas.org](http://www.euroseas.org)

Internet Source

<1 %

28

Submitted to University of Melbourne

Student Paper

<1 %

29	<a href="http://onlinelibrary.wiley.com">onlinelibrary.wiley.com</a> Internet Source	<1 %
30	<a href="http://waseda.repo.nii.ac.jp">waseda.repo.nii.ac.jp</a> Internet Source	<1 %
31	Submitted to Melbourne Institute of Business and Technology Student Paper	<1 %
32	Submitted to Bloomsbury Colleges Student Paper	<1 %
33	"Encyclopedia of Diasporas", Springer Nature, 2005 Publication	<1 %
34	Submitted to University of Leeds Student Paper	<1 %

Exclude quotes Off

Exclude matches Off

Exclude bibliography On