LOOW 7

by Henny Wijaya

STUDENTS' PERSPECTIVES ON READING CLASSES IN TIMES OF PANDEMICS

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- Reading →students can learn and acquire grammar and vocabulary
- Reading →students see as a challenging class: read texts and do exercises
- COVID-19 → a shift from printed materials to online ones
- COVID-19 → teachers can use a lot of online resources
- COVID-19 → a shift from offline – online – hybrid
- RQ: what are the students' perspectives on reading classes in times of pandemics?

INTRODUCTION

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Respondents: students of ED in PCU who have taken/are taking online Reading classes

Instrument: questionnaire

METHODS

Most of the respondents have the experience of having online Reading classes

95.5%

- Yes
- No

DISCUSSIONS

INTERESTING READING CLASSES

Reading 1 · Reading 2 · Reading 3 · Reading 4

23%
27%
27%
23%

Reasons:
52% - Lecturers (fun, clear explanation, motivating)
24% - Materials (interesting)
24% - Classroom activities (game, quiz)

DISCUSSIONS (CONT')

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BORING READING CLASSES

Reading 1 · Reading 2 · Reading 3 · Reading 4

29%
21%
17%
33%

Reasons:
37.5% - Materials
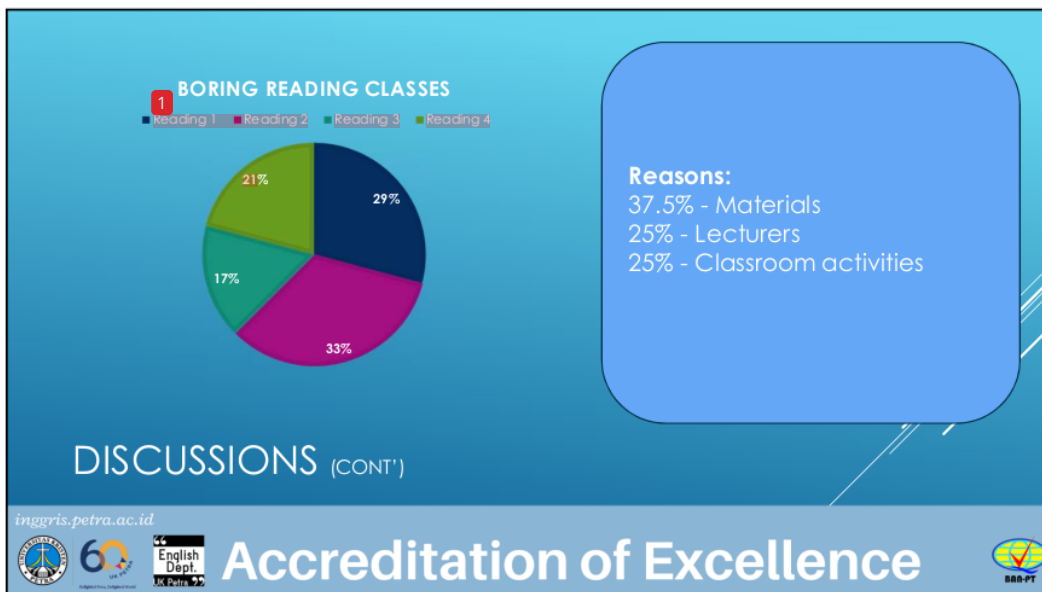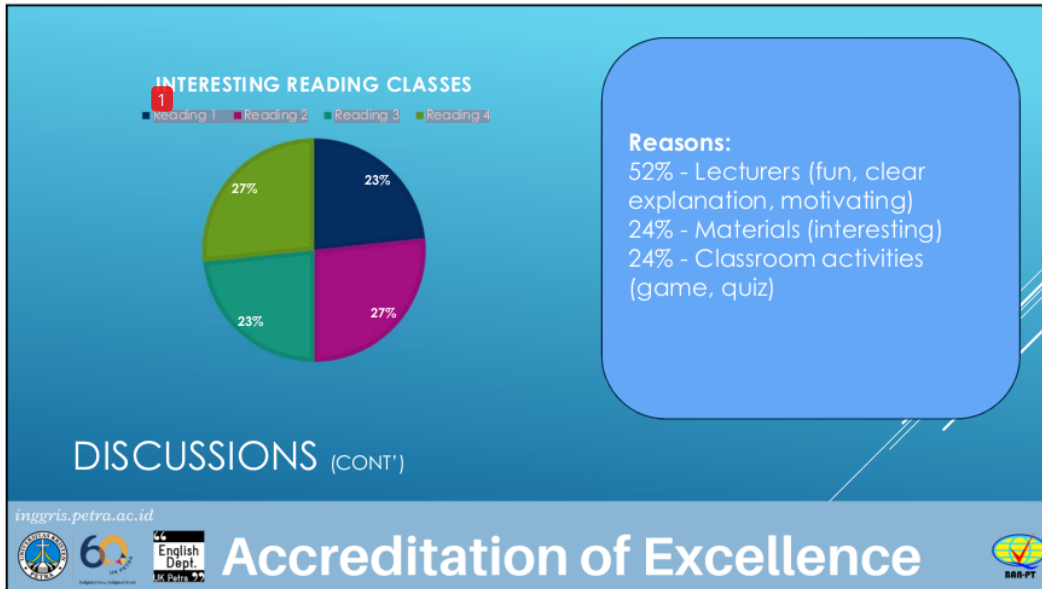25% - Lecturers
25% - Classroom activities

DISCUSSIONS (CONT')

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▶ Materials and lecturers → important parts that can make online Reading classes interesting

▶ Technology can make Reading classes interesting.

DISCUSSIONS (CONT')

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▶ COVID-19: online Reading classes have been more interesting.

▶ Technology can help lecturers to make Reading classes interesting BUT it is not everything.

▶ Hybrid classroom has other challenges.

▶ Further research: comparing Reading classes in the offline and online/hybrid modes of learning

CONCLUSION

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Thank you

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