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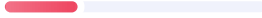



















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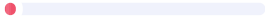







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9	Tone suggestions	
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32	Wordy sentences	
7	Intricate text	
23	Unclear sentences	
4	Paragraph can be perfected	
94	Correctness	
7	Determiner use (a/an/the/this, etc.)	
3	Misspelled words	
5	Wrong or missing prepositions	
3	Pronoun use	
22	Ungrammatical sentence	
12	Punctuation in compound/complex sentences	
18	Incorrect phrasing	
1	Text inconsistencies	
2	Incorrect punctuation	
3	Comma misuse within clauses	
1	Mixed dialects of english	
2	Incomplete sentences	
2	Faulty subject-verb agreement	
2	Incorrect noun number	
2	Incorrect verb forms	

1	Misuse of semicolons, quotation marks, etc.	
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Full Paper (Chory-Petra Christian University) - edited

GENERATION Z AND THE INTERCULTURAL COMMUNICATION COMPETENCE

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ABSTRACT

A lot of people in older generations believe Generation Z or Gen Z, collectively, are lazy. They don't go outside and play like kids used to. Instead of going to the gym or riding a bike, they stay inside and play on their video game consoles. Another negative attribute associated with Gen Z is the inability to interact in person. On the other hand, one of the core characteristics of Generation Z is racial diversity. For this reason, intercultural communication competence is really needed. Moreover, when asked what would bring more joy to their lives in future, vacations came out on top for Gen Z, highlighting the importance of travel and adventure for this generation. Thus, the opportunity for Gen Z to meet many people with diverse cultural backgrounds becomes very large. This study was conducted to photograph the extent of intercultural communication competence currently possessed by Gen Z. Research used an interpretive or

constructive paradigm with a case study method. Researcher conducted a study on how 10 (ten)⁷ Gen Z people interact with people from different cultures with them.⁸ The results showed that the ability to develop^{9,10} intercultural¹¹ awareness is the most important thing that supports success in increasing intercultural communication competence. In addition, language are becoming¹² interesting things¹² for Gen Z when visiting other regions or countries. Meanwhile,¹³ young people are not too interested in interacting with local communities, if¹⁴ there is no motivation.^{15,17} Doing assignments in the Intercultural Communication course then becomes a motivation that moves them to interact. As a result, Gen Z then gets an increase in the ability to communicate between cultures.¹⁶ Therefore, it is advisable for academics to motivate¹⁷ and mobilize Gen Z to interact more with people from different cultures. So, they do not become a generation that is constantly labeled as a generation that is lazy and difficult to¹⁸ interact with others.¹⁹

Keywords: generation z, gen z, intercultural, communication, competence.

INTRODUCTION

A lot of people in older generations believe Generation Z or Gen Z, collectively,²⁰ are lazy. They don't go outside and play like kids used to. Instead of going to the gym or riding a bike, they stay inside and play on their video game consoles.²¹ Another negative attribute associated with Gen Z is the inability to interact in person.²²

Their connectivity to the technologies made them as a tech-savvy generation.²³ Based on these systematic results, it shows that the habit of using one of the²⁴ social media²⁵ has an impact on the fear of being left behind in Generation Z. The

use of social media cannot be separated from the life of Generation Z. So FoMO is one of the characteristics of Generation Z that distinguishes it from other generations. FOMO is usually used in marketing, industry, and lifestyle, where Generation Z is the main subject (Herawati, 2022, p.96). In more recent times, in the last decade of the twentieth century, you can observe how the convergence of "new technologies" mingled with a host of other cultural values, attitudes, and behaviors. Modes of communication brought about by digital technology and the Internet have produced numerous problems associated with privacy, language, and the use of face-to-face communication (Samovar, 2015, p.60).

The birth of Generation Z or "Strawberry Generation" is influenced by several factors, including parenting in educating and raising their children. Today's parents who raise their children with a more prosperous life tend to be able to spoil their children. Then, parents today often have excessive worries and prohibitions that make their children grow into timid children. Inaccurate parenting has the potential to cause children to grow into individuals with weak personalities, both mentally and physically (Sunggu, 2022, p.168).

This is what often makes Generation Z have difficulty interacting with others. In fact, when asked what would bring more joy to their lives in future, vacations came out on top for Gen Z, highlighting the importance of travel and adventure for this generation. Previous research even has found that pandemics have a significant effect on mental health. The pressure felt due to isolation during the pandemic gave rise to a trend, healing. Healing aims to form positive thoughts about painful events. Researchers found that Gen Z releases stress by visiting natural destinations such as mountains, beaches, and lakes (Agustina, 2022, p.74). Thus, the opportunity for Gen Z to meet many people with diverse cultural

backgrounds becomes very large. For this reason, intercultural communication competence is really needed.³³

On the other hand, one of the core characteristics of Generation Z is racial diversity. There will be even more possibilities and opportunities for Generation Z to meet, communicate and connect with many people with different identities.³⁴ For this reason, Generation Z needs to be trained to interact more often with different environments and cultures with their own,³⁵ so that their intercultural communication competence is increasingly honed.³⁵ In the Intercultural Communication class at Communication Science Departement,³⁶ Petra Christian University, students are asked to travel to places they have never visited before.³⁷ Students conduct research before leaving,³⁸ to determine the right strategy in building interactions with people of different cultures. This learning method is considered effective to be able to assess the extent of intercultural communication competence possessed by students.⁴¹ Generation Z prefers to be involved in outdoor learning.³⁹ Outdoor learning will make the process of teaching and learning less formal and can be initiated by themselves.^{40,41} This style of learning is the most favourable to Generation Z⁴² (Jima'ain, 2020. p.86).⁴³

LITERATURE REVIEW AND RESEARCH OBJECTIVE

Generation Z (born after 1995) are often seen as lazy employees who aren't interested in any precise activities and physical and mental effort-they don't create any- thing new, don't protest, and don't have any opinion. Mobile and computer are their communication tools, so they feel "blind" without online connection. To sum up, they should be motivated by benefits that influence⁴⁴
⁴⁵
⁴⁶
^{45,49}
⁴⁷
^{48,49}
⁴⁹
⁵⁰

work-life balance and allow them to achieve goals in diverse teams. The mentality of Z's is different-⁵¹they don't need contingent pay for teams,⁵² because they represent a generation of only children, individuals, who have problems with teamwork. They constitute a group of most⁵³ individualistic experts. The freedom⁵⁴ is a significant value for them, fun at work, willingness to change here⁵⁴ and now⁵⁵ (Niezurawska, 2023, p.12). The generation Z was more comfortable to communicate^{55,56} using social media, such as WhatsApp, Instagram, and YouTube, rather than face to face⁵⁵ interaction (Mutia, 2019, p. 16).

Whereas, globalization^{57,58} has additionally⁵⁷ resulted in increasing intercultural relationships. Mounting immigration, urbanization, international employment, study abroad, and ease of foreign travel are facilitating contact between people with different racial, ethnic, religious, and cultural backgrounds. So, this is a big⁵⁸ challenge for Generation Z, to be able to relate to people with different^{59 59 58,59} cultures. For this reason, it is necessary to increase intercultural communication competence.⁵⁹

According to Spitzberg,⁶⁰ intercultural communication competence⁶⁰ is "behavior that is appropriate and effective in a given context." Kim offers a more detailed definition when she notes that intercultural communication competence is "the overall internal capability of an individual to manage key challenging features of intercultural communication: namely, cultural differences and unfamiliarity, inter-group posture, and the accompanying experience of stress." These two definitions, one general and one specific, suggest that being an interculturally competent communicator means analyzing the situation and selecting the correct mode of behavior. Most of the research in the area of intercultural communication competence includes (1) being motivated, (2) having a fund of

knowledge to draw on, and (3) possessing certain communication skills⁶¹ (Samovar, 2015, p.61).

This study was conducted to photograph the extent of intercultural communication competence currently possessed by Gen Z. Research used an interpretive or constructive paradigm with a case study method. Case studies provide a real-life context to ask the how and why questions of the world (Richardson, 2018, p.1842). This method is widely known and has been applied and validated in numerous areas including education,⁶² sociology and⁶² psychology. It is viewed as a stand-alone contribution as the study provides insights, understanding and⁶³ investigation into workplace practices in this instance and educational institution i.e.: university.⁶³ Researcher conducted a study on how 10 (ten)⁶⁴ Gen Z people interact with people from different cultures with them.⁶⁵ The aim is to capture the quality of intercultural communication^{66,67} competence of this Generation Z.

FINDINGS AND DISCUSSION

Developing Intercultural Awareness for Increasing Intercultural Communication Competence

The results showed that the ability to develop⁶⁸ intercultural awareness is the most important thing that supports success in increasing intercultural communication competence. This element is often referred to as cognitive flexibility, as it refers to the ability to augment and expand knowledge about people from cultures different from your own. According to Morreale, Spitzberg, and Barge, you need two kinds of knowledge to be competent—content

knowledge and procedural knowledge. "Content knowledge is an understanding of topics, words, meanings, and so forth required for the situation. Procedural knowledge tells us how to assemble, plan, and perform content knowledge in a particular situation." (Samovar, 2015, p.62).

The aim is to capture the quality of intercultural communication competence of this Generation Z.

Engaging in intercultural communication is a complex activity. You need to be aware of (1) the uniqueness of each individual, (2) the hazards of over generalizing, (3) the need to be objective, (4) the necessity for compromise, and (5) the myth of believing that communication is a cure-all.

As conveyed by Darren and Torrence when interacting with the "Osing" tribe in Banyuwangi. They found the uniqueness of this tribe in preserving its culture, including how this tribe relates to other cultures.

They have a uniqueness and various cultural attributes, so they also have the collective consciousness to carry on and preserve ingrainedly. Although they are open to accepting other cultures, culturally contextualized, they have a high degree of preservation of their various cultural attributes. They can adapt, but without losing the basic essence of their various cultures. In fact, for them, their culture that is preserved has values that are close to human life, even philosophically, so that their culture becomes part of their lives, which moves them in carrying out the culture of the Osing Tribe.

In fact, even in urban areas, there is high heterogeneity (there are Chinese Settlements, Arab Settlements, Javanese Settlements), but the Osing Tribe can

still accept them and can still ⁷⁸ establish close relations, and minimize intercultural conflicts with different tribes, religions, and races. They can enjoy culture together and establish a warm, friendly intercultural communication ⁷⁸ (Darren & Torrence, 2023).

The cognitive aspect of intercultural communication competence is represented by intercultural awareness, which refers to the ability to understand cultural conventions that affect how people interact with each other ⁷⁹ (Samovar, 2015, p.62). Through interaction, Valerie also discovered the difference between reincarnation known by the culture in Bali, and the concept ⁸⁰ of reincarnation that she had always believed in Buddhism. ⁸¹

In my tradition, I also know offerings. The difference is, ⁸² in my family tradition (Chinese) offerings are given in honor of the deceased. Then, my religion believed in reincarnation. Because I am Buddhist, the concept of reincarnation is familiar but the reincarnation taught in my religion is different. Both will be reborn after death, the difference is that in my religion, people can be born into a higher realm than humans (becoming gods for example) ⁸⁴ depending on the karma done in their lives. Meanwhile, Ibu Kadek, Ibu Putu, and Kak Dewi both ⁸⁶ agree that reincarnation is between descending into a lower realm (becoming an animal for example) ⁸⁵ or still being born into a human (Valerie, 2023). ⁸⁶

The culture-specific method assumes that the most effective way to improve intercultural communication is to study one culture at a time and learn all the distinct and specific communication features of that culture. This approach assumes that the person is preparing to visit or work alongside members of another culture; hence, it necessitates an in-depth culture-specific orientation ⁸⁷

(Samovar, 2015, p.63). This method, by visiting and interacting with people from different cultures improving their intercultural competency. By using this technique, they learn about other's life experiences and communication traits.

In addition, language are becoming interesting thing for Gen Z when visiting other regions or countries. Language is yet another feature common to all people and cultures. We may arrive in this world with all of the biological and anatomical tools necessary to survive, but we must learn language in order to share our ideas, feelings, and thoughts with other people. Language is an element found in all cultures, as the words a young child learns and what those words mean are directly related to culture. Language and culture are connected in a number of ways. Bailey and Peoples further develop the important role language plays in the existence of a culture when they write, "Language underlies every other aspect of a people's way of life—their relationship with the natural environment, family life, political organizations, worldview, and so forth. Most socialization of children depends on language, which means language is the main vehicle of cultural transmission from one generation to the next (Samovar, 2015, p.59). In this case, Generation Z learn new language that different from their original language, like Anastasia who learn "Tengger"'s language that she and his family did not understand and Monica, which sees the difference between Surabaya's language and Sasak's language.

Although speaking Javanese is still understandable to us, there are still differences between Tengger Javanese and Javanese in general. As immigrants who also understand Javanese, we still ask them if there are any vocabulary words that we do not understand. This is where the intercultural awareness that I learned can be applied and also taught to my family. Because ,

sometimes my family has assumed¹⁰⁹ in advance¹⁰⁹ the meaning of their language. In my opinion, understanding¹¹⁰ alone is not enough if it is not balanced with (Anastasia, 2023).

Surabaya has a more formal greeting culture compared to Lombok. Surabaya is famous for its residents who speak in a firm, straightforward, and outspoken style. Surabaya is also known for its distinctive humor that is often¹¹¹ inserted in conversations. On the other hand, Lombok residents tend to be more relaxed and friendly in communicating¹¹⁴. Their speaking style is more gentle, polite, and respectful. Body cues and facial expressions can also have differences in communication between Surabaya and Lombok. Surabaya has a more energetic and expressive style¹¹⁶ in using body cues such as raising eyebrows, waving hands, or moving the body actively while talking. Lombok, on the other hand,¹¹⁷ has a more calm and controlled style in using body cues and facial expressions.¹¹⁸ (Monica, 2023).

The same was discovered by Cornelia, who focused on the use of dialects in everyday speech.¹¹⁹

The author also found new things during the oral communication process with the local community, namely the use of local languages and dialects used in daily communication. Some residents of Jengglong Village use the local language or the language of a certain tribe. When visiting Jengglong Village, visitors can hear and see the use of Javanese language in social and cultural interactions in the village,¹²² where this dialect is considered distinctive and still quite thick.¹²³ (Cornelia, 2023)

The generation Z was more comfortable to communicate ¹²⁵using social media, ^{125,126} such as WhatsApp, Instagram, and YouTube, rather than face to face ¹²⁵ interaction. Verbally, they often used informal language, slang, and had ¹²⁷ difficulties in face to face ¹²⁷ interaction (Mutia, 2019, p. 16). This assignment provides a new experience for students to interact face to face, for the first ¹²⁸ time with someone from a different background and culture. As Bella ¹²⁹ experienced, where she finally found the right ¹²⁸ communication pattern for this ¹³⁰ interaction.

Maintaining speech and attitude is very important to produce good communication. My father always reminded me to apply "where the earth stands, where the sky is upheld". ¹³¹ According to papa by applying this proverb, ¹³² we can create a good relationship with the local people. ^{132,133} As newcomers we must ¹³³ be able to adapt well, as simple as giving a smile, saying hello, saying "let's" ¹³⁴ when passing by as a sign of excuse, we already appreciate the host (Bella, ¹³⁴ 2023). ¹³⁵

Motivation for Increasing Intercultural Communication Competence

Meanwhile, young people are not too ¹³⁷ interested in interacting with local communities, if there is no motivation. ^{136,137} Doing assignments in the Intercultural ¹³⁷ Communication course then becomes a motivation that moves them to ¹³⁸ interact. As a result, Gen Z then gets an increase in the ability to communicate between cultures. Therefore, it is advisable for academics to motivate and ¹³⁹ mobilize Gen Z to interact more with people from different cultures. So, they do

not become a generation that is constantly labeled as a generation that is lazy¹⁴⁰ and difficult¹⁴⁰ to interact with others.¹⁴⁰

As Morreale, Spitzberg, and Barge point out, "Goals are particularly relevant to communication competence because they are a way of assessing your effectiveness."¹⁴¹ A communicator who achieves his or her goals is effective, therefore, more competent."¹⁴² Yet for you to be a competent intercultural communicator, you must learn to go beyond personal boundaries and try to find reasons to be motivated. Make that your goal,¹⁴⁴ and improvement will follow (Samovar, 2015, p.62). As did Graciella, who went to visit her hometown in Mojokerto. Although she often visited this city, she felt unfamiliar with the city.

But after thinking about it, all this time when I visited Mojokerto, I just came¹⁴⁵ and stayed at my Emak and Engkong house. Never once have I walked around to explore the city. If you think about it again, actually the city that I have often¹⁴⁶ visited is arguably not a familiar city for me. That was the reason that prompted¹⁴⁷ me to finally choose Mojokerto City as an observation place to do the final project of this course. (Graciella, 2023).¹⁴⁸

The assignment of the Intercultural Communication course is intended as a means for students to interact with people with different cultures. The goal is to improve intercultural communication competence. Evidently, for Sally, this task made her more proficient in using Indonesian and Javanese, as well as starting to learn to use Tengger language, to be able¹⁵⁰ to communicate better with the residents of Podokoyo village, Bromo. As for Nathasya and Elsy, the competencies they improve are how to be more open-minded, and not to give¹⁵¹

negative labels or stereotyping^{153,154} with people whose backgrounds are very different.¹⁵⁵

So, through my visit to Podokoyo Tourism Village, my intercultural communication skills improved. Through this visit, I learned to use my Indonesian, which is usually not good and formal,¹⁵⁷ through this I also practiced using a good, polite, and correct Indonesian.¹⁵⁸ I also learned to use Javanese Krama.¹⁵⁸ I also gained new knowledge of culture and learned to understand the Tengger language.¹⁵⁹ Moreover, here I communicated a lot with the villagers for 2 days, making me finally able to get used to it or start to be able to apply to their culture.¹⁶⁰ I also try to be more open-minded because here I realize that they have various uniqueness,^{161,162} because they have a different cultural background from mine.¹⁶³ That way, I will be easier to see and understand other points of view.¹⁶⁴ I also learned here to accept and appreciate the differences that exist by upholding the culture in the village.¹⁶⁵ (Sally, 2023)

From the various communications that exist between us and the villagers,¹⁶⁶ there are many intercultural communication competencies that we use to communicate and develop unconsciously.¹⁶⁶ One of them is to be open-minded and not stereotyping.¹⁶⁷ Maybe at first, we had the view that we would have difficulty connecting with the residents in this village because the culture is very thick with the palace.¹⁶⁸ But it turned out to be just the opposite, the people there were very friendly and even welcomed us openly.¹⁶⁹ Even if they see our very different cultural backgrounds, they still respect those differences without committing acts of racial, ethnic, cultural, religious, etc. discrimination¹⁷¹ (Nathasya & Elsy, 2023).¹⁷²

For Anastasia, this task motivates her to make the most of the interaction. At the end of the activity, she learned the importance of respecting the different beliefs, symbols, and languages shared by others.

Starting from interacting with residents around Edelweiss Park, staying at Mr. Marno's inn, to visiting Mr. Mistono's house and being treated to Aron is an unforgettable experience. I used to only think of Bromo as a tourist area, it turns out that there are a variety of unique cultures around it. Through the Tengger community, I learned the importance of tolerance for one another. Because every morning (dawn) there will be heard the prayer song of the Hindu community who sahutan with the sound of the mosque. Minority Christian communities are recognized and freely practice their worship. During major Hindu ceremonies such as Kasada, the entire Tengger tribe community participates in helping the ceremony be carried out regardless of religious differences. This is a form of appreciation of the Tengger tribe for the relics of the ancestors (Rara Anteng and Jaka Seger). The area full of peace and tolerance is a suitable name for Wonokitri Village and other villages around Bromo. Through the Intercultural Communication course, I was also able to learn the importance of respecting differences in beliefs, symbols, and language shared by others (Anastasia, 2023).

Our next suggestion asks you to be flexible when deciding how to present yourself to another person—particularly if that person is of a culture different from your own. Flexibility means that you have a large range of behaviors you can call on. This will enable you to regulate, change, and adapt your communication behavior to be appropriate to the setting and the other person. A competent intercultural communicator possesses a repertoire of

interpersonal skills that can be applied to specific situations (Samovar, 2015, p.65).

CONCLUSION

The ability to develop intercultural awareness is the most important thing that supports success in increasing intercultural communication competence. In addition, language are becoming interesting thing for Gen Z when visiting other regions or countries. Meanwhile, young people are not too interested in interacting with local communities, if there is no motivation. Doing assignments in the Intercultural Communication course then becomes a motivation that moves them to interact. As a result, Gen Z then gets an increase in the ability to communicate between cultures. Therefore, it is advisable for academics to motivate and mobilize Gen Z to interact more with people from different cultures. So, they do not become a generation that is constantly labeled as a generation that is lazy and difficult to interact with others.

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1.	A lot of → Many	Inappropriate colloquialisms	Delivery
2.	associated with → is	Wordy sentences	Clarity
3.	For this reason	Intricate text	Clarity
4.	really	Wordy sentences	Clarity
5.	Moreover → Moreover	Intricate text	Clarity
6.	the future	Determiner use (a/an/the/this, etc.)	Correctness
7.	ten → 10	Misspelled words	Correctness
8.	with	Wrong or missing prepositions	Correctness
9.	them	Pronoun use	Correctness
10.	<i>Researcher conducted a study on how 10 (ten) Gen Z people interact with people from different cultures with them.</i>	Unclear sentences	Clarity
11.	developing	Wordy sentences	Clarity
12.	<i>In addition, language are becoming interesting thing for Gen Z when visiting other regions or countries.</i>	Ungrammatical sentence	Correctness
13.	thing	Wordy sentences	Clarity
14.	Meanwhile → Meanwhile	Intricate text	Clarity
15.	communities,	Punctuation in compound/complex sentences	Correctness

16.	<i>Meanwhile, young people are not too interested in interacting with local communities, if there is no motivation.</i>	Unclear sentences	Clarity
17.		Tone suggestions	Delivery
18.	academics should motivate	Wordy sentences	Clarity
19.	<i>So, they do not become a generation that is constantly labeled as a generation that is lazy and difficult to interact with others.</i>	Incorrect phrasing	Correctness
20.	A lot of → Many	Inappropriate colloquialisms	Delivery
21.	don't → do not	Inappropriate colloquialisms	Delivery
22.	associated with →	Wordy sentences	Clarity
23.	<i>Their connectivity to the technologies made the as a tech-savvy generation.</i>	Ungrammatical sentence	Correctness
24.	of	Wrong or missing prepositions	Correctness
25.	the social	Determiner use (a/an/the/this, etc.)	Correctness
26.	language; Language	Text inconsistencies	Correctness
27.	the use of	Wordy sentences	Clarity

28.	<i>The birth of Generation Z or "Strawberry Generation" is influenced by several factors, including parenting in educating and raising their children. Today's parents who raise their children with a more prosperous life tend to be able to spoil their children. Then, parents today often have excessive ...</i>	Paragraph can be perfected	Clarity
29.	<i>This</i>	Intricate text	Clarity
30.	In fact , when	Wordy sentences	Clarity
31.	the future	Determiner use (a/an/the/this, etc.)	Correctness
32.	trend , → trend	Incorrect punctuation	Correctness
33.	really	Wordy sentences	Clarity
34.	and	Comma misuse within clauses	Correctness
35.	<i>For this reason, Generation Z needs to be trained to interact more often with different environments and cultures with their own, so that their intercultural communication competence is increasingly honed.</i>	Incorrect phrasing	Correctness
36.	<i>In the Intercultural Communication class at Communication Science Departement, Petra Christian University, students are asked to travel to places they have never visited before.</i>	Ungrammatical sentence	Correctness
37.	before	Wordy sentences	Clarity

38.	leaving,	Punctuation in compound/complex sentences	Correctness
39.	effective → adequate	Word choice	Engagement
40.	to be able	Wordy sentences	Clarity
41.		Tone suggestions	Delivery
42.	learning style	Wordy sentences	Clarity
43.	favourable → favorable	Mixed dialects of English	Correctness
44.	aren't → are not	Inappropriate colloquialisms	Delivery
45.	<i>Generation Z (born after 1995) are often seen as lazy employees who aren't interested in any precise activities and physical and mental effort-they don't create any- thing new, don't protest, and don't have any opinion.</i>	Ungrammatical sentence	Correctness
46.	don't → do not	Inappropriate colloquialisms	Delivery
47.	don't → do not	Inappropriate colloquialisms	Delivery
48.	don't → do not	Inappropriate colloquialisms	Delivery
49.	<i>Generation Z (born after 1995) are often seen as lazy employees who aren't interested in any precise activities and physical and mental effort-they don't create any- thing new, don't protest, and don't have any opinion.</i>	Unclear sentences	Clarity
50.	an online	Determiner use (a/an/the/this, etc.)	Correctness
51.	don't → do not	Inappropriate colloquialisms	Delivery

52.	teams,	Punctuation in compound/complex sentences	Correctness
53.	the most	Determiner use (a/an/the/this, etc.)	Correctness
54.	<i>The freedom is a significant value for them, fun at work, willingness to change here and now (Niezurawska, 2023, p. 12).</i>	Ungrammatical sentence	Correctness
55.	<i>The generation Z was more comfortable to communicate using social media, such as WhatsApp, Instagram, and YouTube, rather than face to face interaction (Mutia, 2019, p. 16).</i>	Ungrammatical sentence	Correctness
56.	to communicate → communicating	Wordy sentences	Clarity
57.	<i>Whereas, globalization has additionally resulted in increasing intercultural relationships.</i>	Incorrect phrasing	Correctness
58.	<i>Whereas, globalization has additionally resulted in increasing intercultural relationships. Mounting immigration, urbanization, international employment, study abroad, and ease of foreign travel are facilitating contact between people with different racial, ethnic, religious, and cultural backgroun...</i>	Paragraph can be perfected	Clarity
59.	<i>So, this is a big challenge for Generation Z, to be able to relate to people with different cultures.</i>	Incorrect phrasing	Correctness

60.	<i>According to Spitzberg, intercultural communication competence is "behavior that is appropriate and effective in a given context."</i>	Unclear sentences	Clarity
61.	ertain → specific	Word choice	Engagement
62.	<i>This method is widely known and has been applied and validated in numerous areas including education, sociology and psychology.</i>	Ungrammatical sentence	Correctness
63.	<i>It is viewed as a stand-alone contribution as the study provides insights, understanding and investigation into workplace practices in this instance and educational institution i.e.: university.</i>	Ungrammatical sentence	Correctness
64.	ten → 10	Misspelled words	Correctness
65.	with	Wrong or missing prepositions	Correctness
66.	them	Pronoun use	Correctness
67.	<i>Researcher conducted a study on how 10 (ten) Gen Z people interact with people from different cultures with them.</i>	Unclear sentences	Clarity
68.	developing	Wordy sentences	Clarity
69.	<i>and so forth</i>	Inappropriate colloquialisms	Delivery
70.	over-generalizing	Misspelled words	Correctness
71.	<i>As conveyed by Darren and Torrence when interacting with the "Osing" tribe in Banyuwangi.</i>	Incorrect phrasing	Correctness

72.	<i>As conveyed by Darren and Torrence when interacting with the "Osing" tribe in Banyuwangi.</i>	Incomplete sentences	Correctness
73.	<i>Although they are open to accepting other cultures, culturally contextualized, they have a high degree of preservation of their various cultural attributes.</i>	Ungrammatical sentence	Correctness
74.	adapt,	Punctuation in compound/complex sentences	Correctness
75.	basie → fundamenta	Word choice	Engagement
76.	<i>In fact, for them, their culture that is preserved has values that are close to human life, even philosophically, so that their culture becomes part of their lives, which moves them in carrying out the culture of the Osing Tribe.</i>	Ungrammatical sentence	Correctness
77.	preserved culture	Wordy sentences	Clarity
78.	<i>In fact, even in urban areas, there is high heterogeneity (there are Chinese Settlements, Arab Settlements, Javanese Settlements), but the Osing Tribe can still accept them and can still establish close relations, and minimize intercultural conflicts with different tribes, religions, and races. The...</i>	Paragraph can be perfected	Clarity
79.	with each other	Wordy sentences	Clarity

80.	<i>Through interaction, Valerie also discovered the difference between reincarnation known by the culture in Bali, and the concept of reincarnation that she had always believed in Buddhism.</i>	Paragraph can be perfected	Clarity
81.	<i>Through interaction, Valerie also discovered the difference between reincarnation known by the culture in Bali, and the concept of reincarnation that she had always believed in Buddhism.</i>	Incorrect phrasing	Correctness
82.	<i>The difference is, in my family tradition (Chinese) offerings are given in honor of the deceased.</i>	Incorrect phrasing	Correctness
83.	<i>but</i>	Punctuation in compound/complex sentences	Correctness
84.	<i>Both will be reborn after death, the difference is that in my religion, people can be born into a higher realm than humans (becoming gods for example) depending on the karma done in their lives.</i>	Ungrammatical sentence	Correctness
85.	<i>for</i>	Punctuation in compound/complex sentences	Correctness
86.	<i>Meanwhile, Ibu Kadek, Ibu Putu, and Kak Dewi both agree that reincarnation is between descending into a lower realm (becoming an animal for example) or still being born into a human (Valerie, 2023).</i>	Unclear sentences	Clarity

87.	<i>This approach assumes that the person is preparing to visit or work alongside members of another culture; hence, it necessitates an in-depth culture-specific orientation (Samovar, 2015, p.63).</i>	Unclear sentences	Clarity
88.	<i>This method, by visiting and interacting with people from different cultures improving their intercultural competency.</i>	Ungrammatical sentence	Correctness
89.	By using → using	Wordy sentences	Clarity
90.	<i>In addition, language are becoming interesting thing for Gen Z when visiting other regions or countries.</i>	Ungrammatical sentence	Correctness
91.	thing	Wordy sentences	Clarity
92.	a number of → several, some, many	Wordy sentences	Clarity
93.	important → critical, vital	Word choice	Engagement
94.	<i>and so forth</i>	Inappropriate colloquialisms	Delivery
95.	<i>Most socialization of children depends on language, which means language is the main vehicle of cultural transmission from one generation to the next (Samovar, 2015, p.59).</i>	Incorrect phrasing	Correctness
96.	learn → learns	Faulty subject-verb agreement	Correctness
97.	a new	Determiner use (a/an/the/this, etc.)	Correctness
98.	is different	Incomplete sentences	Correctness

99.	language → languages	Incorrect noun number	Correctness
100.	who	Punctuation in compound/complex sentences	Correctness
101.	learn → learns	Faulty subject-verb agreement	Correctness
102.	and	Comma misuse within clauses	Correctness
103.	which → who	Incorrect noun number	Correctness
104.	<i>In this case, Generation Z learn new language that different from their original language, like Anastasia who learn "Tengger"'s language that she and his family did not understand and Monica, which sees the difference between Surabaya's language and Sasak's language.</i>	Unclear sentences	Clarity
105.	<i>Although speaking Javanese is still understandable to us, there are still differences between Tengger Javanese and Javanese in general.</i>	Unclear sentences	Clarity
106.	that we	Wordy sentences	Clarity
107.		Tone suggestions	Delivery
108.	<i>This</i>	Intricate text	Clarity
109.	<i>Because, sometimes my family has assumed in advance the meaning of their language.</i>	Incorrect phrasing	Correctness
110.		Tone suggestions	Delivery
111.	compared to → than	Incorrect phrasing	Correctness
112.	that is	Wordy sentences	Clarity

113.	<i>Surabaya is also known for its distinctive humor that is often inserted in conversations.</i>	Incorrect phrasing	Correctness
114.	in → when	Incorrect phrasing	Correctness
115.	in → when	Incorrect phrasing	Correctness
116.	<i>Surabaya has a more energetic and expressive style in using body cues such as raising eyebrows, waving hands, or moving the body actively while talking.</i>	Unclear sentences	Clarity
117.	<i>Lombok, on the other hand, has a more calm and controlled style in using body cues and facial expressions.</i>	Unclear sentences	Clarity
118.	<i>Lombok, on the other hand, has a more calm and controlled style in using body cues and facial expressions.</i>	Incorrect phrasing	Correctness
119.	the use of → using	Wordy sentences	Clarity
120.	used	Incorrect verb forms	Correctness
121.	<i>The author also found new things during the oral communication process with the local community, namely the use of local languages and dialects used in daily communication.</i>	Unclear sentences	Clarity
122.	certain → particular, specific	Word choice	Engagement
123.	the Javanese	Determiner use (a/an/the/this, etc.)	Correctness
124.	in the village	Wordy sentences	Clarity

125.	<i>The generation Z was more comfortable to communicate using social media, such as WhatsApp, Instagram, and YouTube, rather than face to face interaction.</i>	Ungrammatical sentence	Correctness
126.	to communicate → communicating	Wordy sentences	Clarity
127.	<i>Verbally, they often used informal language, slang, and had difficulties in face to face interaction (Mutia, 2019, p. 16).</i>	Ungrammatical sentence	Correctness
128.	<i>This assignment provides a new experience for students to interact face to face, for the first time with someone from a different background and culture.</i>	Ungrammatical sentence	Correctness
129.	<i>This assignment provides a new experience for students to interact face to face, for the first time with someone from a different background and culture.</i>	Unclear sentences	Clarity
130.	right → correct	Word choice	Engagement
131.	⋮ →	Misuse of semicolons, quotation marks, etc.	Correctness
132.	<i>According to papa by applying this proverb, we can create a good relationship with the local people.</i>	Ungrammatical sentence	Correctness
133.	<i>According to papa by applying this proverb, we can create a good relationship with the local people.</i>	Unclear sentences	Clarity

134.	<i>As newcomers we must be able to adapt well, as simple as giving a smile, saying hello, saying "let's" when passing by as a sign of excuse, we already appreciate the host (Bella, 2023).</i>	Ungrammatical sentence	Correctness
135.		Incorrect citation format	Correctness
136.	communities,	Punctuation in compound/complex sentences	Correctness
137.		Tone suggestions	Delivery
138.	<i>Meanwhile, young people are not too interested in interacting with local communities, if there is no motivation.</i>	Unclear sentences	Clarity
139.	academics should motivate	Wordy sentences	Clarity
140.	<i>So, they do not become a generation that is constantly labeled as a generation that is lazy and difficult to interact with others.</i>	Incorrect phrasing	Correctness
141.	<i>As Morreale, Spitzberg, and Barge point out, "Goals are particularly relevant to communication competence because they are a way of assessing your effectiveness.</i>	Unclear sentences	Clarity
142.	Yet → However, Nevertheless	Inappropriate colloquialisms	Delivery
143.	for	Punctuation in compound/complex sentences	Correctness
144.	goal,	Comma misuse within clauses	Correctness
145.	But → However, Nevertheless	Inappropriate colloquialisms	Delivery

146.	all this time	Wordy sentences	Clarity
147.	actually	Punctuation in compound/complex sentences	Correctness
148.	actually the city that → the city	Wordy sentences	Clarity
149.		Tone suggestions	Delivery
150.	with → from	Wrong or missing prepositions	Correctness
151.	<i>Evidently, for Sally, this task made her more proficient in using Indonesian and Javanese, as well as starting to learn to use Tengger language, to be able to communicate better with the residents of Podokoyo village, Bromo.</i>	Ungrammatical sentence	Correctness
152.	to be able	Wordy sentences	Clarity
153.	stereotyping → stereotype	Incorrect verb forms	Correctness
154.	stereotyping → to stereotype	Faulty parallelism	Correctness
155.	with → to	Wrong or missing prepositions	Correctness
156.	<i>As for Nathasya and Elsy, the competencies they improve are how to be more open-minded, and not to give negative labels or stereotyping with people whose backgrounds are very different.</i>	Unclear sentences	Clarity
157.	good → suitable	Word choice	Engagement

158.	<i>Through this visit, I learned to use my Indonesian, which is usually not good and formal, through this I also practiced using a good, polite, and correct Indonesian.</i>	Ungrammatical sentence	Correctness
159.	2 → two	Improper formatting	Correctness
160.	or → and	Conjunction use	Correctness
161.	, because → After all	Wordy sentences	Clarity
162.	<i>I also try to be more open-minded because here I realize that they have various uniqueness, because they have a different cultural background from mine.</i>	Incorrect phrasing	Correctness
163.	<i>I also try to be more open-minded because here I realize that they have various uniqueness, because they have a different cultural background from mine.</i>	Unclear sentences	Clarity
164.	+ → it	Pronoun use	Correctness
165.	<i>I also learned here to accept and appreciate the differences that exist by upholding the culture in the village.</i>	Unclear sentences	Clarity
166.	<i>From the various communications that exist between us and the villagers, there are many intercultural communication competencies that we use to communicate and develop unconsciously.</i>	Unclear sentences	Clarity
167.		Tone suggestions	Delivery

168.	But → However, Nevertheless	Inappropriate colloquialisms	Delivery
169.	,the → the, The	Punctuation in compound/complex sentences	Correctness
170.	very friendly → amiable, amicable	Word choice	Engagement
171.	etc.	Inappropriate colloquialisms	Delivery
172.	&;	Incorrect punctuation	Correctness
173.	Starting from → From	Wordy sentences	Clarity
174.	<i>Starting from interacting with residents around Edelweiss Park, staying at Mr. Marno's inn, to visiting Mr. Mistono's house and being treated to Aron is an unforgettable experience.</i>	Incorrect phrasing	Correctness
175.	but it	Conjunction use	Correctness
176.		Tone suggestions	Delivery
177.	<i>Because every morning (dawn) there will be heard the prayer song of the Hindu community who sahutan with the sound of the mosque.</i>	Ungrammatical sentence	Correctness
178.	This	Intricate text	Clarity
179.		Incorrect citation format	Correctness
180.	full → entire, total, whole	Word choice	Engagement

181.	<i>Through the Intercultural Communication course, I was also able to learn the importance of respecting differences in beliefs, symbols, and language shared by others (Anastasia, 2023).</i>	Unclear sentences	Clarity
182.	particularly → mainly	Word choice	Engagement
183.	<i>Our next suggestion asks you to be flexible when deciding how to present yourself to another person—particularly if that person is of a culture different from your own.</i>	Unclear sentences	Clarity
184.	a large → an extensive	Word choice	Engagement
185.	<i>This</i>	Intricate text	Clarity
186.	<i>In addition, language are becoming interesting thing for Gen Z when visiting other regions or countries.</i>	Ungrammatical sentence	Correctness
187.	thing	Wordy sentences	Clarity
188.	communities,	Punctuation in compound/complex sentences	Correctness
189.		Tone suggestions	Delivery
190.	<i>Meanwhile, young people are not too interested in interacting with local communities, if there is no motivation.</i>	Unclear sentences	Clarity
191.	academics should motivate	Wordy sentences	Clarity

192.	<i>So, they do not become a generation that is constantly labeled as a generation that is lazy and difficult to interact with others.</i>	Incorrect phrasing	Correctness
193.		Incorrect citation format	Correctness
194.		Incorrect citation format	Correctness
195.	<i>The results showed that the ability to develop</i>	Matthieu Ricard Changing oneself to better change the world https://www.matthieuricard.org/en/changing-oneself-to-better-change-the-world/	Originality
196.	<i>a tech-savvy generation. Based on these systematic results, it shows that the habit of using one of the social media has an impact on the fear of being left behind in Generation Z. The use of social media cannot be separated from the life of Generation Z. So FoMO is one of the characteristics of Ge...</i>	The Impact of Social Media on Fear of Missing Out Among Z Generation: A Systematic Literature Review	Originality
197.	<i>Modes of communication brought about by digital technology</i>	The emergence of social media networks and their impacts of professional journalism practices in Saudi Arabia	Originality
198.	<i>are often seen as lazy employees who aren't interested in any precise activities and physical and mental effort-they don't create</i>	Managing Generation Z	Originality
199.	<i>new, don't protest, and don't have any opinion. Mobile and computer are their communication tools, so they feel "blind" without online</i>	Managing Generation Z	Originality

200.	<i>To sum up, they should be motivated by benefits that influence work-life balance and allow them to achieve goals in diverse teams.</i>	Managing Generation Z	Originality
201.	<i>is different-they don't need contingent pay for teams, because they represent a generation of only children, individuals, who have problems with teamwork. They constitute a group of most</i>	Managing Generation Z	Originality
202.	<i>experts. The freedom is a significant value for them, fun at work, willingness to change here and now</i>	Managing Generation Z	Originality
203.	<i>using social media, such as WhatsApp, Instagram, and</i>	The Journal of Academic Social Science Studies https://jasstudies.com/?mod=makale_tr_ozet&makale_id=48003	Originality
204.	<i>is "behavior that is appropriate and effective in a given context.</i>	https://file.scirp.org/Html/4-2550287_84804.htm	Originality
205.	<i>is "the overall internal capability of an individual to manage key challenging features of intercultural communication: namely, cultural differences and unfamiliarity, inter-group posture, and the accompanying experience of stress.</i>	https://file.scirp.org/Html/4-2550287_84804.htm	Originality
206.	<i>Case studies provide a real-life context to ask the how and why questions of the world</i>	A Quality Approach to Masters Education Using an Australian Case Study -- A Reflection	Originality

207.	<i>The results showed that the ability to develop</i>	Matthieu Ricard Changing oneself to better change the world https://www.matthieuricard.org/en/changing-oneself-to-better-change-the-world/	Originality
208.	<i>situation. Procedural knowledge tells us how to assemble, plan, and perform content knowledge in a particular situation.</i>	Human Communication: Motivation, Knowledge, and Skills , Second Edition - PDF Free Download https://epdf.tips/human-communication-motivation-knowledge-and-skills-second-edition.html	Originality
209.	<i>1) the uniqueness of each individual, (2) the hazards of over generalizing, (3) the need to be objective, (4) the necessity for compromise,</i>	Discussion Board Coun 506 Humanities Assignment Help - https://anyessayhelp.com/discussion-board-coun-506-humanities-assignment-help/	Originality
210.	<i>the myth of believing that communication is a cure-all.</i>	Discussion Board Coun 506 Humanities Assignment Help - https://anyessayhelp.com/discussion-board-coun-506-humanities-assignment-help/	Originality
211.	<i>The cognitive aspect of intercultural communication competence is represented by</i>	Measuring Intercultural Sensitivity of English Language Students at a Higher Education Institution in Indonesia	Originality
212.	<i>The culture-specific method assumes that the most effective way to improve intercultural communication is to study</i>	Culture In Foreign Language Teaching And Learning Education Essay https://sa.ukessays.com/essays/education/culture-in-foreign-language-teaching-and-learning-education-essay.php	Originality
213.	<i>using social media, such as WhatsApp, Instagram, and</i>	The Journal of Academic Social Science Studies https://jasstudies.com/?mod=makale_tr_ozet&makale_id=48003	Originality

214.	<i>Goals are particularly relevant to communication competence because they are a way of assessing your effectiveness.</i>	Human Communication: Motivation, Knowledge, and Skills , Second Edition - PDF Free Download https://epdf.tips/human-communication-motivation-knowledge-and-skills-second-edition.html	Originality
215.	<i>Impact of Social Media on Fear of Missing Out Among Z Generation: A Systematic Literature Review.</i>	The Impact of Social Media on Fear of Missing Out Among Z Generation: A Systematic Literature Review	Originality
216.	<i>Journal of Islamic and Contemporary Psychology (JICOP), Vol. 2, No.2,</i>	Archives Journal of Islamic and Contemporary Psychology https://journal.uir.ac.id/index.php/jicop/issue/archive	Originality
217.	<i>Impacts and Effective Communication on Generation Z in Industrial Revolution 4.0 Era.</i>	Influencer Marketing as a Tool in Modern Communication— Possibilities of Use in Green Energy Promotion amongst Poland’s Generation Z	Originality
218.	<i>Journal of Education Technology, Vol. 6, No. 2, pp.</i>	ISO/IEC 25010 : Analisis Kualitas Sistem E-learning sebagai Media Pembelajaran Online	Originality
219.	<i>A Quality Approach to Masters Education Using an Australian Case Study A Reflection. Journal of</i>	A Quality Approach to Masters Education Using an Australian Case Study -- A Reflection	Originality
220.	<i>Samovar, L. A., Porter, R.E., McDaniel, E.R., Roy, C.S.</i>	Belt and road initiative as a catalyst of infrastructure development: Assessment of resident’s perception and attitude towards China-Pakistan Economic Corridor	Originality
221.	<i>Indonesia. International Journal of Science and Society, Vol. 3,</i>	Multiple Role Conflict of Working Mothers and Attitude of Exclusive Breast Milking in the New Neighborhood of the Bamboo Field, Medan Tuntungan District	Originality